



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

ANDHRA LOYOLA COLLEGE

- Name of the Head of the institution **Rev. Fr. Dr. G.A.P. Kishore, SJ**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **08662476082**
- Alternate phone No. **9440136838**
- Mobile No. (Principal) **9440136838**
- Registered e-mail ID (Principal) **contactalc@gmail.com**
- Address **Door No. 16-14-15 Govt. Polytechnic Post**
- City/Town **Vijayawada**
- State/UT **Andhra Pradesh**
- Pin Code **520008**

2. Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **24/07/1987**
- Type of Institution **Co-education**

- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the IQAC Co-ordinator/Director **Dr. G. Srinivasa Rao**
- Phone No. **9441133151**
- Mobile No: **9441133151**
- IQAC e-mail ID **gsralc@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.andhraloyolacollege.ac.in/images/f000468eee86fdale43789576230b65c.pdf>

4. Was the Academic Calendar prepared for that year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.andhraloyolacollege.ac.in/images/c00bfd033435b351db17a06a59d7fb75.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	70-75%	2002	15/05/2002	14/05/2007
Cycle 2	A+	3.65	2008	16/09/2008	15/09/2013
Cycle 3	Nil	3.66	2017	28/03/2017	27/03/2022

6. Date of Establishment of IQAC

7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Andhra Loyola College, Vijayawada	CPE	UGC	17/09/2004	15000000
Andhra Loyola College, Vijayawada	BSR	UGC	29/11/2007	17000000
Andhra Loyola College, Vijayawada	B.Voc	UGC	05/05/2014	18500000
Andhra Loyola College, Vijayawada	Community College	UGC	08/06/2015	4008000
Andhra Loyola College, Vijayawada	Star College	DBT	23/03/2016	6900000
Andhra Loyola College, Vijayawada	INSPIRE	UGC	24/08/2016	875000
Andhra Loyola College, Vijayawada	RUSA	MHRD	27/03/2019	50000000
Andhra Loyola College, Vijayawada	FIST	DST	12/09/2018	10900000
Andhra Loyola College, Vijayawada	KHELO INDIA	Ministry of Youth Affairs and Sports	22/10/2020	400000

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9. No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Did IQAC receive funding from any funding agency to support its activities during the year? No

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Organized an annual Induction Programme for the Newly Recruited Faculty Members on 16th December 2021 in order to acquaint them with the practices and procedures, culture and values, vision and mission of the Jesuit education in general and education at Loyola in particular.

2. Four new Undergraduate Courses viz. (1) B.A. Psychology, Advance English, Computer Applications; (2) B.A. Public Policy, Economics, Anthropology; (3) BMS Agri storage & Supply chain; and (4) BBA Retail Operations were started in the current academic year 2021-2022.

3. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

4. Organized a workshop to the Staff pursuing Research on how to write a research paper and how to write thesis to create awareness to them

5. The IQAC of the College conducted a one-day Training Programme for the Faculty Members appointed as Q-Leaders by APSCHE on 5th May

2022

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To prepare Academic Calendar for the year 2021-22	All the Departments conducted their programmes and other activities as per the Academic Calendar
To conduct online classes as part of blended teaching	Faculty trained on technological tools required for conducting online classes and examinations and successfully conducted online classes and examinations.
Internal Academic Audit to be conducted as per the guidelines of CCE external Audit	Internal Academic Audit conducted by IQAC by appointing Senior Faculty as Internal Auditors
To conduct virtual laboratory experiments for science students	Animations, simulations and online vlab platforms are used to conduct virtual laboratory experiments for science students.
Mentoring and motivation for the students	As students stay at home due to 2nd phase of Covid-19 pandemic, the faculty in-charges of the classes conducted online mentoring and motivation for the students
Online BoS and online Academic Council meetings	All the departments conducted online BoS meetings.
To introduce new programmes of study after elaborative study in the market	Four new Undergraduate Courses viz. (1) B.A.- Psychology, Advance English, Computer Applications; (2) B.A. - Public Policy, Economics, Anthropology (3) B.B.A. - Agristorage and Supply Chain Management and (4) B.M.S.- Retail Operations
To encourage the departments to	Departments organized seminars

organize National/International seminars for faculty and students	for faculty & students
To promote Research among the Faculty	Awareness programmes conducted on writing research papers and Thesis of their research
To create awareness about gender equity and equality	Awareness programmes were organized by the Women Cell

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
BOARD OF MANAGEMENT	07/07/2022

14. Was the institutional data submitted to AISHE ? Nil

- Year

Part A

Data of the Institution

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2021-22	12/01/2023				
15.Multidisciplinary / interdisciplinary					
<p>A well-structured, well-organized, and well-defined curriculum is essential for the benefit of students, as education is the foundation for academic, economic, and social progress. Andhra Loyola College has a broad vision to enable and empower the next generation to acquire necessary skills and expand their knowledge in diverse areas for their future endeavors. In order to enhance active learning, develop students' educational and career planning skills, and build community support, the college focuses on a multidisciplinary integrated curriculum.</p> <p>To encompass academic rigor, technical expertise, applied learning, active exploration, and assessment practices, the</p>					

college offers a range of multidisciplinary programs, including:

B.Sc. programs in Mathematics, Physics, and Chemistry; Mathematics, Physics, and Computer Science; Mathematics, Electronics, and Computer Science; Mathematics, Statistics, and Computer Science; Mathematics, Physics, and Statistics; Botany, Zoology, and Chemistry; Microbiology, Biotechnology, and Chemistry; and Microbiology, Food Technology, and Chemistry.

B.A. programs in History, Political Science, and Economics; History, Political Science, and Advanced English; and Mathematics, Statistics, and Economics.

These programs provide ample opportunities for students to choose the courses that align with their interests. The designed curriculum actively engages learners in developing competencies such as teamwork and leadership qualities, which are essential for high-performance work. These programs extend beyond the classrooms, involving learners in research, project work, internships, and community explorations. Additionally, core subjects like Environmental Science, ICT, Human Values and Professional Ethics, Communication, and Soft Skills are taught during the first two years of undergraduate studies.

Learning is an active process that enables learners to think, interpret, analyze, and evaluate. Interdisciplinary courses contribute to a better understanding of problems and phenomena. To foster intellectual skills, creative thinking, and multiple perspectives, the college emphasizes interdisciplinary courses such as B.Sc. in Electronics Technology, B.Sc. in Visual Communication, B.Com. in General and Computer Science, and BBA in General, Aviation Management, Logistics, and Hotel Management. The sixth-semester interdisciplinary projects focus on developing a deeper understanding, critical thinking, and collaboration skills. These projects help students tackle real-world issues and challenges through proper research, review, and representation. Whether in the fields of science, arts, humanities, or commerce, students explore the connections and interactions between different domains and means of expression. Thematic units assist learners in understanding history and culture through literature and language.

The college instills a sense of service orientation and social responsibility among students through Community Service. In the first year of undergraduate studies, each student contributes 50 hours to assist and support rural communities in identifying and

strengthening their entrepreneurial skills through the Andhra Loyola Extension Service for Rural Transformation (ALERT) program. An innovative program called Andhra Loyola Assistance for Neighborhood Advancement (ALANA) helps educate and motivate students from local schools, enhancing their communication, soft, technical, and analytical skills. Andhra Loyola College also has a CCLR Innovation Council, a research cell that provides students from the Department of Physics and Chemistry with ample opportunities to conduct research in their chosen areas.

Furthermore, the institute organizes various multidisciplinary and interdisciplinary workshops and conferences to encourage student engagement across different disciplines, facilitating the exchange of ideas and knowledge.

16. Academic bank of credits (ABC):

Academic Bank of Credits (ABC) is introduced in the Choice Based Credit System (CBCS) in the academic framework

1. **Academic Bank of Credits:** The Academic Bank of Credits is a repository that stores the credits earned by students for the courses they have completed. It acts as a record of the student's academic achievements.
2. **Credit Transfers:** The ABC allows students to transfer their earned credits across different programs, courses, or institutions within the CBCS framework. This flexibility enables students to change their specialization, shift to a different institution, or pursue interdisciplinary studies without losing their earned credits
3. **Credit Transfer Mechanism:** Institutions implementing CBCS have specific guidelines and processes for credit transfers. Students need to follow the prescribed procedures and meet the eligibility criteria defined by the institution.

Discussion is going on Planning to implement Academic Bank of Credits.

17. Skill development:

In today's world, many individuals find themselves working in undefined and uncertain circumstances. Adaptability and acclimation are crucial for learners to thrive in any environment. Skill development is therefore essential for survival and success. Recognizing this, Andhra Loyola College places a strong emphasis on courses that enhance students'

skills. The institution has established Language Labs, an ELT (English Language Teaching) Center, and Computer Labs to foster the development of cognitive, socio-emotional, technical, soft, and communication skills among students. Through community service, projects, and research work, students learn how to react and respond in critical situations. The college also conducts regular mentoring sessions where mentors counsel and guide their mentees, helping them navigate their challenges in the workplace. The centers and labs provide valuable support in helping learners develop their communication, soft, and technical skills.

The curriculum is enriched by incorporating skill-based teaching pedagogical methods such as study projects, seminars, quizzes, role plays, surveys, problem-solving, and case studies. The curriculum design is revised to include Life Skill Courses and Skill Development Courses in general for all programs during Semesters I, II, III, and IV, as well as discipline-specific Skill Enhancement Courses during Semesters 5 or 6. Additionally, skill training through the Jawahar Knowledge Centre is offered, which is mandatory for all outgoing students during their 5th or 6th semesters. This training imparts employable skills in analytics, soft skills, communication, computer and technical skills, general studies, and human values.

The college has established a Center for Soft Skills to address the importance of skills in job selection. The center aims to promote awareness of the essential soft skills needed for students' personal and professional lives. Faculty members act as counselors, providing guidance on conflict resolution and management-related issues.

The English Language Lab is equipped with the latest technology and software to enhance communication skills. Students have individual systems to listen to audio conversations, which aid in learning group discussions and interview techniques. The lab activities also help students excel in interviews.

The Loyola English Language Teaching (ELT) Centre, which has been operating for over five years, organizes workshops, seminars, and conferences to facilitate the exchange of ideas and information related to language and literature. It promotes communication competency among students through poetry recitations and literary activities. The center welcomes English teachers from various colleges and universities and fosters research interests among literature students. Additionally, the center provides ELT consultancy and publishes books, and students are encouraged to

engage in role plays and perform Shakespeare's dramas.

In addition to the aforementioned skills, students need to be aware of the constantly evolving technology landscape, as it offers significant employment opportunities. Andhra Loyola College provides well-equipped computer labs with high-speed internet connections and qualified instructors and technicians to guide and instruct students. The college organizes numerous international and national workshops for students and faculty, featuring guest speakers who create awareness about job opportunities and trending courses abroad. Technical experts also deliver guest lectures to familiarize students with technical skills and associated job opportunities.

Overall, Andhra Loyola College is committed to equipping students with a wide range of skills, ensuring they are prepared to thrive in diverse professional environments.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Andhra Loyola College places great importance on integrating rich knowledge systems into its curriculum, acknowledging the value of traditional and prevailing knowledge for successful living. To achieve this integration, the college organizes various events such as competitions, stage performances, and festivals. Several forms are employed to accomplish this integration:

1. **Regional Language:** Telugu, the regional language, is extensively used even in English medium programs to ensure better understanding of concepts and promote a deeper connection with local culture.
2. **Department of History:** The Department of History organizes field trips to various historic places in India, providing students with practical exposure and creating awareness about the rich cultural heritage of the country.
3. **Department of Zoology:** In courses related to aquaculture and vermi compost cultivation, the Department of Zoology promotes local knowledge in Telugu. Field trips to related industries are organized, offering students hands-on experience in these areas.
4. **Department of Oriental Languages:** Seminars, workshops, and guest talks are conducted by the Department of Oriental

Languages to encourage native languages and cultures, fostering a deeper appreciation among students.

5. **Commerce Department:** The Commerce Department organizes the BEMUS (National Fest) Fests, which provide insights into trading practices that have existed throughout history, allowing students to understand the evolution of commerce.

In 1990, Andhra Loyola College established The School of Fine Arts to preserve, promote, and perpetuate traditional cultural forms and artistic manifestations. This school offers a wide range of opportunities for students to learn fine and folk art forms, including vocal and instrumental music, painting, and dance forms such as Kuchipudi and Bharatanatyam. The arts courses provided by the school aim to develop neural systems, fine motor skills, creativity, emotional balance, and coordination techniques.

To foster an appreciation for dance and develop teamwork, improvisational skills, and coordination, Kala Darshini, affiliated with Gandharva University for Fine Arts in Maharashtra, organizes a Cultural Festival annually. This festival provides talented children and youth with opportunities to showcase their skills and talents.

Furthermore, Andhra Loyola College celebrates Ethnic Day on December 9th (the foundation day of ALC) each year. The purpose of this day is to showcase and respect the age-old cultural and traditional values of the country. Students from various ethnicities, states, and countries come together to display their cultures and traditions, presenting the rich heritage of India. The campus is transformed into a vibrant miniature India, with students actively participating in the Ethnic Dress Show and setting up food stalls featuring diverse cuisines. The festival recreates a village atmosphere with huts, bullock carts, rangolis, and traditional festivities like the Sankranthi festival, including the sparkling 'bogi fire' and cockfights.

Through these initiatives, Andhra Loyola College actively promotes cultural integration, appreciation, and preservation, ensuring that students have a holistic educational experience that encompasses the rich knowledge systems and cultural heritage of India

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Andhra Loyola College implements the Outcome-Based Education Framework (OBE) to ensure effective curriculum delivery and assessment. Students are informed about the course objectives, and their performance is regularly evaluated and monitored to gauge their progress. They receive personalized feedback on their achievement of these objectives. The college adopts a customized OBE framework that integrates Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) in alignment with the institution's vision and legacy.

