



## **YEARLY STATUS REPORT - 2023-2024**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		<b>ANDHRA LOYOLA COLLEGE</b>
• Name of the Head of the institution	Rev. Fr. Dr. G.A.P. Kishore, SJ	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone No. of the Principal	08662476082	
• Alternate phone No.	9440136838	
• Mobile No. (Principal)	9440136838	
• Registered e-mail ID (Principal)	contactalc@gmail.com	
• Address	Door No. 16-14-15 Govt. Polytechnic Post	
• City/Town	VIJAYAWADA	
• State/UT	ANDHRA PRADESH	
• Pin Code	520008	
<b>2.Institutional status</b>		
• Autonomous Status (Provide the date of conferment of Autonomy)	24/07/1987	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr P V S SAIRAM				
• Phone No.	08662476082				
• Mobile No:	9059570909				
• IQAC e-mail ID	alciqac2023@andhraloyolacollege.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://www.andhraloyolacollege.ac.in/images/b7224c3a80c2a6d0844eab51b7054feb.pdf">https://www.andhraloyolacollege.ac.in/images/b7224c3a80c2a6d0844eab51b7054feb.pdf</a>				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.andhraloyolacollege.ac.in/images/c101cd904586f814719d389e052b3721.pdf">https://www.andhraloyolacollege.ac.in/images/c101cd904586f814719d389e052b3721.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	70-75%	2002	15/05/2002	14/05/2007
Cycle 2	A+	3.65	2008	16/09/2008	15/09/2013
Cycle 3	A+	3.66	2017	28/03/2017	27/03/2022
6.Date of Establishment of IQAC			01/07/2023		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Andhra Loyola College, Vijayawada	CPE	UGC	17/09/2004	15000000	

Andhra Loyola College, Vijayawada	BSR	UGC	29/11/2007	17000000
Andhra Loyola College, Vijayawada	B.Voc	UGC	05/05/2014	18500000
Andhra Loyola College, Vijayawada	Community College	UGC	08/06/2015	4008000
Andhra Loyola College, Vijayawada	STAR College	DST	23/03/2016	6900000
Andhra Loyola College, Vijayawada	INSPIRE	UGC	24/08/2016	875000
Andhra Loyola College, Vijayawada	RUSA	MHRD	27/03/2019	50000000
Andhra Loyola College, Vijayawada	FIST	DST	12/09/2018	10900000
Andhra Loyola College, Vijayawada	KHELO INDIA	Ministry of Youth Affair and Sports	22/10/2020	400000

**8. Provide details regarding the composition of the IQAC:**

<ul style="list-style-type: none"> <li>Upload the latest notification regarding the composition of the IQAC by the HEI</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	

<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p><b>Enhanced Faculty Development Programs:</b> A series of targeted faculty development programs were organized, focusing on advanced pedagogical methods, research skills, and the use of educational technology. These programs aimed to enhance teaching effectiveness and research productivity among faculty members.</p>		
<p><b>Accreditation and Quality Audits:</b> IQAC successfully coordinated the preparation and submission of accreditation reports to various accrediting bodies. The cell also conducted internal quality audits, ensuring compliance with quality standards and identifying areas for improvement.</p>		
<p><b>Community Outreach and Extension Activities:</b> A series of community outreach programs were initiated, focusing on social responsibility and community engagement. These activities included health camps, environmental conservation programs, and educational programs for underprivileged sections of society.</p>		
<p><b>Strengthening Industry-Academia Collaboration:</b> IQAC facilitated the establishment of new partnerships with industries and corporate entities. This included signing MoUs, organizing industry-oriented seminars and workshops, and enhancing internship and placement opportunities for students.</p>		
<p><b>Research and Innovation Promotion:</b> IQAC launched initiatives to promote research and innovation among students and faculty. This included organizing research workshops, providing seed funding for innovative projects, and establishing collaborations with industry and research organizations to foster a culture of research and development.</p>		

