



ANDHRA LOYOLA COLLEGE (AUTONOMOUS) VIJAYAWADA

(An Autonomous College in the jurisdiction of Krishna University)

Accredited in III Cycle at 'A' Grade with a CGPA of 3.66/4.00

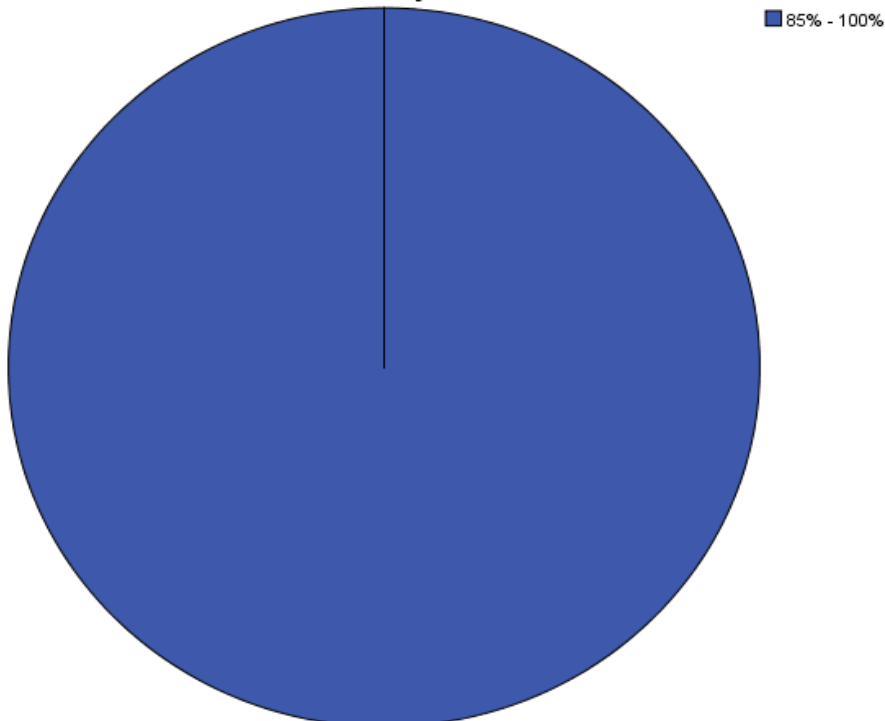
SSS : 2021-2022

Frequency Table

How much of the syllabus was covered in the class?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 85% - 100%	1195	100.0	100.0	100.0

How much of the syllabus was covered in the class?

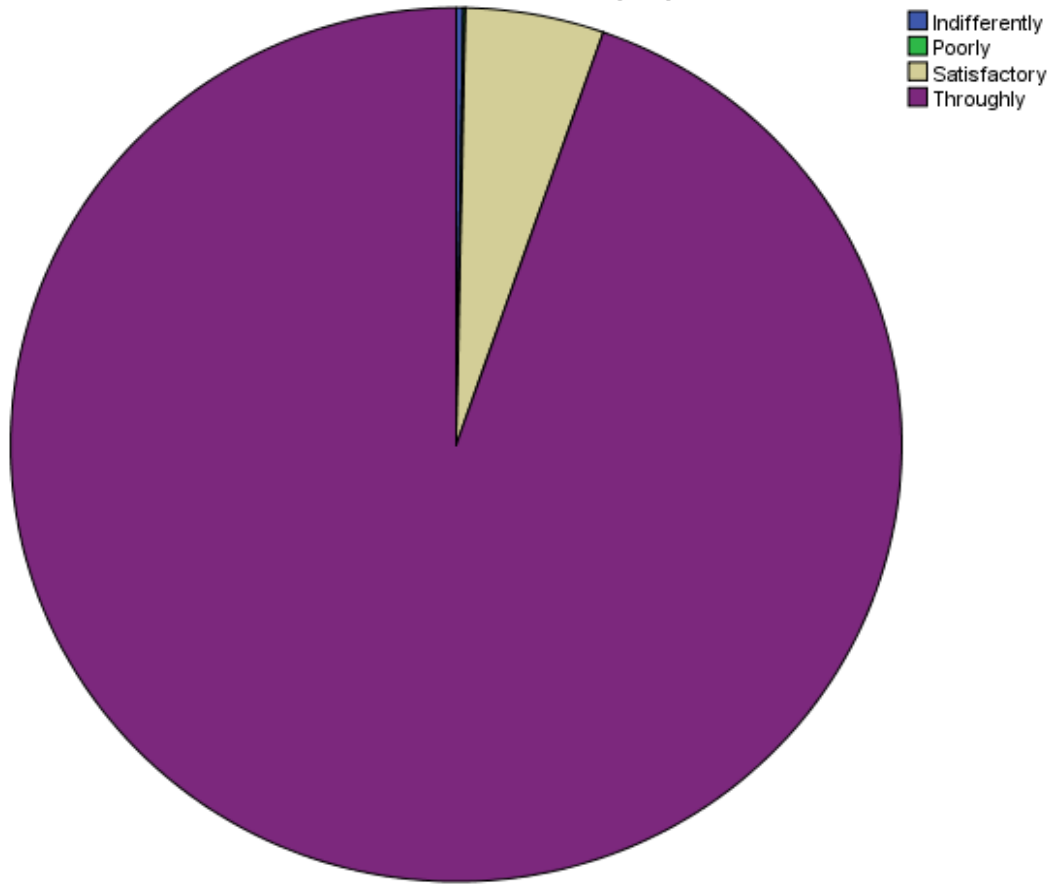


From the analysis, it is observed that almost all the students agreed that 85 to 100% of the syllabus was covered in the class.

How well did the teachers prepare for the classes?

	Frequency	Percent	Valid Percent	Cumulative Percent
Indifferently	3	.3	.3	.3
Poorly	1	.1	.1	.3
Valid Satisfactory	60	5.0	5.0	5.4
Throughly	1131	94.6	94.6	100.0
Total	1195	100.0	100.0	

How well did the teachers prepare for the classes?

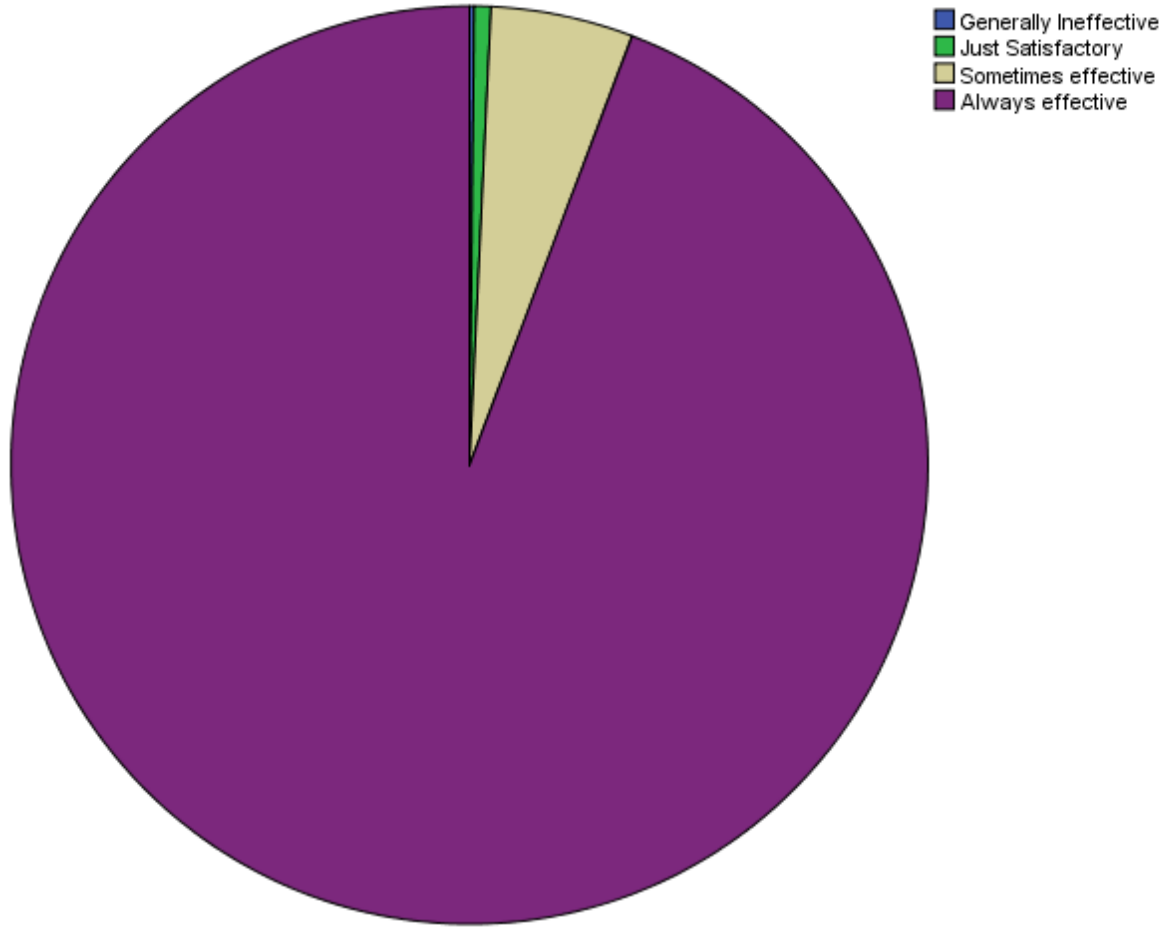


From the analysis, it is observed that major portion of the students felt that the teachers prepare for the classes

How well were the teachers able to communicate?