The Programme Outcomes encompass the following:

1. Global Competence:

- Develop abilities to engage with communities and social service organizations at a collective or institutional level.
- Explore the world, consider diverse perspectives, communicate ideas effectively, and take meaningful action.
- Acquire knowledge, skills, attitudes, and values applicable to global issues or intercultural situations.
- Engage with diverse cultural and Indigenous perspectives, both globally and locally.

1. Responsible Citizenship Behavior:

- Foster national morals and knowledge to become responsible citizens.
- Deepen students' understanding of their rights and responsibilities as citizens.
- Encourage active and informed civic participation.
- Possess disciplinary expertise to contribute effectively in professional and community settings.
- Demonstrate a commitment to excellence in scholarly and intellectual activities, including critical judgment.

1. Lifelong Learning:

- Develop the ability to engage in continuous learning throughout life, aiming to enhance knowledge, skills, and competencies in personal, civic, social, and employment-related contexts.
- Cultivate deep disciplinary, intercultural, and ethical competencies.
- Collaborate effectively within teams and demonstrate a

willingness to learn from others.

- Exhibit the capacity to respond creatively and effectively to intellectual, professional, and social challenges.
- Embrace responsiveness to change, inquiry, and reflection through information literacy and self-directed learning.

1. Sustainability Consciousness:

- Foster awareness of sustainability issues to safeguard the environmental, social, and economic well-being of present and future generations.
- Develop the ability to contribute towards sustainable living.
- Promote the reduction, recycling, and reuse of resources for environmental sustainability.

1. Ethical Orientation:

- Apply fundamental ethical orientations such as utilitarianism, justice, and honesty in personal and professional life.
- Demonstrate a sense of duty, responsibility, cultural awareness, self-interest, and ethical decision-making.
- Uphold sustainability and high ethical standards in social and professional practices.
- Engage with societal issues and problems, fostering critical thinking skills through discussion and debate.

By emphasizing these Programme Outcomes, Andhra Loyola College aims to equip students with the necessary knowledge, skills, and ethical values to thrive as responsible global citizens throughout their lives

20.Distance education/online education:

Online education:

Andhra Loyola College has implemented a blended mode of teaching and learning to adapt to the "New Normal" brought about by the Covid pandemic. In addition to regular physical classes, planned online teaching through platforms like ZOOM, Google Classrooms, and YouTube lectures by faculty members are being introduced to encourage learning in a blended mode.

The college believes in the power of technology to enhance teaching rather than replace great teachers. As George Couros

said, "Technology will not replace great teachers but technology in the hand of great teachers can be transformational." Blended learning provides an opportunity to engage students, foster interactions between students and teachers, and create a flexible learning environment.

The learning objectives of this blended learning approach are as follows:

Seek opportunities for genuine communication and collaboration with passionate educators in today's fast-paced society.

Utilize innovative digital technology tools and resources to communicate, collaborate, and publish with peers and experts both within and outside the institution.

Improve student achievement and establish a high-quality learning environment.

Promote and enhance students' academic and non-academic skills.

Expand instructional models to provide students with a variety of learning experiences.

The intended learning outcomes of this approach are:

Strengthen teachers' understanding of the educational database and management systems in India.

Familiarize teachers with Learning Management Systems and their applications.

Foster collaborative learning among students.

Design, develop, and deliver courses that are engaging, encouraging, interesting, and challenging for learners.

Cultivate a positive perspective on blended learning among teachers and students.

Integrate technology into classroom teaching and learning.

Enrich students' learning experiences through additional online resources.

To facilitate this blended learning approach, various online

resources are utilized, including Google Classroom, Learning Management Systems, YouTube, Google Forms, Zoom, Quizzlet, and ICT in Academic and Research Libraries.

Several strategies are employed to promote effective blended learning:

Encouraging active participation of students.

Incorporating real-world examples in classroom teaching.

Providing hands-on experiences such as lab experiments and simulations for experiential learning.

Collaborating with community partners to acquire new skills.

Leveraging technology to implement innovative practices.

Monitoring student progress and providing support and guidance.

Offering a variety of online resources to support learning.

Encouraging participation in group activities, analyzing information, and applying it through e-resources.

Conducting periodic assessments of student progress using online tools.

Promoting experiential learning for quality education.

Through the adoption of blended learning, Andhra Loyola College aims to create an engaging, interactive, and effective learning environment that prepares students for the challenges of the modern world

Extended Profile

1.Programme

1.1

42

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student2.1 **4472**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **1469**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **4472**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic3.1 **2304**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 **203**

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 42

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 4472

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1469

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File Description	Documents
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2.3 4472

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
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3. Academic

3.1 2304

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	203
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	203
Number of sanctioned posts for the year:	
4.Institution	
4.1	0
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	60 + 6
Total number of Classrooms and Seminar halls	
4.3	750
Total number of computers on campus for academic purposes	
4.4	327.29034 LAKHS
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Curriculum designing is a deciding and determining factor on which the student's future stands on. To promise a coruscating and scintillating career, the curriculum should address the needs of regional, national and international demands with the objective of fulfilling the local and global standards. The designing of curriculum should help in shaping the students' persona by strengthening their academic and non-academic skills.

The syllabus should be reorganized and restructured to meet the corporate and industrial requirements. The courses offered by the Departments of Agriculture and Biological Sciences enable the students to gain knowledge on the regional crops grown in their surroundings, conditions of the soil, irrigational facilities and other environmental issues related to the living organisms. Most of the courses offered by the Departments of Microbiology, Biotechnology and Food technology benefit the students as these courses are globally interconnected and provide ample career opportunities. The courses offered by the Department of Computer Science like Artificial Intelligence and courses offered by the Departments of Hotel Management, Aviation and Electronics are skill-based which hone the technical and managerial skills of the students necessary for their professional life. The courses offered by the Departments of Commerce, BBA, MBA and MCA cater to the national requirements training the students to lead teams, become entrepreneurs, learn the job skills needed in Banking, Insurance sectors and explore the chances in e-commerce.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.andhraloyolacollege.ac.in/images/dea8d8dbc6beb01f924511a786d0ffe8.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

42

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

805

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

184

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

42

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

ENVIRONMENT AND SUSTAINABILITY

Man is a part of the nature. So, it is his duty to know about the relevant facts to sustain on this earth. To make the students aware of their surroundings and environment, the interdependent and interrelated issues and protection of their nature from hazardous conditions, the Department of Chemistry, Botany, Microbiology and Agriculture focused on sensitizing the students on related issues. To educate the students on conservation of natural resources, the Departments of Electronics and Physics focused on the various other sources used without the depletion of the connatural resources.

HUMAN VALUES AND PROFESSIONAL ETHICS

Man is a social being. To mingle with disparate and diverse groups, he should cultivate moral values that should never disturb the social barriers. To inculcate the moral and ethical values, courses are designed on Professional Ethics, Human Values, Social Work Methods, Rural Sociology, Leadership, Entrepreneurship, Soft Skills, Media and Culture. These courses educate the students to mould their character and work with devotion and dedication analysing the needs of the society.

GENDER EQUITY

The papers offered by the Departments of English, Oriental Languages and Visual Communications cover the stories and poems integrating the sensitive issues related to gender bias. Women Cell regularly addresses the issues related to girl students and organizes counselling sessions to them.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

125

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

20899

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1358

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.andhraloyolacollege.ac.in/images/709541263e585a15251a4a91c0fb542d.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

B. Feedback collected, analysed and action taken

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.andhraloyolacollege.ac.in/images/f508ec6d53365558dc1084f8e6d33327.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1606

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

0

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Every learner has his own capacity and strategy in understanding and assimilation. So, teachers should not be stereotyped in their approach and should adopt different pedagogies, and action plans to deal with the students of different levels. Today's classrooms are a bit different from the past having assorted groups, and students with high to middling abilities. All the students from rural as well as urban areas should concentrate on enhancing their communication skills along with improving their analytical, aptitude and cognitive skills to excel in competitive examinations or international tests. Keeping this point in view, the lecturers have adopted a two-way process.

To strengthen the students who are good at academics' different tasks like writing reviews, designing programmes, concentrating on verbal ability tests for competitive examinations are assigned. They are also encouraged to write tests in TOEFL, IELTS, PTE, SAT, ACT, GRE and GMAT to study abroad. They take part in all the college activities improving their leadership and teamwork abilities. They also teach the students of Government and Municipal Schools. The second process helps the slow learners to concentrate on gathering material on the textual topics, preparing notes and participating in classroom discussions. They attend remedial classes, participate in classroom discourses with their peers, make presentations on the topics and listen to video lessons.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/67cd57fa1a740289b17fb1b60fb9aacf.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/07/2021	4514	213

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Andhra Loyola College provides an effective and efficient platform for a holistic and realistic learning. Its main objective is to engross and engage every learner in every classroom activity. Whatever may be the course, programme or the student level, the pedagogy should address the needs of the modern learners. The teaching should also be didactic as it transmutes the students into nation builders. As individuals are not similar, the classroom discourses should not be uniformly designed, with the focus on student centered learning. Keeping this point in view, Andhra Loyola College has reshaped and redesigned the teaching methodology to suit to the needs of the learners.

The objectives, course outcomes and programme outcomes clearly specify what the students are expected to do at the end of the course and are accordingly planned. As we know right from the ancient and medieval times, learning was not just confined to classroom teaching and more than that students were encouraged to participate in activities that made them to experience things in reality, the teachers concentrated more on experiential learning. When a student involves himself in any activity, it makes him more vigilant and vibrant in analyzing the facts. Following this simple concept, the students have become manufacturers and entrepreneurs realizing the hard realities they need to encounter in their future. Simultaneously and instantaneously, this enabled them to analyze the facts, make decisions and solve the problems.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.andhraloyolacollege.ac.in/images/5c1fa9ac6ac5141a3e605dae31f96bad.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Incorporating one of the core values of NAAC viz., Promoting the Use of Technology the college emphasizes the need for the usage of ICT tools in the teaching and learning process. In order to encourage and promote the blended learning, the following ICT tools and resources are made available to both students and staff. Staff are uploading some of their lessons in youtube and they are circulating these lessons to students for further clarifications

LCD Projector; Digital Camera; Desktop, Laptop, Tablet; Printer; Scanner; CDs, DVDs, Flash Drives; Photo Copier; Audio Equipment (Mics, Amplifiers, Speakers); High Speed Internet; Google Meet, Zoom, Webex; ALC LMS; Google Classroom; Libre Office; Online Google Tools (Sheets, Docs, Slides, Forms); Smart Board; Lecture Capturing System etc.,

In addition to the teaching and resources prepared and used by using the above ICT tools, high speed internet facility is provided to both staff and students for accessing and using the open online educational resources. some of the online resources used by the staff and students include Online E-content; E-content developed by Faculty; Inflibnet; Learning Mangement System of ALC; Video Conferencing; Recorded Video Lectures; Animations; Simulations; OERs (Open Educational Resources); Google Forms for Online Quiz; Kahoot; PPT; Online Resources of APCCE;

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.andhraloyolacollege.ac.in/images/4d2ddd6313c3c55528dfd7017756f0ad.xlsx
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

213

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Preparation and Adherence of Academic Calendar:

Andhra Loyola College prepares an academic calendar every year to plan the academic and administrative activities. It facilitates the Faculty, Students and Staff of the working days, and prepares them to furnish their duties and responsibilities effectively throughout the year. It is a planner that gives crystal clear information about the list of examination dates, departmental activities, field trips, vocation dates, public holidays, festivals and so on. An academic calendar is a prerequisite to calculate the working days in a semester, to prepare timetable and to cover the curriculum. Thus an academic calendar is a guide to plan the activities efficiently and effectively.

Preparation and Adherence of Teaching Plan:

Each teaching faculty prepares a teaching plan for their respective subjects for 30 hours. As per the subject's requirements, 30 hrs is divided for classroom teaching, case studies, role plays, workshops, seminars and lab sessions.