**12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

Plan of Action	Achievements/Outcomes
<p>1. To prepare Academic Calendar for the year 2023-24:</p>	<p>The preparation of the Academic Calendar for the year 2023-24 was completed successfully, resulting in a comprehensive schedule that includes all academic activities, examinations, holidays, and important events. This calendar ensures smooth coordination across departments, allowing faculty and students to plan effectively for the academic year. Additionally, it incorporates feedback from various stakeholders to accommodate key academic and extracurricular activities, enhancing the overall educational experience. The finalized calendar has been distributed to all relevant parties, ensuring clear communication and adherence to the planned schedule.</p>
<p>2. Review on Single Major Subject</p>	<p>The implementation of single major UG programmes at ALC in the academic year 2023-24 has been highly successful. Students have shown strong academic performance and expressed positive feedback about the focused curriculum and quality of instruction. Initial challenges, such as resource allocation and framing timetables, were effectively addressed, ensuring smooth operation. The success of these programmes has prompted plans for future expansion and</p>

	continuous improvement to meet evolving academic and industry needs.
3.Mentoring and motivation of the students:	The mentoring and motivation initiatives for undergraduate students have led to noticeable improvements in student engagement, academic performance, and overall well-being. Regular mentorship sessions have provided personalized support, helping students set and achieve academic and personal goals. These efforts have fostered a positive and encouraging learning environment, contributing to increased student retention and satisfaction. Additionally, motivational workshops and activities have enhanced students' confidence and readiness for future academic and professional challenges.
4.To introduce new programmes of study	All UG Programmes are new programmes as Single Major System was introduced from the Academic Year 2023-24. These new programmes have filled critical gaps in the curriculum, aligning with current industry trends and student interests. As a result, the institution has strengthened its academic reputation, provided students with innovative learning opportunities, and improved graduate employability through relevant and modernized education.
5.To encourage the Departments to organize National/International Seminars	The initiative to encourage departments to organize national and international seminars has

for faculty and students:	significantly enhanced the academic environment of the institution. These seminars have facilitated knowledge exchange, networking, and collaboration among faculty, students, and renowned experts from various fields. Participants have gained exposure to cutting-edge research and global trends, enriching their academic and professional perspectives. Additionally, the seminars have elevated the institution's profile, attracting attention from prestigious academic and industry circles. Overall, this initiative has fostered a culture of continuous learning and innovation within the institution.
6.To promote Research among the Faculty: Seed money, Seminars	Awareness programmes conducted on writing research papers and Thesis of their research
7.To create awareness about Intellectual Property Rights , Women Empowerment, Health awareness Programmes, , Gender Equity and Equality, Advanced technology to the Faculty and Students etc.	The implemented awareness initiatives have catalyzed a transformative impact on campus culture. Intellectual Property Rights education has resulted in increased innovation and protection of creative works. Women Empowerment initiatives have fostered a more inclusive environment, promoting leadership and equality. Health awareness programs have led to improved well-being and healthier lifestyles among faculty and students. Gender Equity and Equality efforts have contributed to a more respectful and supportive community. Advanced technology awareness has equipped faculty and

	<p>students with the skills needed to excel in a rapidly evolving technological landscape. Overall, these initiatives have nurtured a more informed, empowered, and forward-thinking campus community.</p>
8. Planned to conduct Gender Audit / Disability Audit	<p>The Gender Audit and Disability Audit initiatives have resulted in a more inclusive and accessible campus environment. Through comprehensive assessments and consultations, areas for improvement have been identified and addressed to ensure equal opportunities and support for all members of the community. Gender-sensitive policies and facilities have been implemented, fostering a more respectful and supportive atmosphere. Additionally, accommodations and resources for individuals with disabilities have been enhanced, promoting greater accessibility and participation. Overall, these audits have facilitated positive changes that promote diversity, equity, and inclusivity across the institution.</p>
9. Planned to generate e-Content related to the Major Course by Faculty	<p>More than 40 faculty members participated in the e-Content generation. They generated few topics related to their Single Major subject</p>
10. Planned to organize Legal Awareness Programmes to Students	<p>Few legal awareness programmes were conducted to the Students</p>
11. NAAC - SSR Report Preparation	<p>Several meetings were conducted to the Criterionwise coordinators as part of preparation of Self Study Report for the NAAC IV Cycle</p>