	Frequency	Percent	Valid Percent	Cumulative Percent
Generally Ineffective	2	.2	.2	.2
Just Satisfactory	7	.6	.6	.8
Valid Sometimes effective	60	5.0	5.0	5.8
Always effective	1126	94.2	94.2	100.0
Total	1195	100.0	100.0	

How well were the teachers able to communicate?

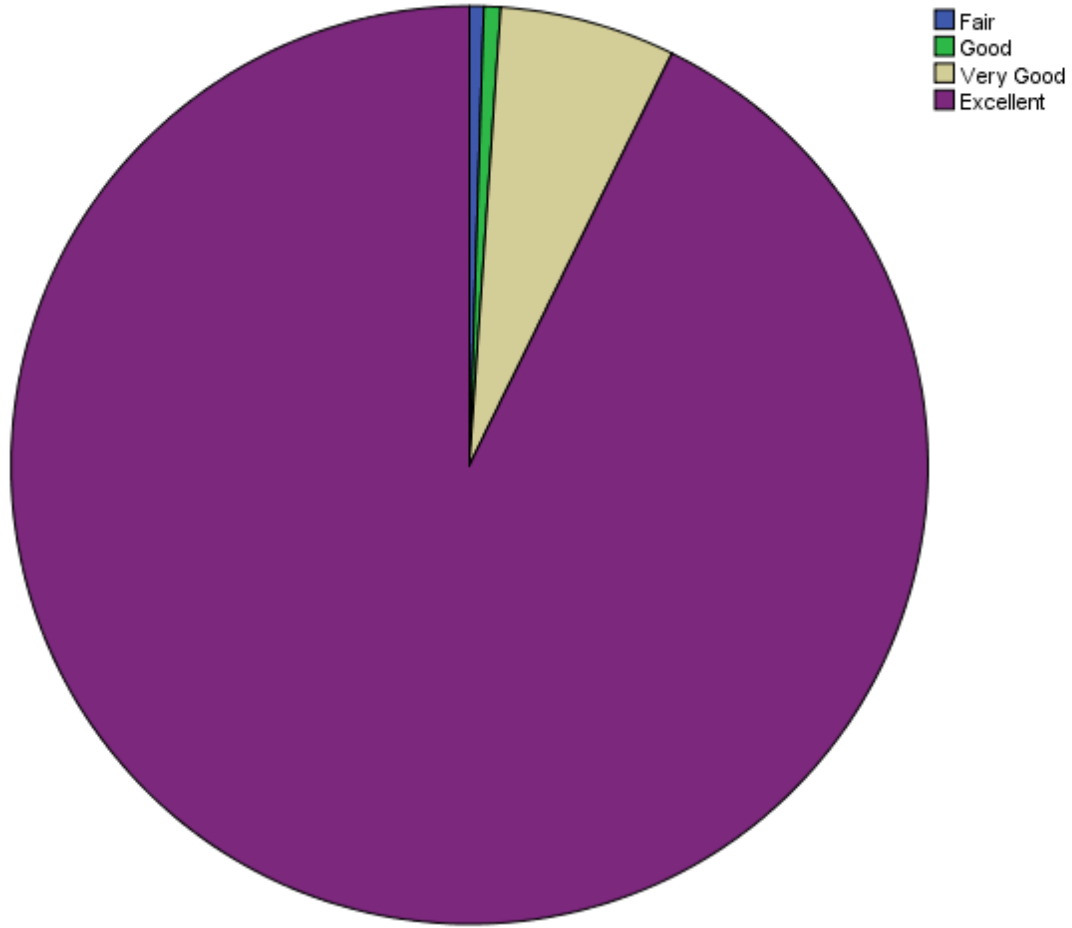


From the analysis, it is observed that majority of the students agreed that teacher is always effective to communicate.

The teacher's approach to teaching can best be described as

	Frequency	Percent	Valid Percent	Cumulative Percent
Fair	6	.5	.5	.5
Good	7	.6	.6	1.1
Valid Very Good	74	6.2	6.2	7.3
Excellent	1108	92.7	92.7	100.0
Total	1195	100.0	100.0	

The teacher's approach to teaching can best be described as

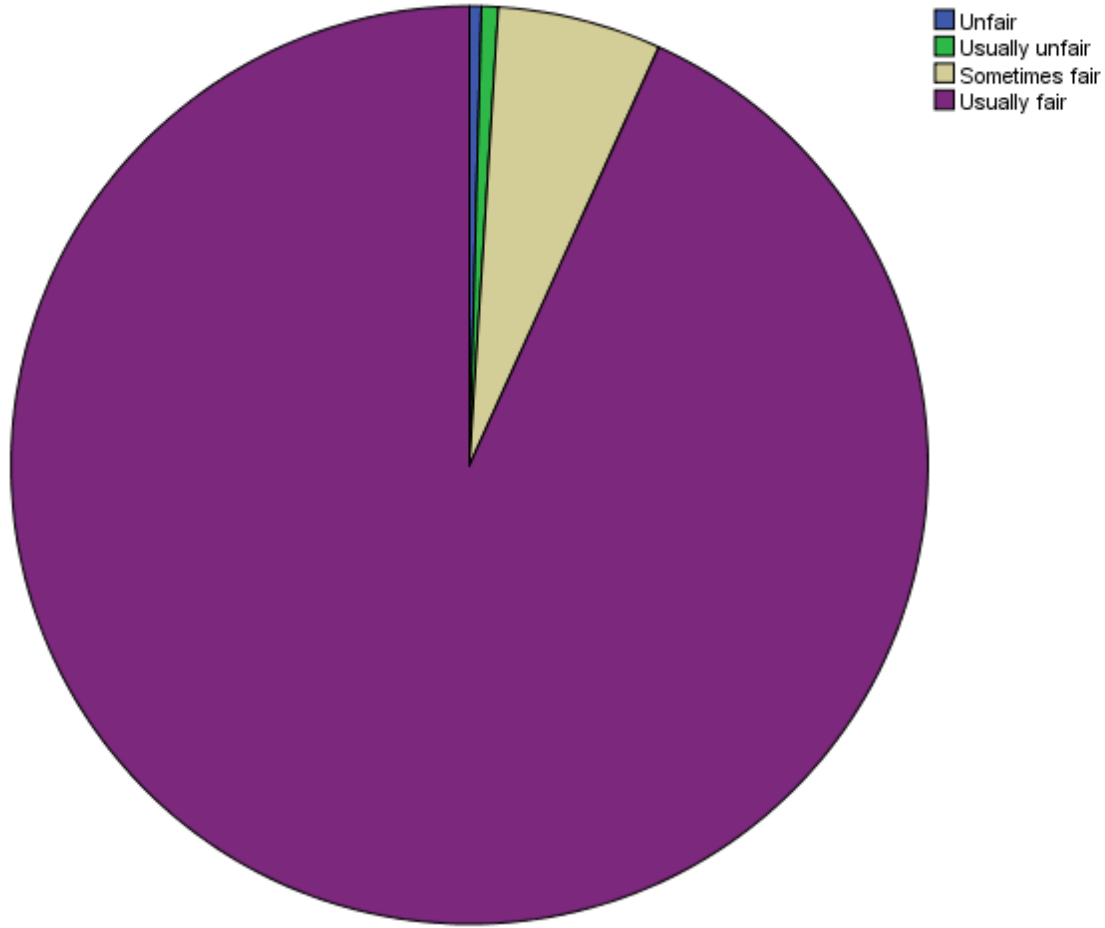


From the analysis, it is observed that the students felt that the teacher's approach to teaching is excellent.

Fairness of the internal evaluation process by the teachers.

	Frequency	Percent	Valid Percent	Cumulative Percent
Unfair	5	.4	.4	.4
Usually unfair	7	.6	.6	1.0
Valid Sometimes fair	69	5.8	5.8	6.8
Usually fair	1114	93.2	93.2	100.0
Total	1195	100.0	100.0	

Fairness of the internal evaluation process by the teachers.