Through this, the faculty plans the equal distribution of communicative learning and task based learning activities for the overall development of the student. The Head of the Department monitors the activities and ensures the successful completion of the course within the specified time.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

213

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

66

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

212

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

2954

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college examination centre serves as the main body in scheduling, conducting the examination as per the guidelines framed by the UGC. Adherence to stringent rules and regulations prepares the question papers, evaluates and declares the results to the students as per the norms of Krishna University. Choice based credit system is adopted to cater students

the opportunity to choose the courses among the core, elective

or skill based courses. Continuous Internal Assessment is done to evaluate the student based on their performance in mid examination twice in a semester for each course, periodical assignments/tests/quizzes etc. in order to make them engaged with the subject content throughout the semester. A detailed scheme of evaluation is prepared by internal subject / course experts to maintain uniformity in the evaluation among the evaluators. External subject experts prepare the question papers as per the scheme and also evaluate them to maintain equilibrium in the standards of evaluation. Periodical update of internal and external marks in the college website to uphold personal verification, revaluation of marks, announcement of supplementary examinations and timely publication of results & issuing necessary certificates in time. Students with the required attendance percentage are only allowed to take the exams in both theory and lab.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.andhraloyolacollege.ac.in/images/6ca910081c6b96a890a7a9fafa56df48.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

https://docs.google.com/document/d/1iwQXI46xzRPVgvi_nfP-CVvPb6MxL3jT/edit?usp=share_link&oid=117916264425881084454&rtpof=true&sd=true

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.andhraloyolacollege.ac.in/images/5c26337565def27c2c7bcc3e86321e68.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

1. The faculty concern prepares the Course Objectives of their respective subjects in the beginning of every semester.
2. Detailed information about the syllabi is given to the students to crystallize, articulate, organise and communicate the value of the course. Students have the accessibility to download the syllabus from the college website.....
3. Familiarity with the Course structure, Course codes, Course objectives, Course credits, Course duration, Teaching and learning methodology, Assignments, Project activities, Evaluation, Weighting topics, Marking scheme enable active participation of the students in learning environment.
4. Course instructor facilitates the students with the required information about the Course in a clear and understandable manner before the actual teaching and learning process.
5. Evaluation process of PO, PSO and CO for Post-graduate courses

1. Seminar presentation
2. Quiz
3. Assignments
4. Extension work
5. Project work

Evaluation of Under-graduate courses

1. Internal assessment test
2. Blended teaching and learning process
3. Quiz
4. Role play
5. Seminar presentations
6. Project work
7. External assessment test

Record of Internal and External assessment marks maintained in register

1. Explore, Examine, Excel is the prim face of Andhra Loyola College.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.andhraloyolacollege.ac.in/images/e879d4287fbda4a513f95a97ceec6a12.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1249

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://andhraloyolacollege.ac.in/naac/ANNUAL%20REPORT%202021-2022.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.andhraloyolacollege.ac.in/images/5d664ad1376304d1a23028dc9d786800.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

3. Scope: This is a College wide Research Policy. It is implementable in all Departments of ALC and can serve as guideline.

4. Objectives:

4.1. To create an enabling environment within the College in order to foster a research culture as well as provide required support through research framework and guidelines.

4.2. To ensure high level of efficient and effective support system to facilitate faculty and students in their research activities.

4.3. Ensure publications in UGC recommended journals, indexed in PubMed/Scopus/Web of Science and/or with impact factor.

4.4. To nurture an environment of undertaking socially useful research with potential for commercialization.

4.5. Establish Research Centers within College with potential for Excellence.

4.6. Forge interdisciplinary collaborations within and outside College campus and build partnerships nationally and globally.

5. Policy and Guidelines:

5.1 Undertaking Research Faculty members of ALC are expected to undertake research, leading to quality publications, presentations in National/International conferences of repute, generation of Intellectual property with potential for commercialization, socially useful outcome and other similar research activity.

5.2 Obligations of faculty (Including Teachers aided/unaided basis) Research output will be considered one of the criteria for faculty recruitment and promotion along with other academic responsibilities.

5.3 Recruitment and Promotion ALC shall recruit such faculty members who have demonstrable/demonstrated capability in research. Faculty promotion may significantly depend on research undertaken. The quality of research output, especially research publications, may be assessed on the established yardsticks such as Impact Factor (IF) and which will be revised from time-to-time as appropriate.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.andhraloyolacollege.ac.in/images/fcd169e5af8adb209dd462193813c96f.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

2 LAKHS

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

NIL

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	NIL
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

8

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

5

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.andhraloyolacollege.ac.in/images/8e18d4140a581b97dae3b812b052419c.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

"Creativity enhances confidence" to instil the spirit of confidence Andhra Loyola College encourages staff and students to come out with unique and innovative ideas and solutions. Consecutively to exchange information and share knowledge our college has collaborated with Department of Education (Krishna) Government of Andhra Pradesh for the Promotion of Science & Technology, conduction of DST sponsored INSPIRE, NCSC, JNNMM programmes. To enhance innovative skills among the staff and students of the neighbouring schools and colleges the management conducted training programme on science projects in collaboration with APCOST. To explore the creative ideas of staff and students, Wikipedia provided the opportunity to publish research articles and many contribute e-content regularly. An Incubation centre was started with the sole aim of providing employability to the poor and needy in public. More than 300 women got training on Mushroom cultivation and earn around 25000 p.m from each unit. "Save Nature, Save life" the management strives hard to protect the nature and spread

greenery. Educating and training the students on Horticulture like plant nursery, cultivation of organic fruits and vegetables, floriculture in the campus and disseminates the importance of healthy and safe life on the green earth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/840941e257d767821aabc75440030069.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

33

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

2

File Description	Documents
URL to the research page on HEI website	https://www.andhraloyolacollege.ac.in/images/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

62

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/3a22984817848b4bbfc1564bbc7fe866.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

786

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**3.4.6.1 - h-index of Scopus during the year**

11

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

NIL

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

NIL

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Andhra Loyola College focuses on the overall development of students and constantly endeavours to prepare them as true citizens of India. Andhra Loyola Assistance for Neighbourhood Advancement (ALANA), Andhra Loyola Extension Service for Rural Transformation (ALERT), Self Help Groups for Dalit Women, NCC, NSS programmes, Equal Opportunities Cell (EOC) and Higher Education for Persons with Special Needs (HEPSN) main concern is to make the students to learn their society. Under ALANA programme the undergraduate students help the students of Municipal and Government Schools in academics.

The NSS, NCC, Red Cross organized programmes to create awareness on healthy life in society. In Collaboration with Ministry of Ayush organized a programme Fit India Run from Andhra Loyola College to Collectorate in the month of August 2021 to encourage the public on walkathon. Independence Day was celebrated on August 15th to spread the spirit of liberty and gaiety of independence. The NCC unit organised an Online EBSB phase- 10 in the month of September 2021. Our students were a part of Group Selection camp conducted by Kakinada group from 2nd October to 10th October 2021. Swacha Bharath was held on 4th October 2021 to instil the thought of sustainable development for a safe and secured living.

EOC and HEPSN are UGC initiative programmes. The differently-

abled, visually challenged and orthopedically challenged students were trained to access the internet. Governmental agencies and NGOs organised various training programmes like attending online classes, learning Telugu type writing and Google Application Training and so on.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/96fc7501df8205bb04d1fd50bc78fdb1.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

2

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

37

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

4494

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

46

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

6

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Andhra Loyola College has 85 classrooms, 6 seminar rooms, ICT facilities, and 16 laboratories for Departments like Visual communications, statistics, Electronics, Computers, Botany , Zoology, Chemistry, Physics , Bioinformatics and English. The premier Institution has established and well-equipped auditorium consisting of built-in facilities such as LCD projectors and

other audio-visual equipment. All workshops, seminars, and panel discussions will take place with the support of all these equipments. A good number of cultural and departmental activities take place in the auditorium.

The college promotes research activities, equity prospectuses, develop industry partnerships, academic collaborations, competency-based and enriched programs in digital learning and research centers, and raise awareness of gender equality. The FIST laboratory is equipped with state-of-the-art equipment such as HV-VIS solid-state spectrometer, ATR-FIIR spectrometer, HPLC, gel spectrometer, electrochemical work station and ultra sonicator. Andhra Loyola College replenishes its IT infrastructure frequently to keep up with changing demands from academia, research, and efficient administration. A committed group of people maintains all the amenities, and creates financial plans for upcoming purchases, aggregates them, and makes recommendations for the best hardware and software to buy. Academic requirements encompassing teaching-learning, evaluation, testing, and other requirements are provided by the internal ERP solution of ALC, with the help of a committed staff.

Cultural activities are performed in open-air theaters with giant LCD screens setup to clearly visualize the program. Andhra Loyola College aims to provide higher education that embraces academic excellence, spiritual growth, community involvement and value-based leadership.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/f60607ad050777569fe1ed6be24743c7.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The sports infrastructure consists of dedicated courts /pitches for football, cricket, hockey, volleyball, basketball, lawn tennis, handball, and badminton. The open air stadium can easily accommodate around 4000 students, making it a great place for large gatherings. An indoor stadium of 24 mts size is equipped with 3 cement badminton courts with state-of-the-art

posts. There is also a multi-gym with eight workstations and also provision for carom boards and chess.

Andhra Loyola College consists of an official Youtube channel through which all the activities conducted in the college will be live streamed and board cast. Promotion of various programs and events in the college is done regularly through the public addressing system of the college. Girls are educated about the issues related to personal health and hygiene during menstrual cycles through guest talks or seminars. Yoga classes are conducted intermittently to the students over the campus for promoting a sound mind with a sound body.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/cbd6ca8c54a5ad5cb394ae7949306f91.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

76

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

431,01,200

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

LIBRARY SOFTWARE

Fr. Gordon Library is fully automated with NewGen Lib software purchased from Verus Solutions Pvt. Ltd. It is a Hyderabad based company. The software supports Digital Library functionality with metadata and interoperability standards and web protocols. NewGenLib is a user friendly Library software that enable a library to manage its housekeeping operations, viz., acquisition of books and other materials, creation and maintenance of its catalogue database, circulation of its holdings, etc. In other words, NewGenLib is a library automation software. It is a Web-based application. Databases created with NewGenLib reside on web servers and can therefore be accessed by any client machine connected to the Internet. NewGenLib uses well-known and proven international standards: MARC-21, UNICODE, XML and the Dublin Core Metadata Standard. • NewGenLib allows metadata records to have digital attachments and so users have access to these via searchable online public access catalogue (OPAC). It can be used with applications that allow the development of Digital Libraries.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/e8f186aa7ab08a5f94303f9c73f665f1.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

Rs. 404351

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

105

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Andhra Loyola College replenishes its IT infrastructure frequently to keep up with changing demands from academia, research, and efficient administration. A committed group of people maintains all the amenities, and creates financial plans for upcoming purchases, aggregates them, and makes recommendations for the best hardware and software to buy. Academic requirements encompassing teaching-learning,

evaluation, testing, and other requirements are provided by the internal ERP solution of ALC, with the help of a committed staff.

1. 10 computer labs are newly established. The systems are provided with Linux and Windows environment .
2. A 200MBPS leased line interconnection is provided all over the campus for enabling the ICT facilities.
3. Two hundred i7 12th Generation Lenova systems are purchased for facilitating the upgradation skills of the students.
4. CISCO SG 350 manageable switches are installed for better campus network connections.
5. For campus wi-fi connectivity Microtik CRS 3284 switches are installed.
6. Each hub is facilitated with the 6tons Ac.
7. 58 EPSON LCD Projectors are purchased and installed in all the class rooms.
8. IT Online teaching, web conferencing, and video conferencing are all supported by the IT Support division.
9. 180 CCTV surveillance cameras and wi-Fi routers are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/7470a7a976c422ccd2563217c47b39cc.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
8	1

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: **A. All four of the above Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/c55894b95923fec80558d6d78ddb10e1.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

276,16,813

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

LABORATORIES AT DEPARTMENTAL LEVEL:

There are 16 laboratories for all the Departments .The equipment and the machinery are handled via SOP'S., and maintenance of log books. Execution of rules and regulations will be posted in the lab for students to strictly follow.

LIBRARY POLICY STEPS:

Fr. Gordon Library & Information Center is open to open-access. All resources are accessed through fully automated library system using available bar code technology. Regular stacking, shelving, cleaning, and disposal of old inventory are performed to protect library resources- INFLIBNET, N-LIST, NATIONAL DIGITAL LIBRARY OF INDIA (NDLI), and other free/open access resources are used by staff and students.

COMPUTER LAB MAINTENANCE:

The College has eight graduate-level computer labs and one PG-level lab. The Policy covers the installation, maintenance, repair, and security of computer equipment. Irreparable systems will be scrapped off.

SPORTS: The sports infrastructure consists of dedicated pitches for football, cricket, hockey, volley ball, basketball, lawn tennis, handball, and ball badminton. There is also a multi-gym with eight workstations. Yoga classes are held intermittently among students on campus to promote a healthy mind and healthy body.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/d327bc1db5a47eec527a0e9156d3ef65.pdf

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year**

870

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

155

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	https://www.andhraloyolacollege.ac.in/images/9560f561408e6f07522b696c8a29b8d1.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1429

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

162

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

138

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

2

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

55

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Head Boy and Head Girl: Torch Bearers of the student council of the college. The Head Boy and Head Girl are the student representatives for various statutory bodies functioning in the college.

Fine Arts Secretaries: lead the college choir and the college band . **Cultural Heads:** look into the cultural activities of the college mainly dance, skits , etc...

Literary Heads: Master of Ceremonies for most of the events conducted in the college. **Documentation Heads:** make reports and write articles on every event that takes place in the entire college. **Hospitality Heads:** look into the decorations and arrangements that must be done during a college event. **Media Heads:** act as a link between the college and the various media organizations. **Placement Heads:** play a hand by conducting various placement drives and scheduling interviews with various companies every academic year.

Event Heads: planning and detailing of every event. **Creative Heads:** design every event's banner and posters. **Sports Secretaries:** handle all the games and events that take place inside the college. They represent the college along with their team at College, State and National level.

Discipline Heads: help the college in maintaining the decorum and discipline of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/ab632553a84499390263d813f8e19822.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

12

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Andhra Loyola College Alumni Association (ALCAA) established in 1963 became a vibrant organization disseminating the Loyola culture through out the globe.

Andhra Loyola College Alumni Association received Rs. 2,44,800 as Donation from its members during the Financial year 2021-2022. The total amount received including the amount received from the interest on Fixed deposits is Rs. 6,45,876.19 and an amount of Rs.4,31,568.52 is utilized for the Sanitary Expenses, Electricity Expenses, Printing and Stationery, Construction and machinery work, Repairs and Maintainance, Salaries for Staff and for Miscellaneous expenses during the Financial year 2021-2022. Closing Balance is Rs.2,14,307.67

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.andhraloyolacollege.ac.in/images/8cdfed5c3211314e5277e8bfc5c6f2de.pdf

5.4.2 - Alumni's financial contribution during the year C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

As a prestigious Institute, Andhra Loyola College is dedicated to impart Higher Education with integral formation involving academic excellence, spirit and growth, social commitment and value based leadership. The mission of the institute is to form "men and women for others" and mould our students as global citizens with Competence, with Conscience and Compassionate Commitment, with preferential option for the marginalized students.