<p><b>12. OBE related Workshops and creating awareness on New Education Policy</b></p>	<p>The awareness initiatives of Outcome-Based Education (OBE) and New Education Policy (NEP) has resulted in a paradigm shift in teaching and learning methodologies. Faculty members are advised to equip with the knowledge and skills to design curriculum and assessments aligned with desired learning outcomes. Students have a clearer understanding of their learning objectives and are more actively engaged in the learning process. Additionally, awareness of the NEP has sparked discussions and collaborations aimed at modernizing educational practices and fostering holistic development. Overall, these initiatives have laid a strong foundation for educational reform and excellence in the institution. IQAC identified few Faculty members to get awareness on OBE</p>
<p><b>13. Was the AQAR placed before the statutory body?</b></p>	<p><b>Yes</b></p>
<p>• Name of the statutory body</p>	
<p>Name of the statutory body</p>	<p>Date of meeting(s)</p>
<p><b>Board of Management (BoM)</b></p>	<p><b>27/04/2024</b></p>
<p><b>14. Was the institutional data submitted to AISHE ?</b></p>	<p><b>Yes</b></p>
<p>• Year</p>	

Year	Date of Submission
2023	18/01/2025

### 15. Multidisciplinary / interdisciplinary

A well-structured curriculum is essential for the benefit of students, as education is the foundation for academic, economic, and social progress. Andhra Loyola College has a broad vision to enable and empower the next generation to acquire necessary skills and expand their knowledge in diverse areas for their future endeavours. To enhance active learning, develop students' educational and career planning skills, and build community support, the college focuses on a multidisciplinary integrated curriculum. To encompass academic rigor, technical expertise, applied learning, active exploration, and assessment practices, the college offers a range of multidisciplinary programs, including: B.Sc. Programs in 1. Mathematics, Physics, and Chemistry; 2. Mathematics, Physics, and Computer Science; 3. Mathematics, Electronics, and Computer Science; 4. Mathematics, Statistics, and Computer Science; 5. Mathematics, Physics, and Statistics; 6. Botany, Zoology, and Chemistry; 7. Microbiology, Biotechnology, and Chemistry; 8. Microbiology, Food Technology, and Chemistry. B.A. programs in 1. History, Political Science, and Economics; 2. History, Political Science, and Advanced English; 3. Mathematics, Statistics, and Economics.

Interdisciplinary and multidisciplinary approaches in arts and sciences foster a deeper understanding of complex issues by integrating knowledge from multiple disciplines. Interdisciplinary studies blend concepts, theories, and methods from different fields to create new perspectives and solutions, encouraging innovation and critical thinking. For instance, the intersection of biology and digital art has led to advancements in medical visualization, while the combination of physics and music has enhanced acoustic engineering. On the other hand, multidisciplinary approaches maintain the distinct boundaries of individual disciplines while promoting collaboration to address common challenges, such as climate change or healthcare. Both approaches enrich learning, broaden perspectives, and contribute to holistic problem-solving, preparing individuals to navigate an increasingly interconnected world. Learning is an active process that enables learners to think, interpret, analyse, and evaluate. Interdisciplinary courses contribute to a better understanding of problems and phenomena. To foster intellectual skills, creative thinking, and multiple perspectives, the College emphasizes interdisciplinary courses such as 1. B.Sc. in Electronics Technology, 2. B.Sc. in Visual Communication, 3. B.Com. in General and Computer Science, 4. BBA

(General), BBA (Aviation Management), BBA (Logistics), 5. B.Sc. Hotel Management and Hospital Administration The short term and Semester Multidisciplinary Internships focus on developing a deeper understanding, critical thinking, and collaboration skills. These Internships help students tackle real-world issues and challenges through proper review, and representation. In the fields of science, arts, humanities or commerce, students explore the interactions between different domains and means of expression. Andhra Loyola College fosters a strong sense of service orientation and social responsibility among students through various community service initiatives. As part of their first-year undergraduate studies, each student dedicates 50 hours to supporting and empowering rural communities by identifying and enhancing their entrepreneurial skills through the Andhra Loyola Extension Service for Rural Transformation (ALERT) program. Additionally, the Andhra Loyola Assistance for Neighbourhood Advancement (ALANA) initiative focuses on educating and inspiring students from local schools, helping them develop essential communication, soft, technical, and analytical skills. The college also houses the CCLR Innovation Council, a dedicated research cell that offers students from the Departments of Physics and Chemistry numerous opportunities to engage in research and explore their areas of interest. Furthermore, the institute organizes various multidisciplinary and interdisciplinary workshops and conferences to encourage student engagement across different disciplines, facilitating the exchange of ideas and knowledge.