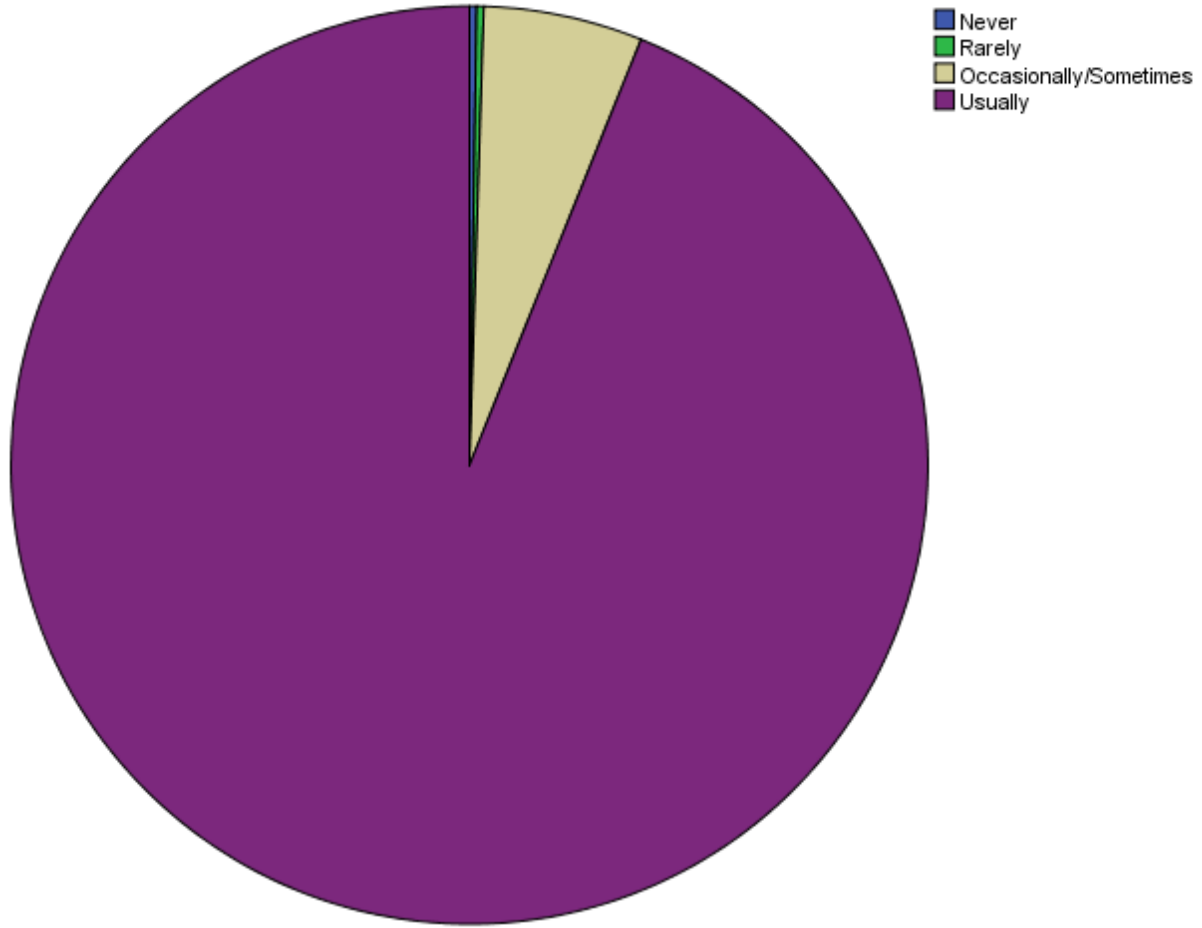


From the analysis, it is observed that a large portion of students felt that the internal evaluation by the teachers is always fair and a very few students felt that it is usually unfair.

Was your performance in assignments discussed with you?

	Frequency	Percent	Valid Percent	Cumulative Percent
Never	3	.3	.3	.3
Rarely	3	.3	.3	.5
Valid Occasionally/Sometimes	67	5.6	5.6	6.1
Usually	1122	93.9	93.9	100.0
Total	1195	100.0	100.0	

Was your performance in assignments discussed with you?

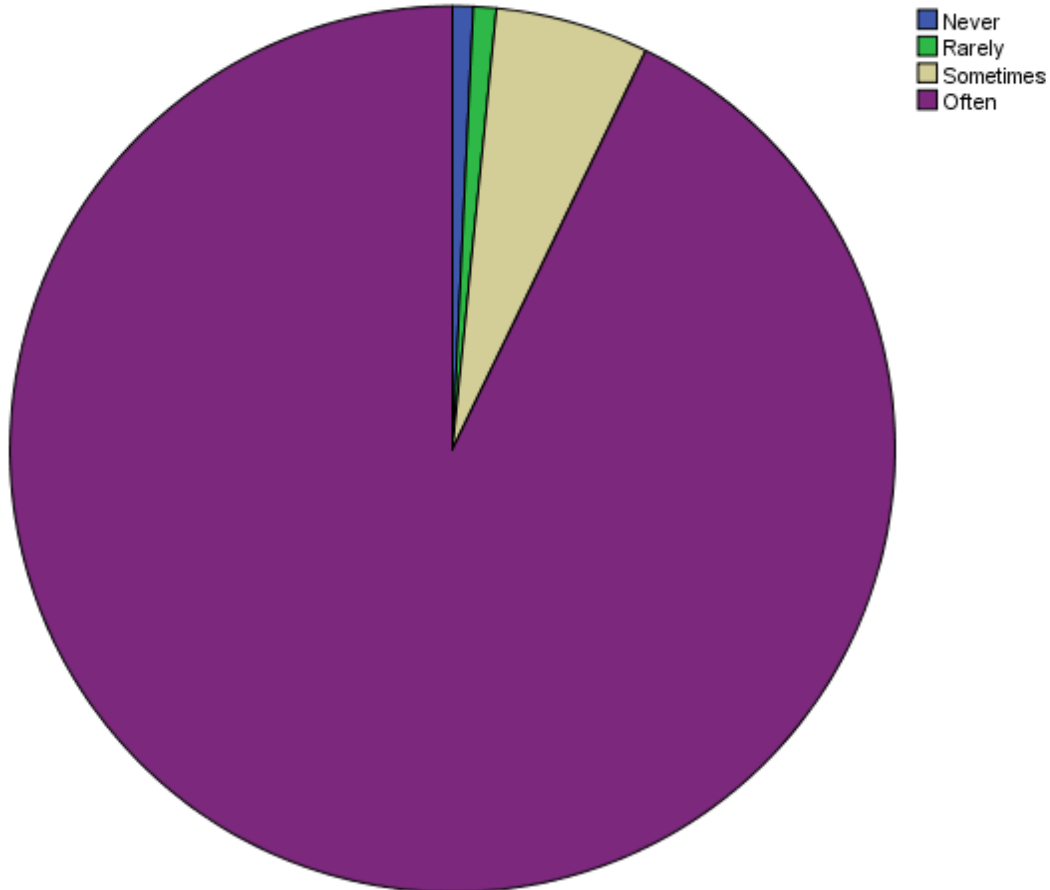


From the analysis, it is observed that almost all the students agreed that their performance in assignments discussed with them.

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

	Frequency	Percent	Valid Percent	Cumulative Percent
Never	9	.8	.8	.8
Rarely	10	.8	.8	1.6
Valid Sometimes	67	5.6	5.6	7.2
Often	1109	92.8	92.8	100.0
Total	1195	100.0	100.0	

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



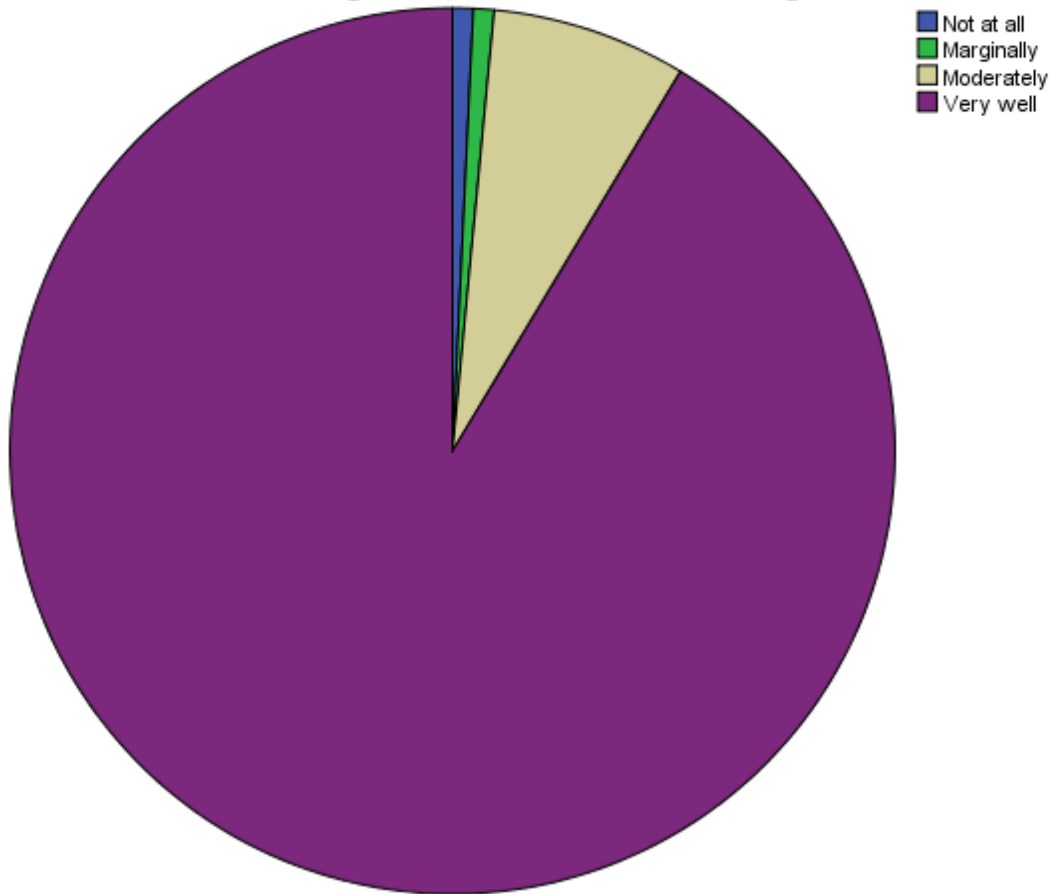
From the analysis, it is observed that all the students agreed that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students regularly.

