

2.2.1 The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Every learner has his own capacity and strategy in understanding and assimilation. So, teachers should not be stereotyped in their approach and should adopt different pedagogies, and action plans to deal with the students of different levels. Today's classrooms are a bit different from the past having assorted groups, and students with high to middling abilities. All the students from rural as well as urban areas should concentrate on enhancing their communication skills along with improving their analytical, aptitude and cognitive skills to excel in competitive examinations or international tests. Keeping this point in view, the lecturers have adopted a two-way process.

To strengthen the students who are good at academics' different tasks like writing reviews, designing programmes, concentrating on verbal ability tests for competitive examinations are assigned. They are also encouraged to write tests in TOEFL, IELTS, PTE, SAT, ACT, GRE and GMAT to study abroad. They take part in all the college activities improving their leadership and teamwork abilities. They also teach the students of Government and Municipal Schools. The second process helps the slow learners to concentrate on gathering material on the textual topics, preparing notes and participating in classroom discussions. They attend remedial classes, participate in classroom discourses with their peers, make presentations on the topics and listen to video lessons.