#### **16.Academic bank of credits (ABC):**

The Academic Bank of Credits (ABC) is an innovative initiative introduced as part of the National Education Policy (NEP) 2020, designed to enhance the flexibility and personalization of higher education. Andhra Loyola College, aligning with the NEP guidelines, has implemented the Academic Bank of Credits to empower students with a more learner-centric approach. Key Features of ABC at Andhra Loyola College: Credit Accumulation and Transfer: Students can accumulate credits for courses completed at Andhra Loyola College and other institutions registered with the ABC framework. These credits are stored digitally in a secure ABC account, allowing seamless transfer between institutions. Interdisciplinary Learning: ABC enables students to pursue courses across disciplines and institutions, encouraging holistic and multidisciplinary education. Flexibility in Education: Students can take breaks in their education without losing earned credits, facilitating re-entry into academic programs. Recognition of Prior Learning: Credits earned from MOOCs, online courses, or approved skill-development programs can also be added to the ABC account. Student Empowerment: The ABC

promotes lifelong learning by allowing students to earn and redeem credits for up to 7 years, catering to diverse academic and career goals. Collaboration with Stakeholders: Andhra Loyola College actively collaborates with the National e-Governance Division (NeGD) and UGC to ensure smooth integration and functionality of the ABC framework. Benefits for Students at Andhra Loyola College: Increased flexibility in designing personalized academic pathways. Opportunity to explore courses from multiple institutions without the constraints of rigid curricula. Enhanced career readiness through exposure to diverse learning experiences. By embracing the Academic Bank of Credits, Andhra Loyola College reaffirms its commitment to providing quality education tailored to the needs of modern learners while upholding its mission of academic excellence and holistic development. A committee was established, with the Controller of Examinations serving as the convener. The committee includes Vice Principals, Deans, and few other senior staff members as its members. Their primary focus is on deliberating the implementation of the Academic Bank of Credits (ABC). Concurrently, awareness programs for both students and staff regarding the utilization of the ABC portal are currently underway.

#### 17.Skill development:

**SKILL DEVELOPMENT** In today's rapidly changing world, individuals often face undefined and uncertain circumstances, making adaptability and acclimation essential for success. Recognizing this need, Andhra Loyola College (ALC) places a strong emphasis on skill development to equip students with the necessary competencies to thrive in any environment. ALC has established various specialized centres and laboratories to foster the development of cognitive, socio-emotional, technical, soft, and communication skills. The Language Lab, ELT (English Language Teaching) Centre, and Computer Labs play a pivotal role in enhancing students' capabilities. The Visual Communication Lab provides students with the skills and knowledge needed to navigate the visually driven communication landscape, fostering creativity, digital literacy, and critical thinking, which are valuable in both educational and professional contexts. The Electronics Department offers hands-on experience, teaching students safety protocols, fostering creativity, and preparing them for careers in electronics and related fields. Similarly, the Biotechnology Department equips students with laboratory techniques, data analysis skills, and a strong ethical foundation, enabling them to address critical challenges in healthcare, agriculture, and environmental sustainability. The Food Technology Department provides students with essential competencies in food processing, preservation, and safety, preparing them for