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not at all	9	.8	.8
	Marginally	9	.8	1.5
	Moderately	85	7.1	8.6
	Very well	1092	91.4	100.0

Total	1195	100.0	100.0
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The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



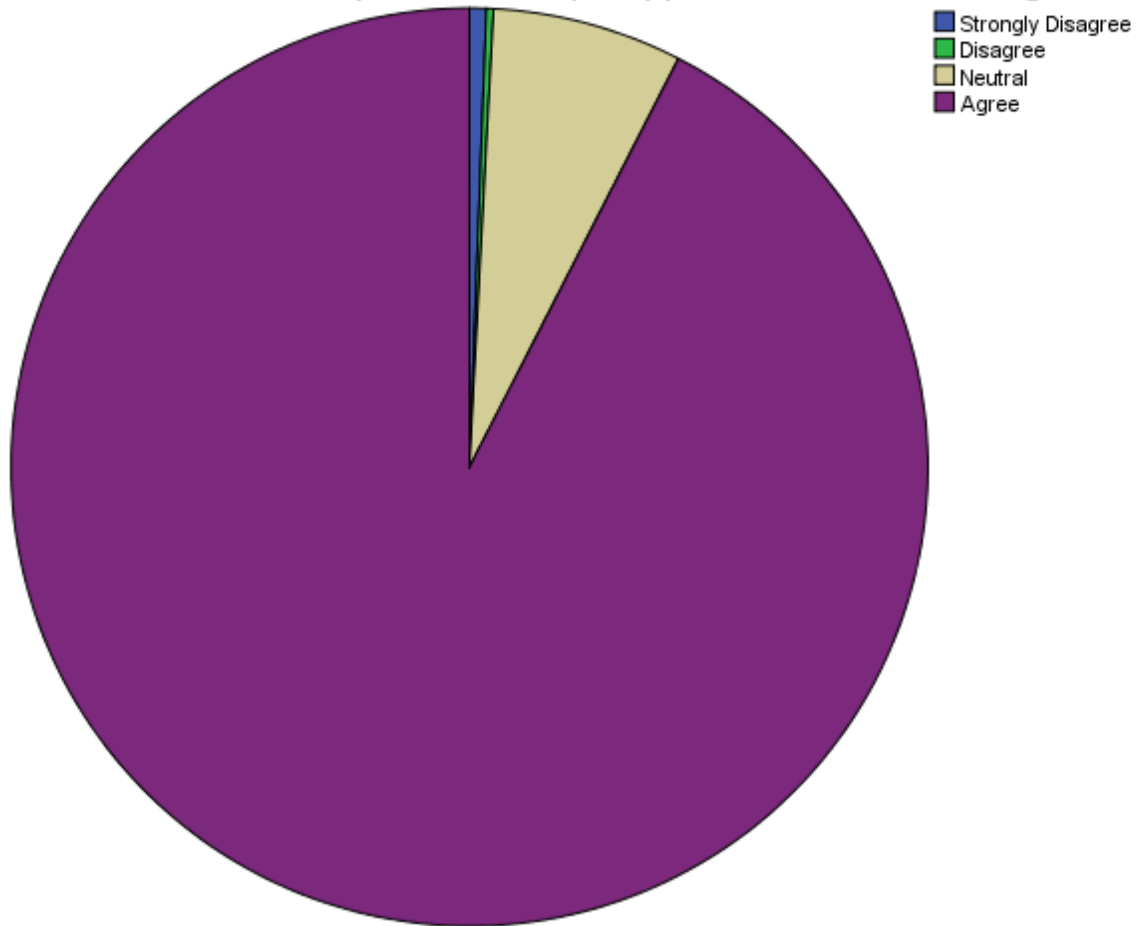
From the analysis, it is observed that almost all the students felt that the teaching and mentoring process in the institution facilitates the cognitive, social and emotional growth significantly.

The institution provides multiple opportunities to learn and grow.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	7	.6	.6	.6
Valid Disagree	3	.3	.3	.8
Valid Neutral	80	6.7	6.7	7.5
Valid Agree	1105	92.5	92.5	100.0

Total	1195	100.0	100.0
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The institution provides multiple opportunities to learn and grow.

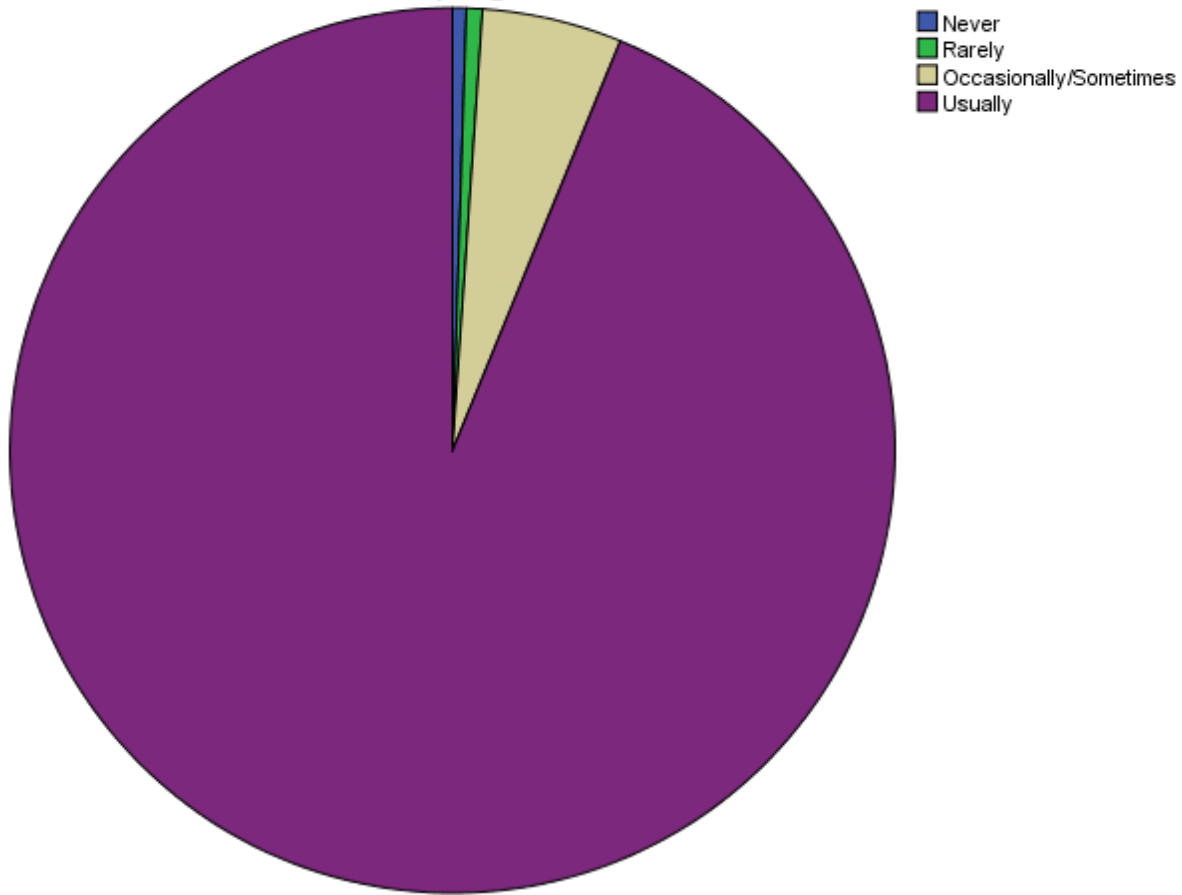


From the analysis, it is observed that every student strongly agreed that the institution provides multiple opportunities to learn and grow.