Andhra Loyola College (ALC) is managed and administered by the members of the Society of Jesus (Jesuits). The College was founded on 9th December 1953.

Abiding to its vision and mission the college focuses on courses pertaining to Human Values and Professional Ethics, Environmental Studies etc to inculcate values, environmental awareness to penetrate the feel of oneness and Sustainable Development.

The Government of India's National Institutional Ranking Framework (NIRF) awarded ALC with the All India 34th Rank for 2021 among more than 45,000 Colleges in September 2021. It is pertinent to note that ALC was awarded All India 24th Rank in 2017, 56th Rank in 2018, 46th Rank in 2019, 36th Rank in 2020.

As a part of effective governance priority is given to stakeholders, parents, Educationalist, Industrialist for its smooth administration. The college has a Board of Management monitoring the overall aspects of the college along with IQAC and other Statutory and Non Statutory Committees.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.andhraloyolacollege.ac.in/images/4bd4b307083db4dc2a8e8bae7518b18a.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

To attain overall development and quality administration, Andhra Loyola College moves in the direction of decentralization. The Institute supports a trend of decentralized governance system with proper well defined inter-relationships. The management of the institute has main two basic committees, Governing Body (GB), Statutory and Non Statutory Committees. Regular meetings of these committees will be held for the effective and smooth functioning of the institute. There are three levels of administrative structure under which all the activities of the institute are carried out.

Society level - The management of the institute is directed by Governing Body, whose members, are appointed in accordance with

the guidelines provided by the CCE, Krishna University and UGC.

Institute level - All the main decisions related to the institute are taken by the Principal in consultations with the Deans, Head of departments, and Coordinators of various programmes and events.

Department level - The Vice-Principals and Department Heads are responsible to look into day-to-day administration of the department and report to the Principal.

The institute always promotes the culture of participative management by involving staff and students in various activities.

The Academic Council and Board of Studies play a major role in along with stakeholders and students in updating the curriculum which suits the present scenario.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.andhraloyolacollege.ac.in/images/79fbc8f5d4f3d1552d953673f52b08bb.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

As a part of Strategic plan Andhra Loyola College focused on Quality Education, Placement to students, research, infrastructure, campus enhancement etc. It also took up the mission 'Go Green'. It focused to attain the goal of sustainability by conservating the resources available in that vast campus it possess.

Priority is given to enhance students placement , maximum utilization of the available resources with in the campus. To reduce the expenditure on electricity and to make the campus environmental friendly Rooftop Solar panels are installed for solar power generation . The CFL fittings with higher rating

wattage are replaced with LED fittings with lower wattage with the same luminous level in street lights and other possible areas of the campus.

A strategic plan is adopted for Water Conservation and attain sustainability. An initiative to install Rooftop-Rain Water Harvesting Structure. The collected rain water is directed in the percolation pits located at feasible points inside the campus to recharge the ground water.

To make the campus zero waste zone, waste management is initiated. The institution observes NO PLASTIC policy for all stakeholders. Dry waste is given for recycling. MoU with Suraj Krishna Greeneries an authorized agency of ITC is in function for disposal of dry waste.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/f48351d483e240f801e24e15fbcc436c.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc. The Institute supports a trend of decentralized governance system with proper well defined inter-relationships. The management of the institute has main two basic committees, governing body (GB) , Local Management Committee (LMC) and chairman, principal and HOD. Regular meetings of these committees are held for the effective and smooth functioning of the institute. There are three levels of The administrative structure under of the institute is categorised into three levels i.e. Society, Institute and Department levels. The management of the institute is directed by Governing Body, whose members, are appointed in accordance with the guidelines provided by the various Educational Depts. All the main decisions related to the institute are taken by the Principal in consultation with the Head of departments. Principal is the academic and

administrative head of the Institute and the Member of the Governing Body. The Department Heads are responsible for day-to-day administration of the department and report to the Principal. Students also participate through different formal and informal feedback mechanisms.

File Description	Documents
Paste link to Organogram on the institution webpage	https://andhraloyolacollege.ac.in/naac/2021-22/6/6.2.2%20A%20Functioning%20of%20the%20various%20institutional%20bodies%20%20(2021-22).pdf
Upload any additional information	View File
Paste link for additional Information	https://www.andhraloyolacollege.ac.in/images/9fffa0c88e082ef21a54d1fddb5791cb.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

B. Any three of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

1. Seed Money is provided to the management paid staff as a token of appreciation for achieving doctoral degree. Huge support is given for those who are involved in research.
2. Financial assistance is provided to the staff to attend Seminars , Workshops, FDP within or outside the state.
3. Maternity leave is sanction for a period of six months to

both teaching and non teaching staff.

4. Gratuity is provided to teaching or non teaching staff who resign or get retired.
5. Medical expenses are provided to needy staff.
6. Covis vaccination is provided to staff and all the students free of cost
7. Covid Care kits are provided
8. Covid Advances
9. Setting up covid centre within the campus for staff , students.
10. Home delivery of food, medicines and daily provisions to covid affected staff
11. ESI facility is provide to management paid staff as per Government norms
12. Monthly financial allowance for attainment of NET,SET, M.Pill, PhD
13. Academic enrichment Programs
14. EPF contribution along with timely payment of salaries.
15. Medical Awareness Campaign by NSS, ALANA
16. Regular Health Check-up Camps are arranged
17. Blood Donation Camps
18. Covid 19 Awareness Programs
19. Sanitizers, Temperature Guns, Soaps were maintained abundantly

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/2ea5001b24d5436728945fbc572ce8c7.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

11

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

56

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Internal Audit of the Institute is carried out by Jesuit Province Society, and the External Audit is carried out by Brahamayya & Co, which has an excellent record in the audit work.

Verification of Admission Process involves - issue of Application form, conducting entrance test, interview, short listing of candidates, fee fixation, and students' admission, details of scholarship for economically poor students by the management.

HR & Payroll: involves recruitment process i.e., Publishing the notification in newspapers, receiving the applications/resumes, Payroll processing, training of new recruits, performance

appraisal for staff.

Procurement of goods: getting the quotations from different vendors, selecting the vendor, Purchase order processing, Goods receipt and invoice verification., entering the department log book (inventory) and payment of bills.

Fixed Asset Management: Review of capital expenditure, fixed asset accounting, i.e., Capitalization including depreciation, and annual physical stock verification.

Financial Accounting: Review of accounts payable, accounts receivable, general ledger, cash and bank balances, and financial statements of year end closure.

Revenue Recognition: Verification of fees receipts and checking of collection of fees which includes tuition fee, exam fee, hostel fee and other incidental income.

Statutory Compliance: Review of remittances made, i.e., Employee Provident fund (EPF), Employees state insurance (ESI), Goods and services tax returns (GST), Health and safety norms and Contract labour rules, Income tax payments, Personal loan EMI for employees.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/0abef3f1e0c6a4a9093d10a19ed655ea.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

216.05183 LAKHS

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Loyola College Society that runs the college is very transparent and accountable in mobilization and optimal utilization of resources. It has initiated a strong mechanism which has enabled adequate and strict budgetary rules to meet various needs of the college. The Principal and the Finance Committee, regulate financial process, prepare budget, mobilize resources, monitor expenditures, maintain accounts, internal verification and external audit. The institution has generated reserves which are used for new and important projects or where the revenue generation falls short. As per the availability of funds, the Management plans for regular repairs and maintenance of infrastructure.

Government Funds: The institution is vigilant in mobilizing funds from various Government schemes, and has received Central Government funds such as DST/FIST, DBT Star College fund, funds for Bachelor in Vocational Studies. The institution, through its faculty, continues to receive minor/major research grants from the University and UGC.

Non-Government Funds: Funding from some donors and alumni is another major funding. Dedicated Scholarship funds (set up over decades with the help of benefactors) and a Student Beneficiary Fund that is supported by contributions from well-wishers, takes care of students with limited financial resources and enables them to pursue the academic programmes of their choice. In a like manner, HEPSN (Higher Education for Persons with Special Needs) which works for differently abled students, generates its own funds. More efforts are put by the management to generate these nongovernment funds.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.andhraloyolacollege.ac.in/images/065d417dfeeb49a38cc11e4bcf0d1170.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First

Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC Cell of Andhra Loyola College plays a crucial role in preserving the quality of education, by recognizing and categorizing the novel methods in teaching, developing suitable infrastructure, and offering valuable suggestions for new courses. IQAC is an ingenious and insightful cell working towards improving and maintaining the standards on a par in excellence. It does research and analysis on implementing the new policies and procedures and always focuses on quality enhancement measures. The IQAC organizes meetings regularly to revise, review and reinvent the teaching, research, publication activities and so on. The various committees functioning under the guidance of IQAC submit their reports with references and recommendations which further helps them to strengthen their activities. The main objective of the IQAC is to spread quality culture through best practices, innovative techniques and quality enrichment initiatives. The IQAC always strives hard to strengthen the quality of work whether be it Academic Results, Technical Trainings, Soft Skills and Life Skills Development Programmes, Placement Support, Research and Development or Faculty Development Programmes. It lends a helping hand to mentor and monitor the academic and administrative activities. During the post accreditation cycles, the institution undertook various quality initiatives to make incremental improvements in its operations, programs, and services. These initiatives are guided by the recommendations and feedback received during the accreditation process or by the institution's own IQAC mechanisms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/c69bf4dfe3321c486557f564f74c4a99.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

1. IQAC conducts annual academic audits, in which departments are required to conduct a SWOC (Strengths, Weaknesses, Opportunities, and Challenges) analysis of their performance based on factors such as results, research projects, effective curriculum implementation, and the use

of pedagogical methodologies that incorporate information and communication technologies (ICTs). Based on the findings of the audit, the IQAC provides constructive feedback to departments and suggests measures for internal quality enhancement. Furthermore, it encourages departments to engage in self-evaluation and to set higher goals in order to meet new challenges.

2. Gathering feedback from stakeholders, such as students, parents, staff, and alumni, to facilitate reforms in the teaching-learning process. This approach provides an objective and candid assessment of the institution's performance, particularly in academics. Regular assessments of teacher performance are conducted through student feedback. The feedback received is carefully analyzed and communicated to the teachers, enabling them to enhance their teaching skills and strengthen their relationship with students.
3. Focusing on signing Memorandums of Understanding (MoUs) that have academic and industrial significance. Both the IQAC and the placement cell have emphasized the importance of signing such MoUs to enhance and improve internship opportunities, research initiatives, and placement prospects for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/dd28e9dcecc324ada29e3d46e5452b77.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.andhraloyolacollege.ac.in/images/f33b69c0f26d8b0940b991269a8d50d8.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The women's cell organizes several programmes every year for girl students to

- Educate them about women rights and empowerment
- Make them physically and mentally strong
- Sensitize them about gender discrimination and challenges to face
- Conduct competitions to girl students such as elocution, poster preparation and essay writing on women issues
- Motivate and develop confidence in them
- Establish Internal Complaints Committee

1. Awareness program on "Disha App" on 4th September 2021 Mrs. Rajkumari, SI of Disha Police Station was the chief Guest.
2. Awareness program on "Sexual harassment" on 7th September 2021 Ms.Nagamani, SI of DISHA police station was the chief Guest.
3. On the eve of "International day of elimination of violence against women" on November 25th, 2021 various competitions were conducted for UG and PG students by women's cell.
4. National Women Parliament 2022 on 04-03-2022 in ANU Auditorium
5. International Women's Day on 08-03-2022 Dr Jaya Mohan and Mrs. Sindura were Guests
6. "THE OAR TO SUCCESS - SELF ACCEPTANCE" on 09-03-2022

invited talk with Margam founder and entrepreneur Mrs. Annapurna Lakshmi .

7. Gender equality seminar on 10-03-2022 Dr.S Kalpana was chief guest
8. " Role of Women" seminar on 11-03-2022 Dr. Jyotsna and Dr.Kavitha were guests.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.andhraloyolacollege.ac.in/images/72bd21a04bfd44e22502dc1e754085b2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Waste Management

- The Institution strives to make the campus a zero waste zone.
- 'Reduce, Recover, Recycle and Reuse' is the policy for waste management.
- The institution observes NO PLASTIC policy for all stakeholders. The use of single-use plastics is banned on the college premises
- The biodegradable and non-biodegradable waste is collected separately in colour code garbage bins.
- MOU with TES AMM for recycling of E waste.
- Dry waste is given for recycling. MoU with Suraj Krishna Greenaries an authorized agency of ITC is in function for disposal of dry waste.
- The common solid waste leaf litter is allowed to decompose

in place to enrich the soil quality.

- Sanitary napkins are disposed of by an incinerator in the Girls' waiting hall and no other biomedical waste is generated.
- E-waste is sold periodically if not usable or reparable and depending on its quantity, to scrap dealers who deal especially in e-waste, for safe recycling.
- The students and staff of NSS, ALANA and DOVE regularly take up cleanliness drives. Swacch Loyola programme is conducted to students to inculcate environmental awareness
- The administrative office is digitized to reduce usage of paper.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

4. Ban on use of plastic**5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

B. Any 3 of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities:

A. Any 4 or all of the above

accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Events:

Global English Fest: Organized by English Department on 11.04.2022. Mr.S.P.Ramaraju, Mr.Hanuman Gupta were guests. 250 students from different Degree Colleges across the State participated.