careers in the food industry. Departments such as Physics, Chemistry, Statistics, and Mathematics employ diverse teaching methodologies to enhance students' skills and expertise in their respective disciplines. Through Community Service Projects, students learn how to respond effectively in critical situations, further enhancing their problem-solving and interpersonal skills. Regular mentoring sessions provide personalized guidance, helping students navigate challenges in both academic and professional settings. These initiatives, combined with the centers and labs, offer valuable support in developing communication, soft, and technical skills. To enrich the curriculum, ALC integrates skill-based pedagogical methods such as seminars, quizzes, role plays, surveys, workshops, problem-solving exercises, and case studies. The curriculum is regularly updated to include Life Skill Courses and Skill Development Courses for all programs during the first four semesters, as well as discipline-specific Skill Enhancement Courses in the fifth and sixth semesters. Additionally, skill training through the Jawahar Knowledge Centre is mandatory for all final-year students, providing employable skills in analytics, communication, soft skills, computer proficiency, general studies, and human values. To support students in their career aspirations, the college has established a Center for Placements, which focuses on promoting awareness of essential soft skills required for personal and professional success. Faculty members act as counselors, providing guidance on conflict resolution and career-related issues. The English Language Lab, equipped with the latest technology and software, helps students refine their communication skills. Individual computer systems allow students to engage in audio-based learning, improving their abilities in group discussions and interview techniques. The Loyola English Language Teaching (ELT) Centre further supports language competency through workshops, seminars, and literary activities such as poetry recitations and drama performances. The center also provides ELT consultancy and publishes books, offering valuable resources to both students and faculty. Given the rapidly evolving technological landscape, Andhra Loyola College ensures students stay updated with the latest advancements. The college offers well-equipped computer labs with high-speed internet connections, guided by qualified instructors and technicians. Numerous national and international workshops are organized, featuring guest speakers who provide insights into job opportunities and trending courses abroad. Technical experts also deliver guest lectures to familiarize students with current industry demands and associated career opportunities. Overall, Andhra Loyola College is dedicated to equipping students with a comprehensive set of skills, ensuring they are well-prepared to excel in diverse professional environments.



### 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

.Indian Knowledge system Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Andhra Loyola College places significant emphasis on the incorporation of diverse knowledge systems into its educational framework, recognizing the value of both traditional and contemporary wisdom for enriching one's life. To facilitate this integration, the college hosts a variety of events, including competitions, stage performances, and festivals, employing several strategies:

**Regional Language Inclusion:** Telugu, the local language, plays a pivotal role, even within English-medium programs, facilitating a deeper comprehension of concepts and fostering a stronger connection with regional culture.

**Department of History Engagements:** The Department of History arranges field trips to various historical sites across India, providing students with hands-on exposure and instilling an appreciation for the country's rich cultural heritage.

**Department of Life Sciences Initiatives:** The Department of Life Sciences actively promotes indigenous knowledge in Telugu through programs related to aquaculture, vermicompost cultivation, botanical field trips, and the preparation of traditional food items like cakes and fruit juices. Students gain practical experience through field trips to related industries.

**Department of Oriental Languages:** The Department of Oriental Languages hosts seminars, workshops, and guest lectures to encourage the preservation of native languages and cultures, fostering a deeper understanding among students.

**Commerce Department's Contribution:** The Commerce Department organizes the BEMUS (National Fest) Fests, shedding light on historical trading practices and allowing students to trace the evolution of commerce.

**Department of visual Communication and Electronic media Contribution:** The Department of Hotel Management significantly enhances the educational experience by organizing cultural exchange programs, providing students with international exposure and insights into different cultures. This broadens their horizons and prepares them for diverse work environments.

The department of Aviation management guidance and support for aspiring entrepreneurs, fostering innovation and creativity in the hospitality industry.

In 1990, Andhra Loyola College established "The School of Fine Arts" with the aim of preserving, promoting, and perpetuating traditional cultural expressions and artistic forms. This school offers students a diverse array of opportunities to learn both fine arts and folk arts, encompassing vocal and instrumental music, painting, as well as dance forms such as Kuchipudi and Bharatanatyam. The Arts department's goal is to nurture cognitive development, creativity,

emotional balance, and coordination techniques. To cultivate an appreciation for dance, enhance teamwork, foster improvisational skills, and improve coordination, Kala Darshini, in affiliation with Gandharva University for Fine Arts in Maharashtra, annually hosts a Cultural Festival. This festival serves as a platform for talented young individuals to showcase their skills and talents. Furthermore, Andhra Loyola College commemorates Ethnic Day on December 9th, coinciding with the foundation day of ALC. This event aims to celebrate and honor the age-old cultural and traditional values of the nation. Students from diverse ethnic backgrounds, states, and countries converge to showcase their unique cultures and traditions, presenting the rich tapestry of India's heritage. The campus is transformed into a lively microcosm of India, with students actively participating in the Ethnic Dress Show and setting up food stalls offering a spectrum of cuisines. The festival recreates a rustic atmosphere with huts, bullock carts, rangolis, and traditional festivities like Sankranti, complete with the iconic bhogi fire and cockfights. Through these initiatives, Andhra Loyola College fervently promotes cultural integration, appreciation, and preservation, ensuring that students receive a comprehensive educational experience that encompasses the diverse knowledge systems and cultural legacy of India.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