Teachers inform you about your expected competencies, course outcomes and programme outcomes

	Frequency	Percent	Valid Percent	Cumulative Percent
Never	6	.5	.5	.5
Rarely	7	.6	.6	1.1
Valid Occasionally/Sometimes	61	5.1	5.1	6.2
Usually	1121	93.8	93.8	100.0
Total	1195	100.0	100.0	

Teachers inform you about your expected competencies, course outcomes and programme outcomes



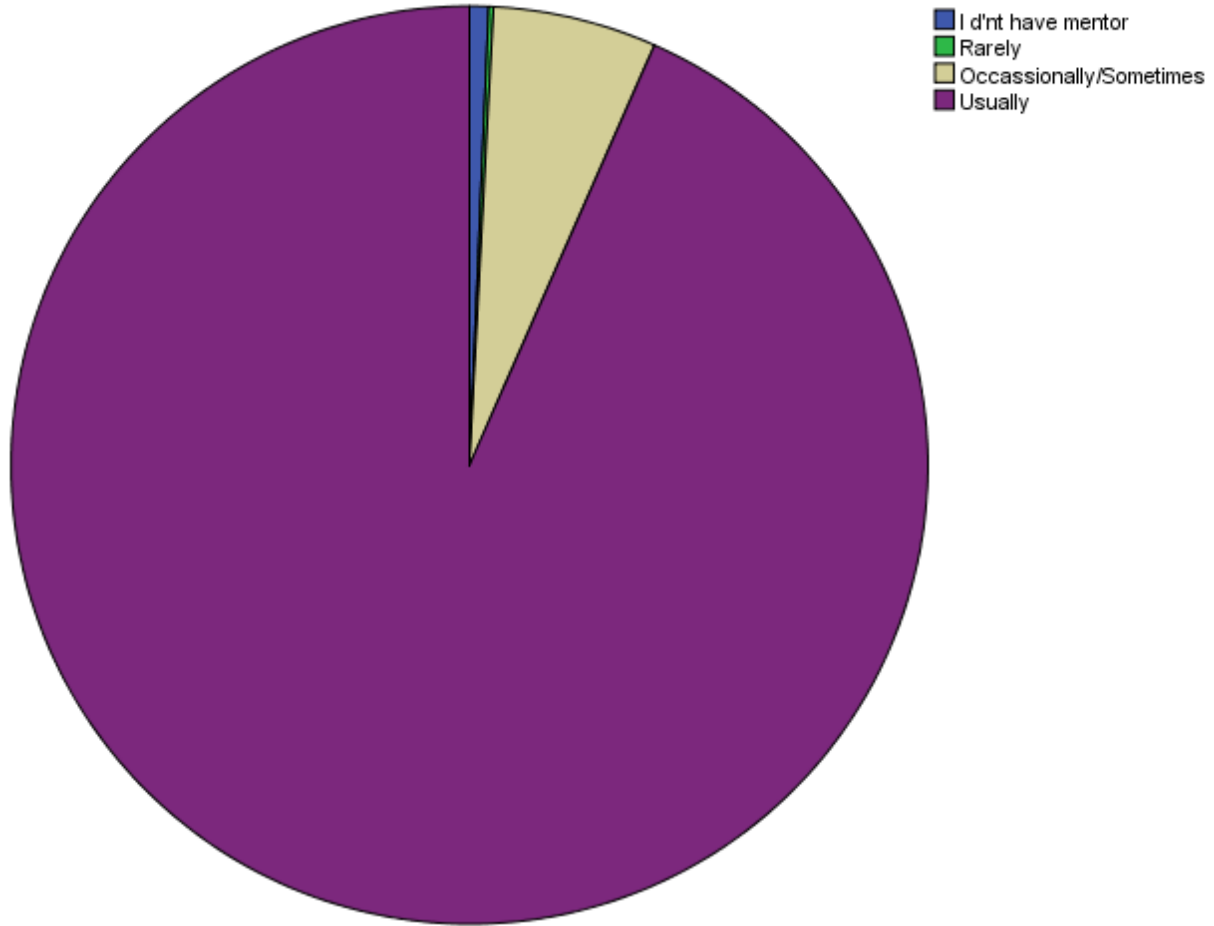
From the analysis, it is observed that maximum of the students agreed that the teachers inform them about their expected competencies, course outcomes and programme outcomes every time.

Your mentor does a necessary follow-up with an assigned task to you.

	Frequency	Percent	Valid Percent	Cumulative Percent
I d'nt have mentor	8	.7	.7	.7
Rarely	2	.2	.2	.8
Occasionally/Sometimes	69	5.8	5.8	6.6
Usually	1116	93.4	93.4	100.0

Total	1195	100.0	100.0
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Your mentor does a necessary follow-up with an assigned task to you.

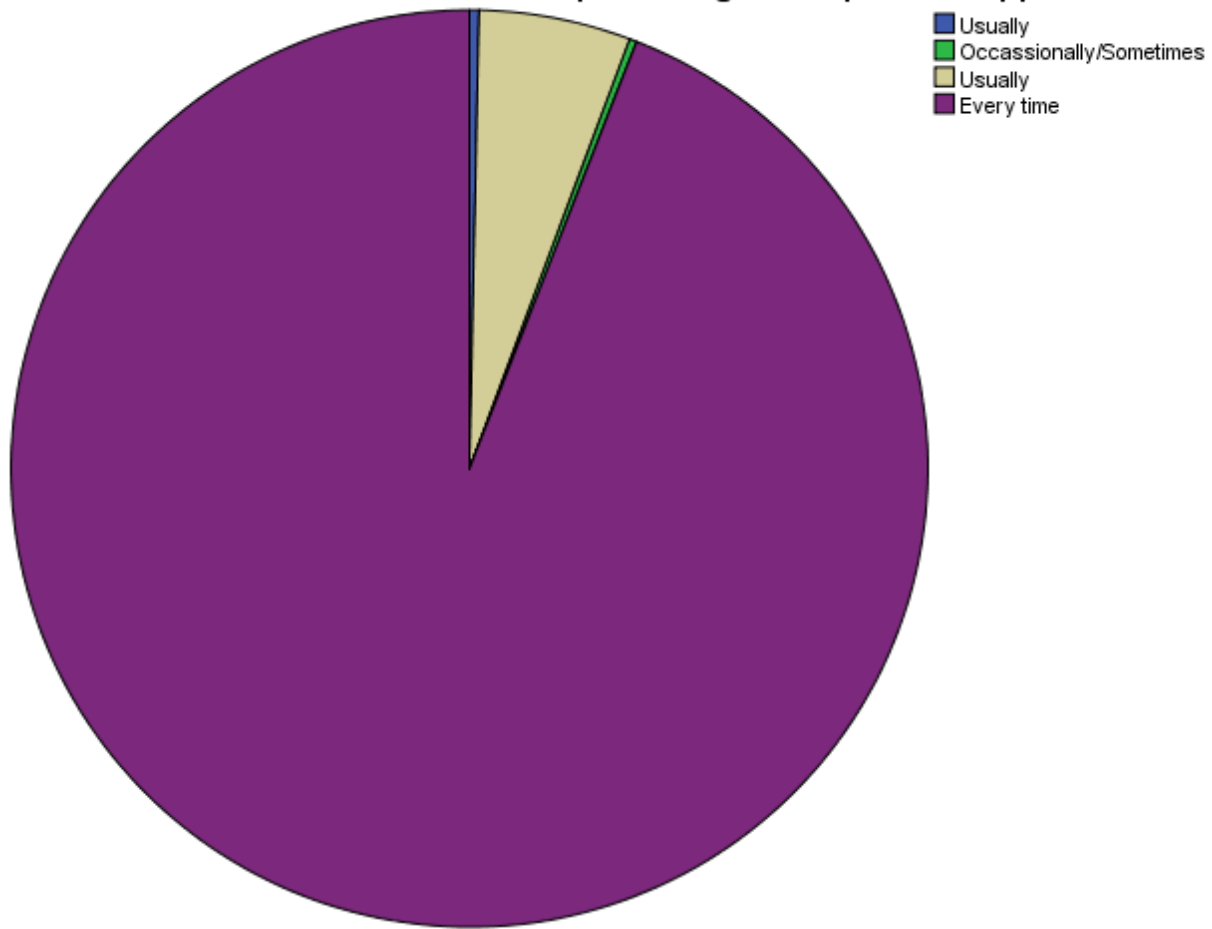


From the analysis, it is observed that almost all the students agreed that the mentor does the necessary follow-up with an assigned task to them every time.

The teachers illustrate the concepts through examples and application.

	Frequency	Percent	Valid Percent	Cumulative Percent
Usually	4	.3	.3	.3
Occasionally /Sometimes	3	.3	.3	.6
Valid				
Usually	64	5.4	5.4	5.9
Every time	1124	94.1	94.1	100.0
Total	1195	100.0	100.0	

The teachers illustrate the concepts through examples and application.