International Mother Tongue Day: Organized by Oriental Language on 21/02/2022. Dr.G.Swati and Ms Shaik Rahman Uddin, were the Guests. Topic was Matru Bhaashala Nerpulo Sankethikatha:Avakashalu-Avarodhalu.

International English Day: The Department of English observed International English Day on 23.04.2022.

Telugu Bhasha Dinotsavam: Organized by Department of Telugu on 29th August 2021. Chief Guest was Prof. Darna Venkateshwar Rao.

Valmiki Jayanthi: Oriental languages on 21/10/2021. Chief Guest Dr.Koyi Koteswara Rao.

Sphoorti 2021: Literary and Cultural Festival was organized from 29.11.2021 to 08.12.2021. Competitions were held in 13 Events, 841 students participated.

Fit India Freedom Run

ALC organized on 28-8-2021. This run was Flagged off by Rev. Fr. Principal.

INTERNATIONAL DAY OF WORLD'S IDIGENOUS PEOPLES:

Volunteers of DOVE participated at Katukapalli, LITDS (Loyola Integrated Tribal Development Society) on 09.08.2021. Sri Sai Naik, Forest Range Officer was the chief Guest.

SEMINAR ON SOCIO-ECONOMIC DEVELOPMENT OF SCS & STS IN A.P ISSUES CHALLENGES & WAY FORWARD:

ALERT in collaboration with Dalit Bahujan Resource Center (DBRC) organized in the Old Seminar Hall on 25.09.2021. Sri M.D. Imtiaz, IAS, addressed the gathering

Abilities Day Celebrations:

Abilities Day was celebrated with the objective of bringing out the latent talents of visually-impaired students on 18-04-2022.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

INTERNATIONAL DAY OF WORLD'S IDIGENOUS PEOPLES:

Volunteers of DOVE at Katukapalli, LITDS (Loyola Integrated Tribal Development Society) on 09.08.2021.

ONE DAY SEMINAR ON SOCIO-ECONOMIC DEVELOPMENT OF SCS & STS IN A.P ISSUES CHALLENGES & WAY FORWARD:

ALERT in collaboration with Dalit Bahujan Resource Center (DBRC) at the Old Seminar Hall on 25.09.2021.

AWARENESS PROGRAMME FOR RAG PICKERS ON GOVERNMENT WELFARE SCHEMES & POLICIES:

At the Old Seminar Hall on 01.12.2021.

E-SHRAM REGISTRATION FOR UNORGANIZED LABOUR:

UG students conducted E-Shram drive from 01.11.2021 to 19.11.2021.

COVID VACCINATION DRIVE:

For staff and students on 09.11.2021.

ALANA - PILLALLA PANDUGA:

ALANA in collaboration with Yesupadam Charitable Society organized Pillala Panduga Programme for the street children.

ALANA - MANNA

Programme of feeding the needy conducted from 1 November 2021 to 30th April 2022.

ALERT - TRIBAL EXPOSURE PROGRAMME:

I year UG Volunteers visited LITDS Katukapally to study the tribal life style from 15.11.2021 to 17.11.2021.

VISIT TO STREET CHILDREN HOME & GOVT. BOYS OBSERVATION HOME:

At Kabela in Vijayawada on 21.12.2021.

NUTRITION SUPPORT PROGRAMME:

For the HIV/AIDS (PLHA) infected people on 23.12.2021.

SEMI CHRISTMAS WITH STREET CHILDREN & RAG PICKERS:

At Yandadi Colonies at Krishnalanka on 22nd December 2021.

SCIENTIFIC STUDY IN TRIBAL VILLAGES:

At Kakutapalli area from 10.12.2021 to 13.12.2021.

BLOOD DONATION CAMP

December, 9th 2021 by NSS and "Red Cross Society".

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

World Biodiversity Day: Botany on 22nd May 2022.

World Environment Day: Botany on 4th May 2022.

World Wildlife Conservation Day: Zoology on 04-12-2021.

National Mathematics Day: Mathematics on 22.12.2021.

National Science Day: Botany on 28th February 2022.

Bemus 2022: Commerce Fest on 6/4/2022 and 7/4/2022.

International Women's Day: Women's Cell on 8th March 2022.

Samiksha-2K22: MCA Fest on 10th and 11th November 2021.

MANUS 2022: BBA fest on 31-03-2022 and 01-04-2022.

Scientia 2022: Computer Science Fest on 29-3-2022.

Ganitha -2022: Mathematics Fest on 12th and 13th April 2022.

National Statistics Day: Statistics on 29-06-2021.

Sankhya-2022: Statistics on 19th and 20th April 2022

MATHELETS-2021: Mathematics (P.G) on 23-11-2021.

RESONANCE: Physics on 24th & 25th January 2022.

AIDS Awareness Day: Botany on 1st December 2021.

World AIDS Rally: NSS on December 1st 2021

World No Tobacco Day Rally: NSS on 31st May 2022.

Global English Fest: English on 11.04.2022.

International Mother Tongue Day: Oriental Language on 21/02/2022.

International English Day: English on 23.04.2022.

Telugu Bhasha Dinotsavam: Telugu on 29th August 2021.

Valmiki Jayanthi: Oriental languages on 21/10/2021.

Fit India Freedom Run: NSS on 28-8-2021.

Social Justice Day: Political Science on 19th February 2022.

National voter's day: Political Science on 25th January 2022.

Ambedhkar Jayanthi: Political Science on 16th April 2022.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Loyola Book Reviewers Association: Organizes book reviews by students with the help of faculty to develop reading habits and inculcate enthusiasm. The activities were inaugurated on 24th August 2021.

Student Welfare Schemes: Subsidized Lunch Scheme is being availed by 172 needy students this year. The Management spends almost Rs.4,00,000/- this year.

Equal Opportunities Cell (EOC): UGC-sponsored initiative aims at providing equal opportunities to students hailing from disadvantaged background.

College Dispensary: Dispensary continues to provide medical services and Generic Medicines to the students and staff, free of cost, on all Working Days.

Higher Education for Persons with Special Needs (HEPSN) An UGC initiative for the benefit of differently-abled students, implements initiatives to provide a supportive environment for the academic growth of physically and visually challenged students.

Distribution of Scholarships and Laptops to the Visually Challenged Students: Help the Blind Foundation Charitable organization continued its financial support through scholarships to 63 visually challenged students to the tune of Rs. 6,30,000/-

Industrial Tours/Educational Tours/Field Trips: The college regularly organizes industrial and educational tours to expose students to industrial atmosphere and inculcate spirit of entrepreneurship among them

Management scholarships : 273 students, including sportsmen and women, got benefitted through the Management Freeships and Scholarships during this academic year to the tune of Rs.15,49,167/

File Description	Documents
Best practices in the Institutional website	https://www.andhraloyolacollege.ac.in/images/3748e58388afcc5d46585f44671b61bf.pdf
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

NCC: Our College has four wings of NCC

Achievements by A.N.Os:

1. Flying Officer Dr.B. Johnson awarded DG Commendation Card
2. Sub.Lt. Dr.K.Parameswara Rao completed Refresher Course

3. Offr. Cdt. KM Nagarjuna completed Pre-Commissioning Course

Achievements by Cadets:

1. Republic Day Camp: S.U.O.M.Kiran of Army Wing, Cdt. S Chetan (NPM 46) and Cdt.M.Sai Tejaswini (NEL 01) of Air Wing and Sk.Abdul Akram, (DML 04) of Naval Wing - attended the prestigious Republic Day Camp 2022 at New Delhi.

2. State Republic Day Camp:Cdt. K.Dhanesh (NBD-41) and Cdt. M.Mahesh Anand Babu (NAI) of Army Wing participated

3. Best Presentation Award: Cdt.S.M.A.Baadshah and his team won the Best Presentation Award

4. Cash Awards to Meritorious Cadets: Three Cadets were presented with a Cash Award of Rs.3,500/

Cadet Camps and Activities:

Air Wing:

Republic Day Camp

Ek Bharat Shreshtha Bharat

Sardar Patel Narmada Trekking

IGC-RDC

IDSSC

Homage to Martyr's

Fit India Run

"Clean India Campaign"

"Ganga Utsav"

Army Wing:

CATC

YEP

Firing

Azadi Ka Amrit Mahotsav

Puneet Sagar Abhiyaan

Naval Wing:

Sadhbhavan Diwas

Swachh Bharat

NCC Day Celebrations

Naval Wing:

Ship Attachment Camp

Swachha Hi Seva

Swachhata Pakhwada

Armed Forces Flag

R&V Regt.

Online EBSB

AP TREK-2

Anti-Drug Cycle Rally

Vehicle Survey

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Curriculum designing is a deciding and determining factor on which the student's future stands on. To promise a coruscating and scintillating career, the curriculum should address the needs of regional, national and international demands with the objective of fulfilling the local and global standards. The designing of curriculum should help in shaping the students' persona by strengthening their academic and non-academic skills. The syllabus should be reorganized and restructured to meet the corporate and industrial requirements. The courses offered by the Departments of Agriculture and Biological Sciences enable the students to gain knowledge on the regional crops grown in their surroundings, conditions of the soil, irrigational facilities and other environmental issues related to the living organisms. Most of the courses offered by the Departments of Microbiology, Biotechnology and Food technology benefit the students as these courses are globally interconnected and provide ample career opportunities. The courses offered by the Department of Computer Science like Artificial Intelligence and courses offered by the Departments of Hotel Management, Aviation and Electronics are skill-based which hone the technical and managerial skills of the students necessary for their professional life. The courses offered by the Departments of Commerce, BBA, MBA and MCA cater to the national requirements training the students to lead teams, become entrepreneurs, learn the job skills needed in Banking, Insurance sectors and explore the chances in e-commerce.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.andhraloyolacollege.ac.in/images/dea8d8dbc6beb01f924511a786d0ffe8.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

42

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

805

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

184

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

42

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

ENVIRONMENT AND SUSTAINABILITY

Man is a part of the nature. So, it is his duty to know about the relevant facts to sustain on this earth. To make the students aware of their surroundings and environment, the interdependent and interrelated issues and protection of their nature from hazardous conditions, the Department of Chemistry, Botany, Microbiology and Agriculture focused on sensitizing the students on related issues. To educate the students on conservation of natural resources, the Departments of Electronics and Physics focused on the various other sources used without the depletion of the connatural resources.

HUMAN VALUES AND PROFESSIONAL ETHICS

Man is a social being. To mingle with disparate and diverse groups, he should cultivate moral values that should never disturb the social barriers. To inculcate the moral and

ethical values, courses are designed on Professional Ethics, Human Values, Social Work Methods, Rural Sociology, Leadership, Entrepreneurship, Soft Skills, Media and Culture. These courses educate the students to mould their character and work with devotion and dedication analysing the needs of the society.

GENDER EQUITY

The papers offered by the Departments of English, Oriental Languages and Visual Communications cover the stories and poems integrating the sensitive issues related to gender bias. Women Cell regularly addresses the issues related to girl students and organizes counselling sessions to them.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

125

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

20899

File Description	Documents
List of students enrolled	View File
Any additional information	View File
1.3.4 - Number of students undertaking field work/projects/ internships / student projects	
1358	
File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File
1.4 - Feedback System	
1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above
File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.andhraloyolacollege.ac.in/images/709541263e585a15251a4a91c0fb542d.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File
1.4.2 - The feedback system of the Institution comprises the following	B. Feedback collected, analysed and action taken

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.andhraloyolacollege.ac.in/images/f508ec6d53365558dc1084f8e6d33327.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1606

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

0

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Every learner has his own capacity and strategy in understanding and assimilation. So, teachers should not be stereotyped in their approach and should adopt different pedagogies, and action plans to deal with the students of different levels. Today's classrooms are a bit different from the past having assorted groups, and students with high to middling abilities. All the students from rural as well as

urban areas should concentrate on enhancing their communication skills along with improving their analytical, aptitude and cognitive skills to excel in competitive examinations or international tests. Keeping this point in view, the lecturers have adopted a two-way process.

To strengthen the students who are good at academics' different tasks like writing reviews, designing programmes, concentrating on verbal ability tests for competitive examinations are assigned. They are also encouraged to write tests in TOEFL, IELTS, PTE, SAT, ACT, GRE and GMAT to study abroad. They take part in all the college activities improving their leadership and teamwork abilities. They also teach the students of Government and Municipal Schools. The second process helps the slow learners to concentrate on gathering material on the textual topics, preparing notes and participating in classroom discussions. They attend remedial classes, participate in classroom discourses with their peers, make presentations on the topics and listen to video lessons.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/67cd57fa1a740289b17fb1b60fb9aacf.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/07/2021	4514	213

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Andhra Loyola College provides an effective and efficient

platform for a holistic and realistic learning. Its main objective is to engross and engage every learner in every classroom activity. Whatever may be the course, programme or the student level, the pedagogy should address the needs of the modern learners. The teaching should also be didactic as it transmutes the students into nation builders. As individuals are not similar, the classroom discourses should not be uniformly designed, with the focus on student centered learning. Keeping this point in view, Andhra Loyola College has reshaped and redesigned the teaching methodology to suit to the needs of the learners.