##### **OUTCOME BASED EDUCATION**

Andhra Loyola College implements the Outcome-Based Education Framework (OBE) to ensure effective curriculum delivery and assessment. Students are informed about the course objectives, and their performance is regularly evaluated and monitored to gauge their progress. They receive personalized feedback on their achievement of these objectives. The college adopts a customized OBE framework that integrates Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) in alignment with the institution's vision and legacy. The Programme Outcomes encompass the following: Global Competence: Develop abilities to engage with communities and social service organizations at a collective or institutional level. Explore the world, consider diverse perspectives, communicate ideas effectively, and take meaningful action. Acquire knowledge, skills, attitudes, and values applicable to global issues or intercultural situations. Engage with diverse cultural and Indigenous perspectives, both globally and locally. Responsible Citizenship Behaviour: Foster national morals and knowledge to become responsible citizens. Deepen students' understanding of their rights and responsibilities as citizens. Encourage active and informed civic participation. Possess

disciplinary expertise to contribute effectively in professional and community settings. Demonstrate a commitment to excellence in scholarly and intellectual activities, including critical judgment. Lifelong Learning: Develop the ability to engage in continuous learning throughout life, aiming to enhance knowledge, skills, and competencies in personal, civic, social, and employment-related contexts. Cultivate deep disciplinary, intercultural, and ethical competencies. Collaborate effectively within teams and demonstrate a willingness to learn from others. Exhibit the capacity to respond creatively and effectively to intellectual, professional, and social challenges. Embrace responsiveness to change, inquiry, and reflection through information literacy and self-directed learning. Sustainability Consciousness: Foster awareness of sustainability issues to safeguard the environmental, social, and economic well-being of present and future generations. Develop the ability to contribute towards sustainable living. Promote the reduction, recycling, and reuse of resources for environmental sustainability. Ethical Orientation: Apply fundamental ethical orientations such as utilitarianism, justice, and honesty in personal and professional life. Demonstrate a sense of duty, responsibility, cultural awareness, self-interest, and ethical decision-making. Uphold sustainability and high ethical standards in social and professional practices. Engage with societal issues and problems, fostering critical thinking skills through discussion and debate. By emphasizing these Programme Outcomes, Andhra Loyola College aims to equip students with the necessary knowledge, skills, and ethical values to thrive as responsible global citizens throughout their lives.

## **20.Distance education/online education:**

Andhra Loyola College has embraced a blended approach to education, seamlessly combining traditional classroom instruction with online learning methods. In addition to conventional in-person classes, the college has introduced online teaching through platforms such as ZOOM and Google Classrooms, all designed to enhance the learning experience through a blend of technology and pedagogy. The college firmly believes in the empowering role of technology as a complement to, rather than a replacement for, excellent educators. Blended learning serves as a catalyst to engage students actively, facilitate interactions between students and teachers, and establish a flexible and adaptable learning environment. The learning objectives of this blended learning approach are as follows: Encourage genuine communication and collaboration among students and passionate educators in our fast-paced society. Harness innovative digital technology tools and resources to foster communication,



collaboration, and knowledge sharing with peers and experts, both within and beyond the institution. Elevate student achievement and create a high-quality learning environment. Promote and enhance students' academic and non-academic skills. Diversify instructional models to offer students a wide range of learning experiences. The desired learning outcomes of this approach encompass: Enhancing educators' grasp of educational databases and management systems in India. Cultivating collaborative learning dynamics among students. Instilling a positive outlook on blended learning within both teachers and students. Integrating technology seamlessly into classroom teaching and learning. Enriching students' learning journeys with supplementary online resources. To facilitate this blended learning paradigm, a variety of online resources are employed, including Google Classroom, YouTube, Google Forms, Zoom, and ICT in Academic and Research Libraries. Numerous strategies are employed to promote effective blended learning: Encouraging active student participation. Integrating real-world examples into classroom instruction. Providing hands-on experiences, such as laboratory experiments and simulations, to facilitate experiential learning. Continuously monitoring student progress and offering guidance and support as needed. Offering a diverse array of digital resources to support the learning process. Encouraging participation in group activities, the analysis of information, and its application through electronic resources. Conducting regular assessments of student progress using online tools. Through the adoption of blended learning, Andhra Loyola College aspires to craft a dynamic, interactive, and effective learning environment, equipping students with the skills and knowledge needed to navigate the challenges of the contemporary world.