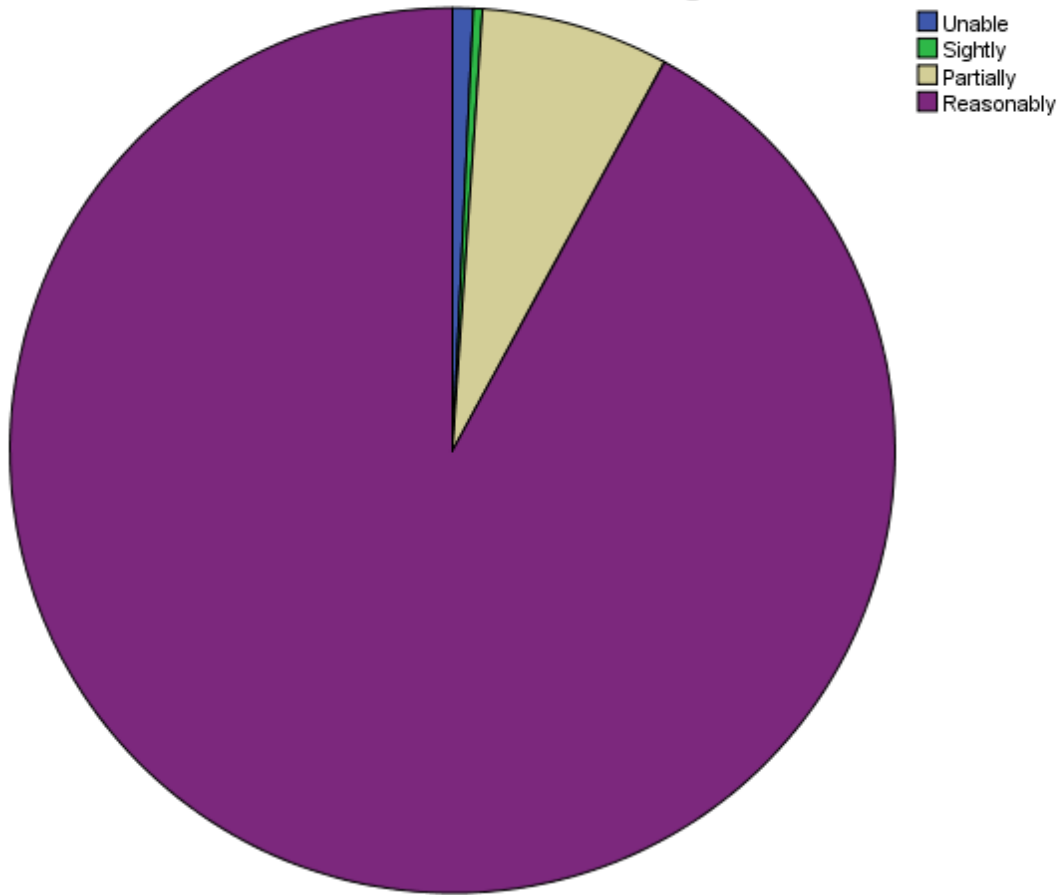


From the analysis, it is observed that almost all the students felt that the teacher illustrates the concepts through examples and applications every time.

The teachers identify your strengths and encourage you with providing right level of challenges.

	Frequency	Percent	Valid Percent	Cumulative Percent
Unable	9	.8	.8	.8
Slightly	4	.3	.3	1.1
Valid Partially	82	6.9	6.9	7.9
Reasonably	1100	92.1	92.1	100.0
Total	1195	100.0	100.0	

The teachers identify your strengths and encourage you with providing right level of challenges.

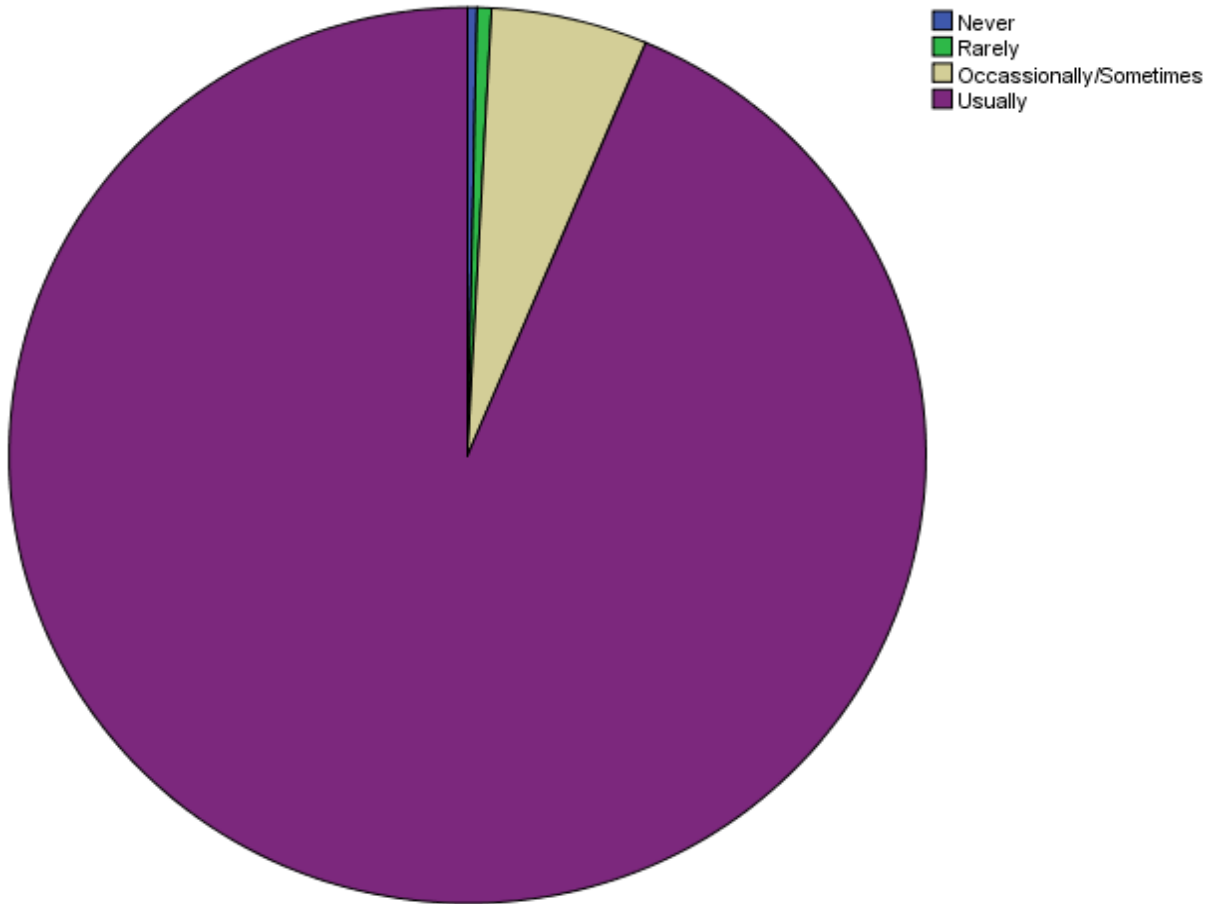


From the analysis, it is observed that maximum of the students felt that teachers identify the students' strengths and encourage them with right level of challenges fully.

Teachers are able to identify your weaknesses and help you to overcome them.

	Frequency	Percent	Valid Percent	Cumulative Percent
Never	4	.3	.3	.3
Rarely	6	.5	.5	.8
Valid Occasionally/Sometimes	66	5.5	5.5	6.4
Usually	1119	93.6	93.6	100.0
Total	1195	100.0	100.0	

Teachers are able to identify your weaknesses and help you to overcome them.



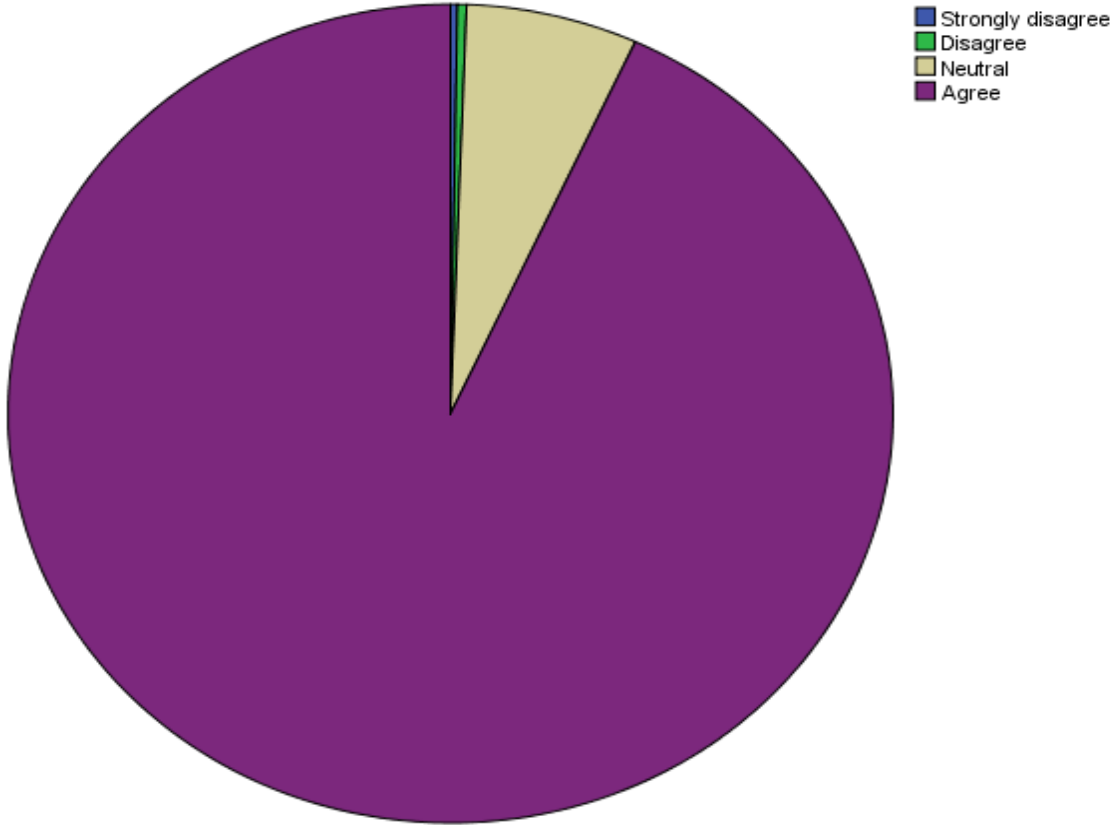
From the analysis, it is observed that majority of the students agreed that teachers are able to identify the students' weaknesses and help them to overcome every time.