The objectives, course outcomes and programme outcomes clearly specify what the students are expected to do at the end of the course and are accordingly planned. As we know right from the ancient and medieval times, learning was not just confined to classroom teaching and more than that students were encouraged to participate in activities that made them to experience things in reality, the teachers concentrated more on experiential learning. When a student involves himself in any activity, it makes him more vigilant and vibrant in analyzing the facts. Following this simple concept, the students have become manufacturers and entrepreneurs realizing the hard realities they need to encounter in their future. Simultaneously and instantaneously, this enabled them to analyze the facts, make decisions and solve the problems.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.andhraloyolacollege.ac.in/images/5c1fa9ac6ac5141a3e605dae31f96bad.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Incorporating one of the core values of NAAC viz., Promoting the Use of Technology the college emphasizes the need for the usage of ICT tools in the teaching and learning process. In order to encourage and promote the blended learning, the following ICT tools and resources are made available to both students and staff. Staff are uploading some of their lessons

in youtube and they are circulating these lessons to students for further clarifications

LCD Projector; Digital Camera; Desktop, Laptop, Tablet; Printer; Scanner; CDs, DVDs, Flash Drives; Photo Copier; Audio Equipment (Mics, Amplifiers, Speakers); High Speed Internet; Google Meet, Zoom, Webex; ALC LMS; Google Classroom; Libre Office; Online Google Tools (Sheets, Docs, Slides, Forms); Smart Board; Lecture Capturing System etc.,

In addition to the teaching and resources prepared and used by using the above ICT tools, high speed internet facility is provided to both staff and students for accessing and using the open online educational resources. some of the online resources used by the staff and students include Online E-content; E-content developed by Faculty; Inflibnet; Learning Management System of ALC; Video Conferencing; Recorded Video Lectures; Animations; Simulations; OERs (Open Educational Resources); Google Forms for Online Quiz; Kahoot; PPT; Online Resources of APCCE;

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.andhraloyolacollege.ac.in/images/4d2ddd6313c3c55528dfd7017756f0ad.xlsx
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

213

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Preparation and Adherence of Academic Calendar:

Andhra Loyola College prepares an academic calendar every year to plan the academic and administrative activities. It facilitates the Faculty, Students and Staff of the working days, and prepares them to furnish their duties and responsibilities effectively throughout the year. It is a planner that gives crystal clear information about the list of examination dates, departmental activities, field trips, vocation dates, public holidays, festivals and so on. An academic calendar is a prerequisite to calculate the working days in a semester, to prepare timetable and to cover the curriculum. Thus an academic calendar is a guide to plan the activities efficiently and effectively.

Preparation and Adherence of Teaching Plan:

Each teaching faculty prepares a teaching plan for their respective subjects for 30 hours. As per the subject's requirements, 30 hrs is divided for classroom teaching, case studies, role plays, workshops, seminars and lab sessions. Through this, the faculty plans the equal distribution of communicative learning and task based learning activities for the overall development of the student. The Head of the Department monitors the activities and ensures the successful completion of the course within the specified time.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full-time teachers against sanctioned posts during the year**

213

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

66

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

212

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

2954

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college examination centre serves as the main body in scheduling, conducting the examination as per the guidelines framed by the UGC. Adherence to stringent rules and regulations prepares the question papers, evaluates and declares the results to the students as per the norms of Krishna University. Choice based credit system is adopted to cater students

the opportunity to choose the courses among the core, elective or skill based courses. Continuous Internal Assessment is done to evaluate the student based on their performance in mid examination twice in a semester for each course, periodical assignments/tests/quizzes etc. in order to make them engaged with the subject content throughout the semester. A detailed scheme of evaluation is prepared by internal subject / course experts to maintain uniformity in the evaluation among the evaluators. External subject experts prepare the question papers as per the scheme and also evaluate them to maintain equilibrium in the standards of evaluation. Periodical update of internal and external marks

in the college website to uphold personal verification, reevaluation of marks, announcement of supplementary examinations and timely publication of results & issuing necessary certificates in time. Students with the required attendance percentage are only allowed to take the exams in both theory and lab.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.andhraloyolacollege.ac.in/images/6ca910081c6b96a890a7a9fafa56df48.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

https://docs.google.com/document/d/1iwQXI46xzRPVgvi_nfP-CVvPb6MxL3jT/edit?usp=share_link&ouid=117916264425881084454&rtppof=true&sd=true

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.andhraloyolacollege.ac.in/images/5c26337565def27c2c7bcc3e86321e68.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

1. The faculty concern prepares the Course Objectives of their respective subjects in the beginning of every semester.
2. Detailed information about the syllabi is given to the students to crystallize, articulate, organise and communicate the value of the course. Students have the

accessibility to download the syllabus from the college website.....

3. Familiarity with the Course structure, Course codes, Course objectives, Course credits, Course duration, Teaching and learning methodology, Assignments, Project activities, Evaluation, Weighting topics, Marking scheme enable active participation of the students in learning environment.
4. Course instructor facilitates the students with the required information about the Course in a clear and understandable manner before the actual teaching and learning process.
5. Evaluation process of PO, PSO and CO for Post-graduate courses

1. Seminar presentation
2. Quiz
3. Assignments
4. Extension work
5. Project work

Evaluation of Under-graduate courses

1. Internal assessment test
2. Blended teaching and learning process
3. Quiz
4. Role play
5. Seminar presentations
6. Project work
7. External assessment test

Record of Internal and External assessment marks maintained in register

1. Explore, Examine, Excel is the prim face of Andhra Loyola College.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.andhraloyolacollege.ac.in/images/e879d4287fbda4a513f95a97ceec6a12.pdf

2.6.3 - Pass Percentage of students**2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**

1249

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://andhraloyolacollege.ac.in/naac/ANNUAL%20REPORT%202021-2022.pdf

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://www.andhraloyolacollege.ac.in/images/5d664ad1376304d1a23028dc9d786800.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

3. Scope: This is a College wide Research Policy. It is implementable in all Departments of ALC and can serve as guideline.

4. Objectives:

4.1. To create an enabling environment within the College in order to foster a research culture as well as provide required support through research framework and guidelines.

4.2. To ensure high level of efficient and effective support system to facilitate faculty and students in their research

activities.

4.3. Ensure publications in UGC recommended journals, indexed in PubMed/Scopus/Web of Science and/or with impact factor.

4.4. To nurture an environment of undertaking socially useful research with potential for commercialization.

4.5. Establish Research Centers within College with potential for Excellence.

4.6. Forge interdisciplinary collaborations within and outside College campus and build partnerships nationally and globally.

5. Policy and Guidelines:

5.1 Undertaking Research Faculty members of ALC are expected to undertake research, leading to quality publications, presentations in National/International conferences of repute, generation of Intellectual property with potential for commercialization, socially useful outcome and other similar research activity.

5.2 Obligations of faculty (Including Teachers aided/unaided basis) Research output will be considered one of the criteria for faculty recruitment and promotion along with other academic responsibilities.

5.3 Recruitment and Promotion ALC shall recruit such faculty members who have demonstrable/demonstrated capability in research. Faculty promotion may significantly depend on research undertaken. The quality of research output, especially research publications, may be assessed on the established yardsticks such as Impact Factor (IF) and which will be revised from time-to-time as appropriate.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.andhraloyolacollege.ac.in/images/fcd169e5af8adb209dd462193813c96f.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

2 LAKHS

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

NIL

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	NIL
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

8

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

5

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.andhraloyolacollege.ac.in/images/8e18d4140a581b97dae3b812b052419c.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

"Creativity enhances confidence" to instil the spirit of confidence Andhra Loyola College encourages staff and students to come out with unique and innovative ideas and solutions. Consecutively to exchange information and share knowledge our college has collaborated with Department of Education (Krishna) Government of Andhra Pradesh for the Promotion of Science & Technology, conduction of DST sponsored INSPIRE, NCSC, JNNMM programmes. To enhance innovative skills among the staff and students of the neighbouring schools and colleges the management conducted training programme on science projects in collaboration with APCOST. To explore the creative ideas of staff and students, Wikipedia provided the opportunity to publish research articles and many contribute e-content regularly. An Incubation centre was started with the sole aim of providing employability to the poor and needy in public. More than 300 women got training on Mushroom cultivation and earn around 25000 p.m from each unit. "Save

Nature, Save life" the management strives hard to protect the nature and spread greenery. Educating and training the students on Horticulture like plant nursery, cultivation of organic fruits and vegetables, floriculture in the campus and disseminates the importance of healthy and safe life on the green earth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/840941e257d767821aabc75440030069.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

33

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

2

File Description	Documents
URL to the research page on HEI website	https://www.andhraloyolacollege.ac.in/images/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

62

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/3a22984817848b4bbfc1564bbc7fe866.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

786

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

11

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

NIL

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

NIL

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Andhra Loyola College focuses on the overall development of students and constantly endeavours to prepare them as true citizens of India. Andhra Loyola Assistance for Neighbourhood Advancement (ALANA), Andhra Loyola Extension Service for Rural Transformation (ALERT), Self Help Groups for Dalit Women, NCC, NSS programmes, Equal Opportunities Cell (EOC) and Higher Education for Persons with Special Needs (HEPSN) main concern is to make the students to learn their society. Under ALANA programme the undergraduate students help the

students of Municipal and Government Schools in academics.

The NSS, NCC, Red Cross organized programmes to create awareness on healthy life in society. In Collaboration with Ministry of Ayush organized a programme Fit India Run from Andhra Loyola College to Collectorate in the month of August 2021 to encourage the public on walkathon. Independence Day was celebrated on August 15th to spread the spirit of liberty and gaiety of independence. The NCC unit organised an Online EBSB phase- 10 in the month of September 2021. Our students were a part of Group Selection camp conducted by Kakinada group from 2nd October to 10th October 2021. Swacha Bharath was held on 4th October 2021 to instil the thought of sustainable development for a safe and secured living.

EOC and HEPSN are UGC initiative programmes. The differently-abled, visually challenged and orthopedically challenged students were trained to access the internet. Governmental agencies and NGOs organised various training programmes like attending online classes, learning Telugu type writing and Google Application Training and so on.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/96fc7501df8205bb04d1fd50bc78fdb1.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

2

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution

through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

37

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

4494

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

46

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

6

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Andhra Loyola College has 85 classrooms, 6 seminar rooms, ICT facilities, and 16 laboratories for Departments like Visual communications, statistics, Electronics, Computers, Botany , Zoology, Chemistry, Physics , Bioinformatics and English. The premier Institution has established and well-equipped auditorium consisting of built-in facilities such as LCD projectors and other audio-visual equipment. All workshops, seminars, and panel discussions will take place with the support of all these equipments. A good number of cultural and departmental activities take place in the auditorium.

The college promotes research activities, equity prospectuses, develop industry partnerships, academic collaborations, competency-based and enriched programs in digital learning and research centers, and raise awareness of gender equality. The FIST laboratory is equipped with state-of-the-art equipment such as HV-VIS solid-state spectrometer, ATR-FIIR spectrometer, HPLC, gel spectrometer, electrochemical work station and ultra sonicator. Andhra Loyola College replenishes its IT infrastructure frequently to keep up with changing demands from academia, research, and efficient administration. A committed group of people maintains all the amenities, and creates financial plans for upcoming purchases, aggregates them, and makes recommendations for the best hardware and software to buy. Academic requirements encompassing teaching-learning, evaluation, testing, and other requirements are provided by the internal ERP solution of ALC, with the help of a

committed staff.

Cultural activities are performed in open-air theaters with giant LCD screens setup to clearly visualize the program. Andhra Loyola College aims to provide higher education that embraces academic excellence, spiritual growth, community involvement and value-based leadership.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/f60607ad050777569fe1ed6be24743c7.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The sports infrastructure consists of dedicated courts /pitches for football, cricket, hockey, volleyball, basketball, lawn tennis, handball, and badminton. The open air stadium can easily accommodate around 4000 students, making it a great place for large gatherings. An indoor stadium of 24 mts size is equipped with 3 cement badminton courts with state-of-the-art posts. There is also a multi-gym with eight workstations and also provision for carom boards and chess.

Andhra Loyola College consists of an official Youtube channel through which all the activities conducted in the college will be live streamed and board cast. Promotion of various programs and events in the college is done regularly through the public addressing system of the college. Girls are educated about the issues related to personal health and hygiene during menstrual cycles through guest talks or seminars. Yoga classes are conducted intermittently to the students over the campus for promoting a sound mind with a sound body.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/cbd6ca8c54a5ad5cb394ae7949306f91.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

76

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

431,01,200

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

LIBRARY SOFTWARE

Fr. Gordon Library is fully automated with NewGen Lib software purchased from Verus Solutions Pvt. Ltd. It is a Hyderabad based company. The software supports Digital Library functionality with metadata and interoperability

standards and web protocols. NewGenLib is a user friendly Library software that enable a library to manage its housekeeping operations, viz., acquisition of books and other materials, creation and maintenance of its catalogue database, circulation of its holdings, etc. In other words, NewGenLib is a library automation software. It is a Web-based application. Databases created with NewGenLib reside on web servers and can therefore be accessed by any client machine connected to the Internet. NewGenLib uses well-known and proven international standards: MARC-21, UNICODE, XML and the Dublin Core Metadata Standard. • NewGenLib allows metadata records to have digital attachments and so users have access to these via searchable online public access catalogue (OPAC). It can be used with applications that allow the development of Digital Libraries.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/e8f186aa7ab08a5f94303f9c73f665f1.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

Rs. 404351

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

105

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Andhra Loyola College replenishes its IT infrastructure frequently to keep up with changing demands from academia, research, and efficient administration. A committed group of people maintains all the amenities, and creates financial plans for upcoming purchases, aggregates them, and makes recommendations for the best hardware and software to buy. Academic requirements encompassing teaching-learning, evaluation, testing, and other requirements are provided by the internal ERP solution of ALC, with the help of a committed staff.

1. 10 computer labs are newly established. The systems are provided with Linux and Windows environment .
2. A 200MBPS leased line interconnection is provided all over the campus for enabling the ICT facilities.
3. Two hundred i7 12th Generation Lenova systems are purchased for facilitating the upgradation skills of

the students.