## Extended Profile

### 1.Programme

1.1 28

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2.Student

2.1 3885

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2

**1483**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3

**3885**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3.Academic

3.1

**653**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2

**185**

Number of full-time teachers during the year:

## Extended Profile

### 1. Programme

1.1 28

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2. Student

2.1 3885

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 1483

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 3885

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3. Academic

3.1 653

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2	185
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3	185
Number of sanctioned posts for the year:	
<b>4.Institution</b>	
4.1	0
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	89
Total number of Classrooms and Seminar halls	
4.3	610
Total number of computers on campus for academic purposes	
4.4	1022.08
Total expenditure, excluding salary, during the year (INR in Lakhs):	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Curriculum enrichment integrates core courses, skill development, multidisciplinary learning, certificate programs, ethics, and leadership training to nurture well-rounded, socially responsible individuals. Core courses provide a robust foundation in fundamental principles of a discipline, ensuring academic and technical expertise. Skill-based courses focus on critical competencies like problem-solving, communication, teamwork, and

digital literacy, preparing students for real-world challenges. Multidisciplinary courses foster innovative thinking and adaptability by bridging diverse fields, encouraging students to approach problems with a broader perspective. Ethics courses emphasize moral reasoning, integrity, and responsible decision-making, ensuring students uphold ethical standards in personal and professional settings. Leadership training equips students with qualities such as vision, collaboration, emotional intelligence, and resilience, empowering them to lead with confidence and inspire others. Certificate programs provide targeted specialization in high-demand areas like artificial intelligence, sustainability, or data science, enhancing employability and career advancement. This holistic approach not only imparts academic excellence but also cultivates essential life skills, ethical awareness, and leadership capabilities. By integrating traditional knowledge with contemporary advancements and values, curriculum enrichment prepares students to excel in their careers while contributing positively to society.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://www.andhraloyolacollege.ac.in/images/79efc4c526bf876560166508006c8a97.pdf">https://www.andhraloyolacollege.ac.in/images/79efc4c526bf876560166508006c8a97.pdf</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

24

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

755

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

163

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

28

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Andhra Loyola College play a role in shaping well-rounded

individuals by addressing cross-cutting issues through diverse academic and ethical programs, aligning with the vision of the National Education Policy (NEP) 2020. Skill courses are introduced for equipping students with technical and soft skills such as communication, teamwork, and problem-solving, to remain competitive in the job market. Value-added courses are introduced to enhance interdisciplinary learning by introducing topics like financial literacy, entrepreneurship, and foreign languages, fostering innovation and adaptability. The integration of major and minor courses, a key recommendation of NEP 2020, provides students with the flexibility to specialize in a primary field while exploring complementary areas, broadening their career prospects. Ethical courses, like narcotics awareness, environmental sustainability, and professional ethics, promote social responsibility and informed decision-making in line with NEP's holistic education. Internships bridge the gap between theoretical knowledge and real-world application, providing hands-on experience, industry exposure, and professional networking opportunities. NEP 2020's emphasis on multidisciplinary and skill-based education ensures that these initiatives collectively foster a dynamic, inclusive, and transformative learning environment is introduced in Andhra Loyola College. By addressing these cross-cutting issues, empower students to navigate complexities while contributing meaningfully to society as responsible citizens.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

102

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above****7976**

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects****2172**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://www.andhraloyolacollege.ac.in/images/3507c34114a82bdea4779da7d2f76dd9.pdf">https://www.andhraloyolacollege.ac.in/images/3507c34114a82bdea4779da7d2f76dd9.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - The feedback system of the Institution comprises the following**

**B. Feedback collected, analysed and action taken**



File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://www.andhraloyolacollege.ac.in/images/662d2bd95545cac97a3fcabeeb8c50b5.pdf">https://www.andhraloyolacollege.ac.in/images/662d2bd95545cac97a3fcabeeb8c50b5.pdf</a>
Any additional information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

1379

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution is committed to nurturing diverse talents through meticulous assessment of students' learning levels and tailored educational experiences. Recognizing each student's unique abilities, it employs innovative teaching methods supported by comprehensive evaluations, which provide insights into strengths and challenges, forming the basis for personalized strategies.