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly disagree	3	.3	.3	.3
Valid Disagree	4	.3	.3	.6
Neutral	75	6.3	6.3	6.9

Agree	1113	93.1	93.1	100.0
Total	1195	100.0	100.0	

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



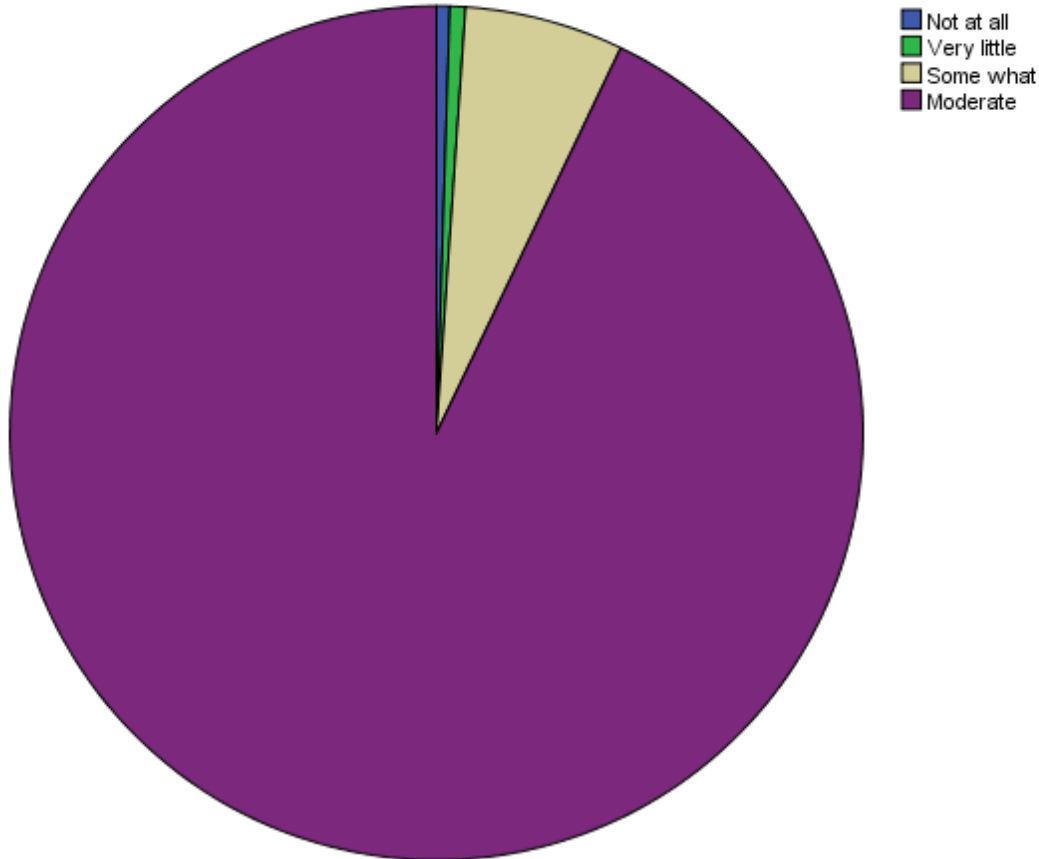
From the analysis, it is observed that almost all the students strongly agreed that the institutions makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Not at all	6	.5	.5	.5
Valid Very little	7	.6	.6	1.1
Valid Some what	72	6.0	6.0	7.1

Moderate	1110	92.9	92.9	100.0
Total	1195	100.0	100.0	

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning



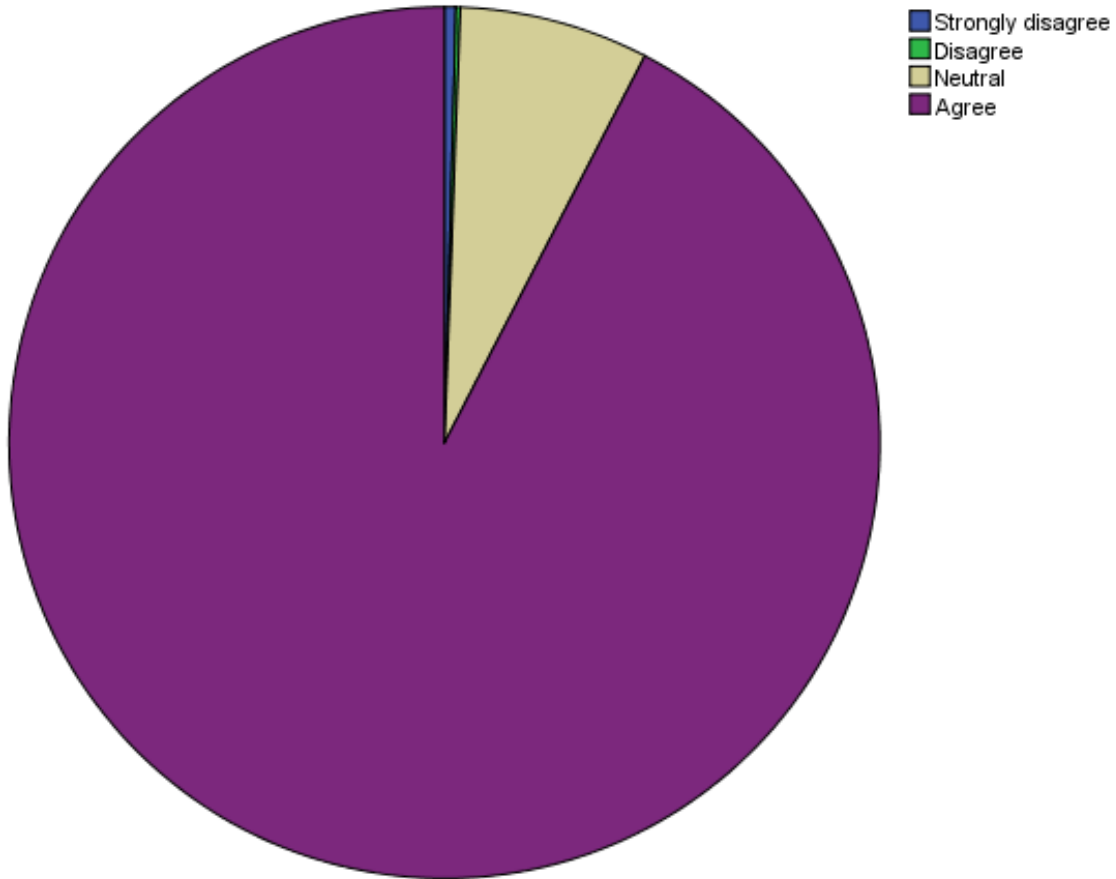
From the analysis, it is observed that maximum of the students strongly agreed that the institute/teacher use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning.

Teachers encourage you to participate in extracurricular activities.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly disagree	5	.4	.4	.4
Valid Disagree	2	.2	.2	.6
Valid Neutral	84	7.0	7.0	7.6
Valid Agree	1104	92.4	92.4	100.0

Total	1195	100.0	100.0
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Teachers encourage you to participate in extracurricular activities.



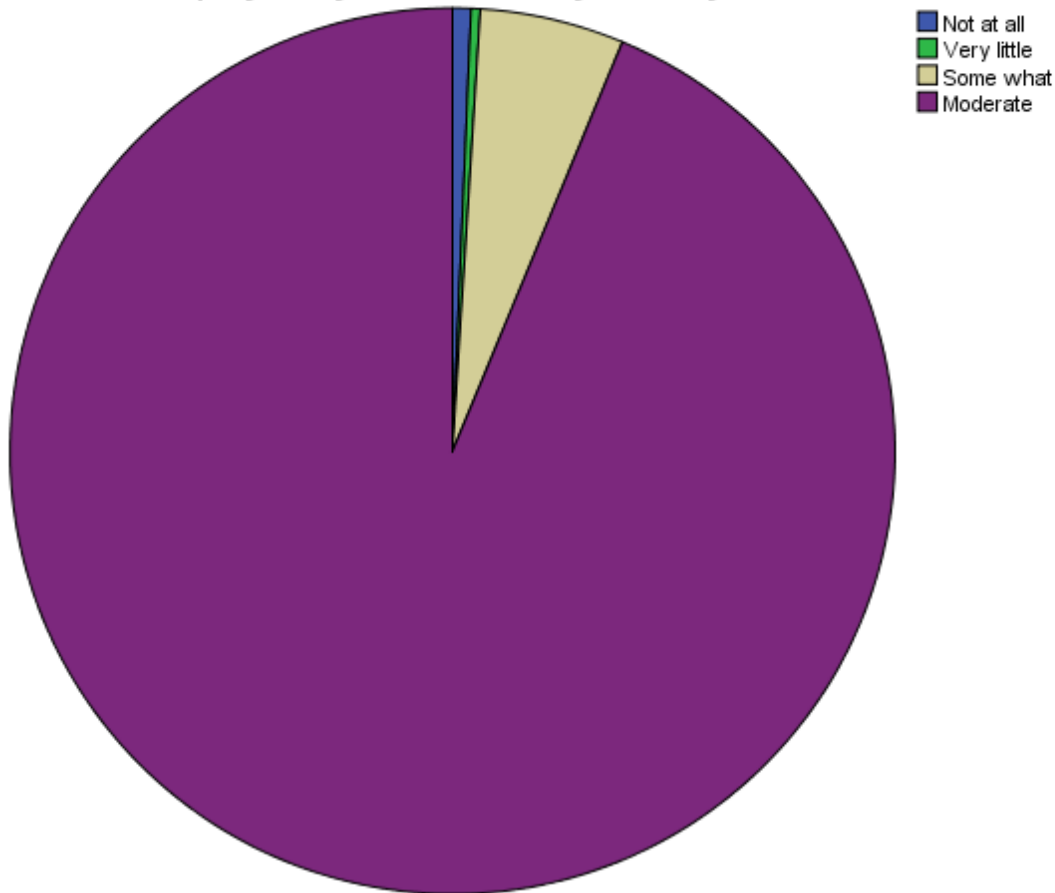
From the analysis, it is observed that every student felt that teachers encourage them to participate in extracurricular activities.