4. CISCO SG 350 manageable switches are installed for better campus network connections.
5. For campus wi-fi connectivity Microtik CRS 3284 switches are installed.
6. Each hub is facilitated with the 6tons Ac.
7. 58 EPSON LCD Projectors are purchased and installed in all the class rooms.
8. IT Online teaching, web conferencing, and video conferencing are all supported by the IT Support division.
9. 180 CCTV surveillance cameras and wi-Fi routers are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/7470a7a976c422ccd2563217c47b39cc.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
8	1

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development:

A. All four of the above

Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/c55894b95923fec80558d6d78ddb10e1.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

276,16,813

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

LABORATORIES AT DEPARTMENTAL LEVEL:

There are 16 laboratories for all the Departments .The equipment and the machinery are handled via SOP'S., and maintenance of log books. Execution of rules and regulations will be posted in the lab for students to strictly follow.

LIBRARY POLICY STEPS:

Fr. Gordon Library & Information Center is open to open-access. All resources are accessed through fully automated library system using available bar code technology. Regular

stacking, shelving, cleaning, and disposal of old inventory are performed to protect library resources- INFLIBNET, N-LIST, NATIONAL DIGITAL LIBRARY OF INDIA (NDLI), and other free/open access resources are used by staff and students.

COMPUTER LAB MAINTENANCE:

The College has eight graduate-level computer labs and one PG-level lab. The Policy covers the installation, maintenance, repair, and security of computer equipment. Irreparable systems will be scrapped off.

SPORTS: The sports infrastructure consists of dedicated pitches for football, cricket, hockey, volley ball, basketball, lawn tennis, handball, and ball badminton. There is also a multi-gym with eight workstations. Yoga classes are held intermittently among students on campus to promote a healthy mind and healthy body.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/d327bc1db5a47eec527a0e9156d3ef65.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

870

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

155	
File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File
5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	B. Any 3 of the above
File Description	Documents
Link to Institutional website	https://www.andhraloyolacollege.ac.in/images/9560f561408e6f07522b696c8a29b8d1.pdf
Details of capability development and schemes	View File
Any additional information	View File
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year	
1429	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of	C. Any 2 of the above

**guidelines of statutory/regulatory bodies
Creating awareness and implementation
of policies with zero tolerance Mechanism
for submission of online/offline students'
grievances Timely redressal of grievances
through appropriate committees**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

162

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

138

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

2

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

55

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Head Boy and Head Girl: Torch Bearers of the student council of the college. The Head Boy and Head Girl are the student representatives for various statutory bodies functioning in the college.

Fine Arts Secretaries: lead the college choir and the college band . **Cultural Heads:** look into the cultural activities of the college mainly dance, skits , etc...

Literary Heads: Master of Ceremonies for most of the events conducted in the college. **Documentation Heads:** make reports and write articles on every event that takes place in the entire college. **Hospitality Heads:** look into the decorations and arrangements that must be done during a college event. **Media Heads:** act as a link between the college and the various media organizations. **Placement Heads:** play a hand by conducting various placement drives and scheduling interviews with various companies every academic year.

Event Heads: planning and detailing of every event. **Creative Heads:** design every event's banner and posters. **Sports Secretaries:** handle all the games and events that take place inside the college. They represent the college along with their team at College, State and National level.

Discipline Heads: help the college in maintaining the decorum and discipline of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/ab632553a84499390263d813f8e19822.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

12

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Andhra Loyola College Alumni Association (ALCAA) established in 1963 became a vibrant organization disseminating the Loyola culture through out the globe.

Andhra Loyola College Alumni Association received Rs. 2,44,800 as Donation from its members during the Financial year 2021-2022. The total amount received including the amount received from the interest on Fixed deposits is Rs. 6,45,876.19 and an amount of Rs.4,31,568.52 is utilized for the Sanitary Expenses, Electricity Expenses, Printing and

Stationery, Construction and machinery work, Repairs and Maintenance, Salaries for Staff and for Miscellaneous expenses during the Financial year 2021-2022. Closing Balance is Rs.2,14,307.67

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.andhraloyolacollege.ac.in/images/8cdfed5c3211314e5277e8bfc5c6f2de.pdf

5.4.2 - Alumni's financial contribution during the year

C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

As a prestigious Institute, Andhra Loyola College is dedicated to impart Higher Education with integral formation involving academic excellence, spirit and growth, social commitment and value based leadership. The mission of the institute is to form "men and women for others" and mould our students as global citizens with Competence, with Conscience and Compassionate Commitment, with preferential option for the marginalized students.

Andhra Loyola College (ALC) is managed and administered by the members of the Society of Jesus (Jesuits). The College was founded on 9th December 1953.

Abiding to its vision and mission the college focuses on courses pertaining to Human Values and Professional Ethics, Environmental Studies etc to inculcate values, environmental awareness to penetrate the feel of oneness and Sustainable Development.

The Government of India's National Institutional Ranking Framework (NIRF) awarded ALC with the All India 34th Rank for 2021 among more than 45,000 Colleges in September 2021. It is pertinent to note that ALC was awarded All India 24th Rank in 2017, 56th Rank in 2018, 46th Rank in 2019, 36th Rank in 2020.

As a part of effective governance priority is given to stake holders, parents, Educationalist, Industrialist for its smooth administration. The college has a Board of Management monitoring the overall aspects of the college along with IQAC and other Statutory and Non Statutory Committees.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.andhraloyolacollege.ac.in/images/4bd4b307083db4dc2a8e8bae7518b18a.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

To attain overall development and quality administration, Andhra Loyola College moves in the direction of decentralization. The Institute supports a trend of decentralized governance system with proper well defined inter-relationships. The management of the institute has main two basic committees, Governing Body (GB), Statutory and Non Statutory Committees. Regular meetings of these committees will be held for the effective and smooth functioning of the institute. There are three levels of administrative structure under which all the activities of the institute are carried out.

Society level - The management of the institute is directed by Governing Body, whose members, are appointed in accordance with the guidelines provided by the CCE, Krishna University and UGC.

Institute level - All the main decisions related to the institute are taken by the Principal in consultations with the Deans, Head of departments, and Coordinators of various programmes and events.

Department level - The Vice-Principals and Department Heads are responsible to look into day-to-day administration of the department and report to the Principal.

The institute always promotes the culture of participative management by involving staff and students in various activities.

The Academic Council and Board of Studies play a major role in along with stakeholders and students in updating the curriculum which suits the present scenario.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.andhraloyolacollege.ac.in/images/79fbc8f5d4f3d1552d953673f52b08bb.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

As a part of Strategic plan Andhra Loyola College focused on Quality Education, Placement to students, research, infrastructure, campus enhancement etc. It also took up the mission 'Go Green'. It focused to attain the goal of sustainability by conservating the resources available in that vast campus it possess.

Priority is given to enhance students placement , maximum utilization of the available resources with in the campus. To reduce the expenditure on electricity and to make the campus environmental friendly Rooftop Solar panels are installed for solar power generation . The CFL fittings with higher rating wattage are replaced with LED fittings with lower wattage with the same luminous level in street lights and other possible areas of the campus.

A strategic plan is adopted for Water Conservation and attain

sustainability. An initiative to install Rooftop-Rain Water Harvesting Structure. The collected rain water is directed in the percolation pits located at feasible points inside the campus to recharge the ground water.

To make the campus zero waste zone, waste management is initiated. The institution observes NO PLASTIC policy for all stakeholders. Dry waste is given for recycling. MoU with Suraj Krishna Greeneries an authorized agency of ITC is in function for disposal of dry waste.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/f48351d483e240f801e24e15fbcc436c.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc. The Institute supports a trend of decentralized governance system with proper well defined inter-relationships. The management of the institute has main two basic committees, governing body (GB) , Local Management Committee (LMC) and chairman, principal and HOD. Regular meetings of these committees are held for the effective and smooth functioning of the institute. There are three levels of The administrative structure under of the institute is categorised into three levels i.e. Society, Institute and Department levels. The management of the institute is directed by Governing Body, whose members, are appointed in accordance with the guidelines provided by the various Educational Depts. All the main decisions related to the institute are taken by the Principal in consultation with the Head of departments. Principal is the academic and administrative head of the Institute and the Member of the Governing Body. The Department Heads are responsible for day-

to-day administration of the department and report to the Principal. Students also participate through different formal and informal feedback mechanisms.

File Description	Documents
Paste link to Organogram on the institution webpage	https://andhraloyolacollege.ac.in/naac/2021-22/6/6.2.2%20A%20Functioning%20of%20the%20various%20institutional%20bodies%20(2021-22).pdf
Upload any additional information	View File
Paste link for additional Information	https://www.andhraloyolacollege.ac.in/images/9fffa0c88e082ef21a54d1fddb5791cb.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

B. Any three of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

1. Seed Money is provided to the management paid staff as a token of appreciation for achieving doctoral degree. Huge support is given for those who are involved in research.
2. Financial assistance is provided to the staff to attend Seminars , Workshops, FDP within or outside the state.

3. Maternity leave is sanction for a period of six months to both teaching and non teaching staff.
4. Gratuity is provided to teaching or non teaching staff who resign or get retired.
5. Medical expenses are provided to needy staff.
6. Covis vaccination is provided to staff and all the students free of cost
7. Covid Care kits are provided
8. Covid Advances
9. Setting up covid centre within the campus for staff , students.
10. Home delivery of food, medicines and daily provisions to covid affected staff
11. ESI facility is provide to management paid staff as per Government norms
12. Monthly financial allowance for attainment of NET,SET, M.Pill, PhD
13. Academic enrichment Programs
14. EPF contribution along with timely payment of salaries.
15. Medical Awareness Campaign by NSS, ALANA
16. Regular Health Check-up Camps are arranged
17. Blood Donation Camps
18. Covid 19 Awareness Programs
19. Sanitizers, Temperature Guns, Soaps were maintained abundantly

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/2ea5001b24d5436728945fbc572ce8c7.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

11

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

56

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Internal Audit of the Institute is carried out by Jesuit Province Society, and the External Audit is carried out by Brahamayya & Co, which has an excellent record in the audit work.

Verification of Admission Process involves - issue of Application form, conducting entrance test, interview, short listing of candidates, fee fixation, and students' admission, details of scholarship for economically poor students by the management.

HR & Payroll: involves recruitment process i.e., Publishing the notification in newspapers, receiving the applications/resumes, Payroll processing, training of new recruits, performance appraisal for staff.

Procurement of goods: getting the quotations from different vendors, selecting the vendor, Purchase order processing, Goods receipt and invoice verification., entering the department log book (inventory) and payment of bills.

Fixed Asset Management: Review of capital expenditure, fixed asset accounting, i.e., Capitalization including depreciation, and annual physical stock verification.

Financial Accounting: Review of accounts payable, accounts receivable, general ledger, cash and bank balances, and financial statements of year end closure.

Revenue Recognition: Verification of fees receipts and checking of collection of fees which includes tuition fee, exam fee, hostel fee and other incidental income.

Statutory Compliance: Review of remittances made, i.e., Employee Provident fund (EPF), Employees state insurance (ESI), Goods and services tax returns (GST), Health and safety norms and Contract labour rules, Income tax payments, Personal loan EMI for employees.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/0abef3f1e0c6a4a9093d10a19ed655ea.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

216.05183 LAKHS	
File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File
6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources	
<p>The Loyola College Society that runs the college is very transparent and accountable in mobilization and optimal utilization of resources. It has initiated a strong mechanism which has enabled adequate and strict budgetary rules to meet various needs of the college. The Principal and the Finance Committee, regulate financial process, prepare budget, mobilize resources, monitor expenditures, maintain accounts, internal verification and external audit. The institution has generated reserves which are used for new and important projects or where the revenue generation falls short. As per the availability of funds, the Management plans for regular repairs and maintenance of infrastructure.</p> <p>Government Funds: The institution is vigilant in mobilizing funds from various Government schemes, and has received Central Government funds such as DST/FIST, DBT Star College fund, funds for Bachelor in Vocational Studies. The institution, through its faculty, continues to receive minor/major research grants from the University and UGC.</p> <p>Non-Government Funds: Funding from some donors and alumni is another major funding. Dedicated Scholarship funds (set up over decades with the help of benefactors) and a Student Beneficiary Fund that is supported by contributions from well-wishers, takes care of students with limited financial resources and enables them to pursue the academic programmes of their choice. In a like manner, HEPSN (Higher Education for Persons with Special Needs) which works for differently abled students, generates its own funds. More efforts are put by the management to generate these nongovernment funds.</p>	

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.andhraloyolacollege.ac.in/images/065d417dfeeb49a38cc11e4bcf0d1170.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC Cell of Andhra Loyola College plays a crucial role in preserving the quality of education, by recognizing and categorizing the novel methods in teaching, developing suitable infrastructure, and offering valuable suggestions for new courses. IQAC is an ingenious and insightful cell working towards improving and maintaining the standards on a par in excellence. It does research and analysis on implementing the new policies and procedures and always focuses on quality enhancement measures. The IQAC organizes meetings regularly to revise, review and reinvent the teaching, research, publication activities and so on. The various committees functioning under the guidance of IQAC submit their reports with references and recommendations which further helps them to strengthen their activities. The main objective of the IQAC is to spread quality culture through best practices, innovative techniques and quality enrichment initiatives. The IQAC always strives hard to strengthen the quality of work whether be it Academic Results, Technical Trainings, Soft Skills and Life Skills Development Programmes, Placement Support, Research and Development or Faculty Development Programmes. It lends a helping hand to mentor and monitor the academic and administrative activities. During the post accreditation cycles, the institution undertook various quality initiatives to make incremental improvements in its operations, programs, and services. These initiatives are guided by the recommendations and feedback received during the accreditation process or by the institution's own IQAC mechanisms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/c69bf4dfe3321c486557f564f74c4a99.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

1. IQAC conducts annual academic audits, in which departments are required to conduct a SWOC (Strengths, Weaknesses, Opportunities, and Challenges) analysis of their performance based on factors such as results, research projects, effective curriculum implementation, and the use of pedagogical methodologies that incorporate information and communication technologies (ICTs). Based on the findings of the audit, the IQAC provides constructive feedback to departments and suggests measures for internal quality enhancement. Furthermore, it encourages departments to engage in self-evaluation and to set higher goals in order to meet new challenges.
2. Gathering feedback from stakeholders, such as students, parents, staff, and alumni, to facilitate reforms in the teaching-learning process. This approach provides an objective and candid assessment of the institution's performance, particularly in academics. Regular assessments of teacher performance are conducted through student feedback. The feedback received is carefully analyzed and communicated to the teachers, enabling them to enhance their teaching skills and strengthen their relationship with students.
3. Focusing on signing Memorandums of Understanding (MoUs) that have academic and industrial significance. Both the IQAC and the placement cell have emphasized the importance of signing such MoUs to enhance and improve internship opportunities, research initiatives, and placement prospects for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/dd28e9dcecc324ada29e3d46e5452b77.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.andhraloyolacollege.ac.in/images/f33b69c0f26d8b0940b991269a8d50d8.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The women's cell organizes several programmes every year for girl students to

- Educate them about women rights and empowerment**
- Make them physically and mentally strong**

- Sensitize them about gender discrimination and challenges to face
 - Conduct competitions to girl students such as elocution, poster preparation and essay writing on women issues
 - Motivate and develop confidence in them
 - Establish Internal Complaints Committee
1. Awareness program on "Disha App" on 4th September 2021 Mrs. Rajkumari, SI of Disha Police Station was the chief Guest.
 2. Awareness program on "Sexual harassment" on 7th September 2021 Ms.Nagamani, SI of DISHA police station was the chief Guest.
 3. On the eve of "International day of elimination of violence against women" on November 25th, 2021 various competitions were conducted for UG and PG students by women's cell.
 4. National Women Parliament 2022 on 04-03-2022 in ANU Auditorium
 5. International Women's Day on 08-03-2022 Dr Jaya Mohan and Mrs. Sindura were Guests
 6. "THE OAR TO SUCCESS - SELF ACCEPTANCE" on 09-03-2022 invited talk with Margam founder and entrepreneur Mrs. Annapurna Lakshmi .
 7. Gender equality seminar on 10-03-2022 Dr.S Kalpana was chief guest
 8. " Role of Women" seminar on 11-03-2022 Dr. Jyotsna and Dr.Kavitha were guests.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.andhraloyolacollege.ac.in/images/72bd21a04bfd44e22502dc1e754085b2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above
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File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Waste Management

- The Institution strives to make the campus a zero waste zone.
- 'Reduce, Recover, Recycle and Reuse' is the policy for waste management.
- The institution observes NO PLASTIC policy for all stakeholders. The use of single-use plastics is banned on the college premises
- The biodegradable and non-biodegradable waste is collected separately in colour code garbage bins.
- MOU with TES AMM for recycling of E waste.
- Dry waste is given for recycling. MoU with Suraj Krishna Greenaries an authorized agency of ITC is in function for disposal of dry waste.
- The common solid waste leaf litter is allowed to decompose in place to enrich the soil quality.
- Sanitary napkins are disposed of by an incinerator in the Girls' waiting hall and no other biomedical waste is generated.
- E-waste is sold periodically if not usable or reparable and depending on its quantity, to scrap dealers who deal especially in e-waste, for safe recycling.
- The students and staff of NSS, ALANA and DOVE regularly take up cleanliness drives. Swacch Loyola programme is conducted to students to inculcate environmental awareness
- The administrative office is digitized to reduce usage of paper.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Events:

Global English Fest: Organized by English Department on 11.04.2022. Mr.S.P.Ramaraju, Mr.Hanuman Gupta were guests. 250 students from different Degree Colleges across the State participated.

International Mother Tongue Day: Organized by Oriental Language on 21/02/2022. Dr.G.Swati and Ms Shaik Rahman Uddin, were the Guests. Topic was Matru Bhaashala Nerpulo Sankethikatha:Avakashalu-Avarodhalu.

International English Day: The Department of English observed International English Day on 23.04.2022.

Telugu Bhasha Dinotsavam: Organized by Department of Telugu on 29th August 2021. Chief Guest was Prof. Darna Venkateshwar Rao.

Valmiki Jayanthi: Oriental languages on 21/10/2021. Chief Guest Dr.Koyi Koteswara Rao.

Sphoorti 2021: Literary and Cultural Festival was organized from 29.11.2021 to 08.12.2021. Competitions were held in 13 Events, 841 students participated.

Fit India Freedom Run

ALC organized on 28-8-2021. This run was Flagged off by Rev. Fr. Principal.

INTERNATIONAL DAY OF WORLD'S IDIGENOUS PEOPLES:

Volunteers of DOVE participated at Katukapalli, LITDS (Loyola Integrated Tribal Development Society) on 09.08.2021. Sri Sai Naik, Forest Range Officer was the chief Guest.

SEMINAR ON SOCIO-ECONOMIC DEVELOPMENT OF SCS & STS IN A.P ISSUES CHALLENGES & WAY FORWARD:

ALERT in collaboration with Dalit Bahujan Resource Center (DBRC) organized in the Old Seminar Hall on 25.09.2021. Sri M.D. Imtiaz, IAS, addressed the gathering

Abilities Day Celebrations:

Abilities Day was celebrated with the objective of bringing out the latent talents of visually-impaired students on 18-04-2022.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

INTERNATIONAL DAY OF WORLD'S IDIGENOUS PEOPLES:

Volunteers of DOVE at Katukapalli, LITDS (Loyola Integrated Tribal Development Society) on 09.08.2021.

ONE DAY SEMINAR ON SOCIO-ECONOMIC DEVELOPMENT OF SCS & STS IN A.P ISSUES CHALLENGES & WAY FORWARD:

ALERT in collaboration with Dalit Bahujan Resource Center (DBRC) at the Old Seminar Hall on 25.09.2021.

AWARENESS PROGRAMME FOR RAG PICKERS ON GOVERNMENT WELFARE SCHEMES & POLICIES:

At the Old Seminar Hall on 01.12.2021.

E-SHRAM REGISTRATION FOR UNORGANIZED LABOUR:

UG students conducted E-Shram drive from 01.11.2021 to 19.11.2021.

COVID VACCINATION DRIVE:

For staff and students on 09.11.2021.

ALANA - PILLALLA PANDUGA:

ALANA in collaboration with Yesupadam Charitable Society organized Pillala Panduga Programme for the street children.

ALANA - MANNA

Programme of feeding the needy conducted from 1 November 2021 to 30th April 2022.

ALERT - TRIBAL EXPOSURE PROGRAMME:

I year UG Volunteers visited LITDS Katukapally to study the tribal life style from 15.11.2021 to 17.11.2021.

VISIT TO STREET CHILDREN HOME & GOVT. BOYS OBSERVATION HOME:

At Kabela in Vijayawada on 21.12.2021.

NUTRITION SUPPORT PROGRAMME:

For the HIV/AIDS (PLHA) infected people on 23.12.2021.

SEMI CHRISTMAS WITH STREET CHILDREN & RAG PICKERS:

At Yandadi Colonies at Krishnalanka on 22nd December 2021.

SCIENTIFIC STUDY IN TRIBAL VILLAGES:

At Kakutapalli area from 10.12.2021 to 13.12.2021.

BLOOD DONATION CAMP

December, 9th 2021 by NSS and "Red Cross Society".

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File
7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	B. Any 3 of the above
File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
World Biodiversity Day: Botany on 22nd May 2022.	

World Environment Day: Botany on 4th May 2022.

World Wildlife Conservation Day: Zoology on 04-12-2021.

National Mathematics Day: Mathematics on 22.12.2021.

National Science Day: Botany on 28th February 2022.

Bemus 2022: Commerce Fest on 6/4/2022 and 7/4/2022.

International Women's Day: Women's Cell on 8th March 2022.

Samiksha-2K22: MCA Fest on 10th and 11th November 2021.

MANUS 2022: BBA fest on 31-03-2022 and 01-04-2022.

Scientia 2022: Computer Science Fest on 29-3-2022.

Ganitha -2022: Mathematics Fest on 12th and 13th April 2022.

National Statistics Day: Statistics on 29-06-2021.

Sankhya-2022: Statistics on 19th and 20th April2022

MATHELETS-2021: Mathematics (P.G) on 23-11-2021.

RESONANCE: Physics on 24th& 25th January 2022.

AIDS Awareness Day: Botany on 1st December 2021.

World AIDS Rally: NSS on December1st2021

World No Tobacco Day Rally: NSS on 31st May 2022.

Global English Fest: English on 11.04.2022.

International Mother Tongue Day: Oriental Language on 21/02/2022.

International English Day: English on 23.04.2022.

Telugu Bhasha Dinotsavam: Telugu on 29th August 2021.

Valmiki Jayanthi: Oriental languages on 21/10/2021.

Fit India Freedom Run: NSS on 28-8-2021.

Social Justice Day: Political Science on 19th February 2022.

National voter's day: Political Science on 25th January 2022.

Ambedhkar Jayanthi: Political Science on 16th April 2022.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Loyola Book Reviewers Association: Organizes book reviews by students with the help of faculty to develop reading habits and inculcate enthusiasm. The activities were inaugurated on 24th August 2021.

Student Welfare Schemes: Subsidized Lunch Scheme is being availed by 172 needy students this year. The Management spends almost Rs.4,00,000/- this year.

Equal Opportunities Cell (EOC): UGC-sponsored initiative aims at providing equal opportunities to students hailing from disadvantaged background.

College Dispensary: Dispensary continues to provide medical services and Generic Medicines to the students and staff, free of cost, on all Working Days.

Higher Education for Persons with Special Needs (HEPSN) An UGC initiative for the benefit of differently-abled students, implements initiatives to provide a supportive environment for the academic growth of physically and visually challenged students.

Distribution of Scholarships and Laptops to the Visually Challenged Students: Help the Blind Foundation Charitable organization continued its financial support through scholarships to 63 visually challenged students to the tune of Rs. 6,30,000/-

Industrial Tours/Educational Tours/Field Trips: The college regularly organizes industrial and educational tours to expose students to industrial atmosphere and inculcate spirit of entrepreneurship among them

Management scholarships : 273 students, including sportsmen and women, got benefitted through the Management Freeships and Scholarships during this academic year to the tune of Rs.15,49,167/

File Description	Documents
Best practices in the Institutional website	https://www.andhraloyolacollege.ac.in/images/3748e58388afcc5d46585f44671b61bf.pdf
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

NCC: Our College has four wings of NCC

Achievements by A.N.Os:

1. Flying Officer Dr.B. Johnson awarded DG Commendation Card
2. Sub.Lt. Dr.K.Parameswara Rao completed Refresher Course
3. Offr. Cdt. KM Nagarjuna completed Pre-Commissioning Course

Achievements by Cadets:

1. Republic Day Camp: S.U.O.M.Kiran of Army Wing, Cdt. S Chetan (NPM 46) and Cdt.M.Sai Tejaswini (NEL 01) of Air Wing and Sk.Abdul Akram, (DML 04) of Naval Wing - attended the prestigious Republic Day Camp 2022 at New Delhi.
2. State Republic Day Camp:Cdt. K.Dhanesh (NBD-41) and Cdt. M.Mahesh Anand Babu (NAI) of Army Wing participated
3. Best Presentation Award: Cdt.S.M.A.Baadshah and his team won the Best Presentation Award
4. Cash Awards to Meritorious Cadets: Three Cadets were presented with a Cash Award of Rs.3,500/

Cadet Camps and Activities:

Air Wing:

Republic Day Camp

Ek Bharat Shreshtha Bharat

Sardar Patel Narmada Trekking

IGC-RDC

IDSSC

Homage to Martyr's

Fit India Run

"Clean India Campaign"

"Ganga Utsav"

Army Wing:

CATC

YEP

Firing

Azadi Ka Amrit Mahotsav

Puneet Sagar Abhiyaan

Naval Wing:

Sadhbhavan Diwas

Swachh Bharat

NCC Day Celebrations

Naval Wing:

Ship Attachment Camp

Swachha Hi Seva

Swachhata Pakhwada

Armed Forces Flag

R&V Regt.

Online EBSB

AP TREK-2

Anti-Drug Cycle Rally

Vehicle Survey

File Description	Documents
Appropriate link in the institutional website	https://www.andhraloyolacollege.ac.in/images/585fcafc3d145946f6de06146d0752a5.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To extend leadership training programme for III UG students.
- To conduct Induction Programme to the Staff in probation
- Directing departments to organize multidisciplinary National/International Seminars / Workshops.
- Encouraging the teaching fraternity to engage in research activity, publications, and paper presentations at International/National Seminars/Faculty Development Programmes/workshops.
- Introducing new programmes of study for the next academic year, including 3 new U.G. Programmes i.e. Bachelor of Computer Applications (B.C.A.); B.Sc., Statistics, Computer Science, Economics; and B.Sc., Statistics, Computer Science, Accountancy
- Creating awareness among students about the NAAC student satisfaction survey.
- Encouraging students to register for online courses like NPTEL, SWAYAM, Microsoft Certified Courses.
- Reviewing the activities of ALANA/ALERT.
- Further strengthening the HEPSEN project by creating more opportunities and by providing new softwares