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

	Frequency	Percent	Valid Percent	Cumulative Percent
Not at all	8	.7	.7	.7
Valid Very little	4	.3	.3	1.0
Some what	63	5.3	5.3	6.3

Moderate	1120	93.7	93.7	100.0
Total	1195	100.0	100.0	

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



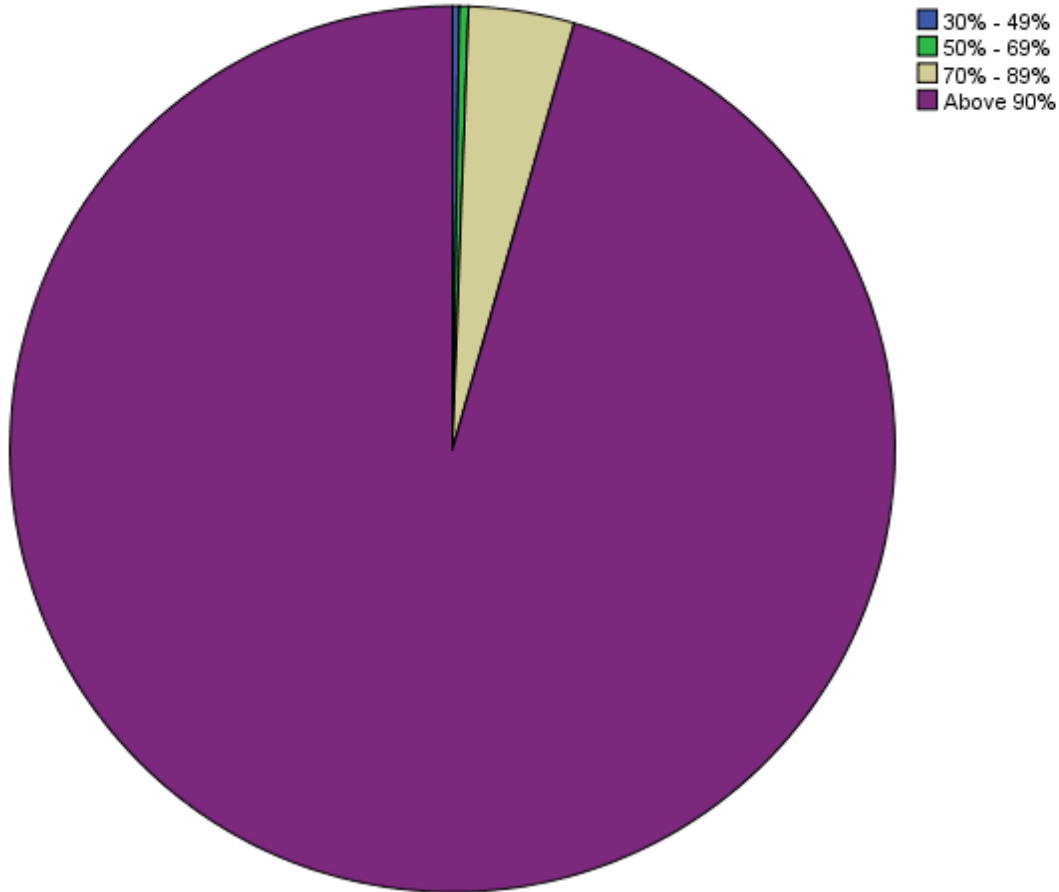
From the analysis, it is observed that the almost all the students agreed that the efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 30% - 49%	3	.3	.3	.3
Valid 50% - 69%	4	.3	.3	.6
Valid 70% - 89%	46	3.8	3.8	4.4
Valid Above 90%	1142	95.6	95.6	100.0

Total	1195	100.0	100.0
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What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



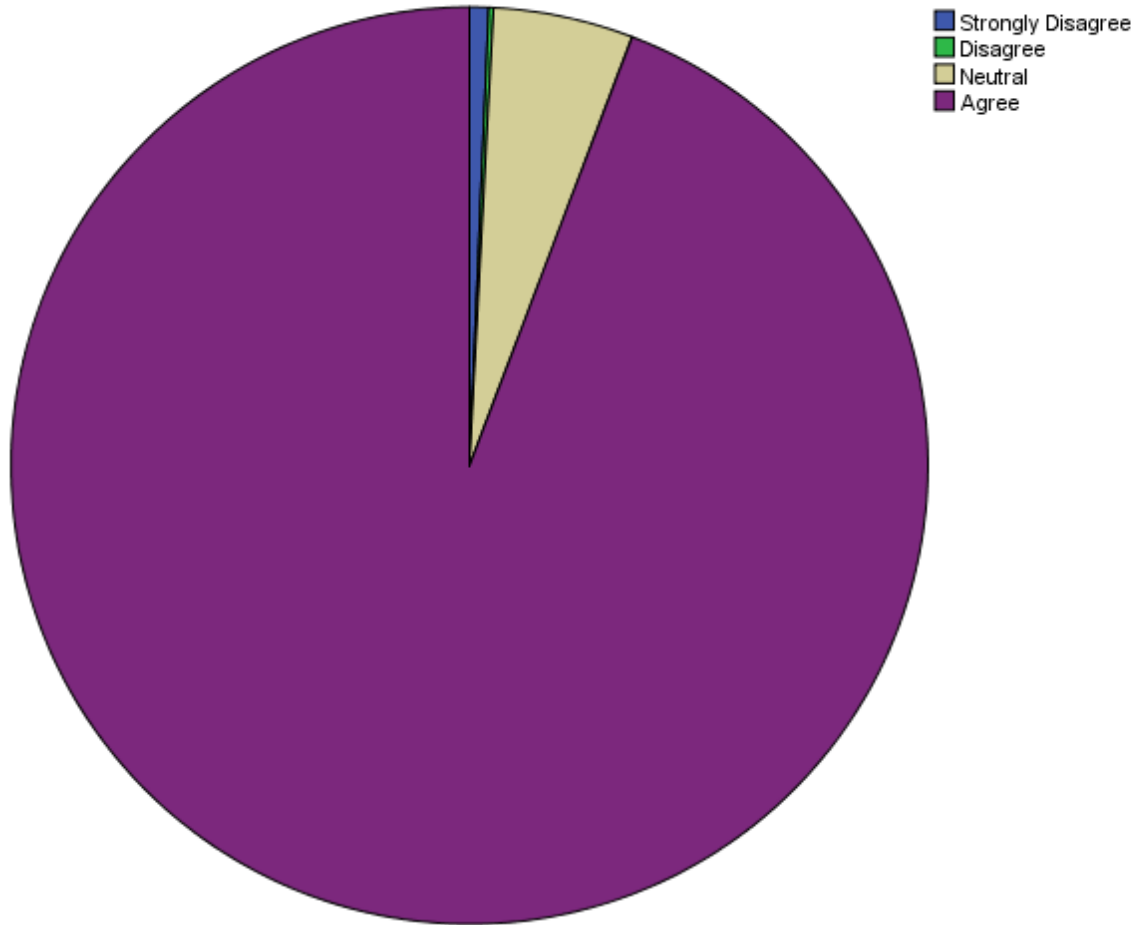
From the analysis, it is observed that the majority of the students felt that above 90% of the teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

The overall quality of teaching-learning process in your institute is very good.

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly Disagree	8	.7	.7	.7
Disagree	2	.2	.2	.8
Neutral	59	4.9	4.9	5.8
Agree	1126	94.2	94.2	100.0

Total	1195	100.0	100.0
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The overall quality of teaching-learning process in your institute is very good.



From the analysis, it is observed that maximum of the students strongly agreed that overall quality of teaching-learning process in your institute is very good.