Specialized programs are designed for slow learners, enabling them to grasp fundamental concepts at their own pace in a supportive

environment. These initiatives boost confidence and help struggling learners thrive academically. Advanced learners, on the other hand, are engaged in intellectually stimulating activities that challenge their critical thinking and creativity, ensuring they remain motivated and inspired.

By offering a curriculum that addresses varied learning needs, the institution fosters inclusivity and ensures no student is left behind. This approach enhances academic performance, builds self-confidence, and cultivates enthusiasm for learning. It prepares students not just for examinations but also for lifelong success in a rapidly changing world. Through its dedication to personalized education, the institution creates a nurturing environment that promotes both academic excellence and holistic development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.andhraloyolacollege.ac.in/images/d6b083c8492fb38d6d66a5830c94b9c6.pdf">https://www.andhraloyolacollege.ac.in/images/d6b083c8492fb38d6d66a5830c94b9c6.pdf</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2024	3885	185

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Andhra Loyola College exemplifies progressive education by fostering a dynamic, student-cantered learning environment. Its primary focus is on actively engaging learners through methods tailored to their individual needs, with teachers serving as facilitators who encourage creativity, independence, and collaboration.

The college employs diverse teaching methodologies, including experiential learning, participative learning, and problem-solving techniques. Collaborative activities, such as preparing presentations and charts, help students develop communication, leadership, and teamwork skills. Experiential opportunities, like committee involvement and organizational activities, instill a sense of responsibility and transparency.

Modern teaching tools, including audio-visual methods and online platforms, are seamlessly integrated into the curriculum to enhance engagement. Hands-on experiences, such as industrial visits and field trips, allow students to connect theoretical knowledge with real-world applications. Seminars, guest lectures, and departmental fests further enrich their academic journey, while participation in cultural and literary fests, NSS, NCC, and similar activities provides a holistic learning experience.

Through these initiatives, Andhra Loyola College nurtures socially responsible individuals equipped with practical skills for the modern world. By emphasizing experiential and participative learning, the college creates a vibrant educational atmosphere where students excel both academically and personally.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://www.andhraloyolacollege.ac.in/images/3048589d2b1f4860943468935508338d.pdf">https://www.andhraloyolacollege.ac.in/images/3048589d2b1f4860943468935508338d.pdf</a>

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT Tools and resources available E-resources and techniques used  
 28 14 LCD Projector Online E-content Digital Camera Econtent  
 developed by Faculty Desktop, Laptop, Tablet InflibnetPrinter  
 Learning Mangement System of ALC Scanner Video Conferencing CDs,  
 DVDs, Flash Drives Recorded Video LecturesPhoto Copier Animations  
 Audio Equipment (Mics, Amplifiers, Speakers) Simulations High  
 Speed Internet OERs (Open EducationalResources) Google Meet, Zoom,  
 Webex Google Forms for Online Quiz ALC LMS Kahoot Google Classroom  
 PPT Libre Office OnlineResources of APCCE Online Google Tools  
 (Sheets, Docs, Slides, Forms) E-Books and Online Textbooks Smart  
 Board Online Journalsand Databases Lecture Capturing System  
 Educational Websites Youtube platform Multimedia Resources

Simulations and Virtual Labs Educational Apps Interactive Whiteboard Tools Interactive Simulations and Tools Online Science Databases Educational Games Online Collaboration Tools Multimedia Resources Data Visualization Tools Coding and Computational Tools Photography and Image Sharing Video Editing Tools Music and Audio Tools

8. Coding and Computational Tools:

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://www.andhraloyolacollege.ac.in/images/d7dbacd7ffdd2e6b17d9e01a5ae969da.xlsx">https://www.andhraloyolacollege.ac.in/images/d7dbacd7ffdd2e6b17d9e01a5ae969da.xlsx</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

185

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

At Andhra Loyola College, the meticulous preparation and strict adherence to the Academic Calendar and Teaching Plans form the cornerstone of a well-organized and effective educational environment. The college develops a detailed annual academic calendar, serving as a strategic guide for faculty, students, and staff. This comprehensive document outlines key dates, including working days, examination schedules, and departmental activities, ensuring efficient planning and smooth execution of academic and extracurricular events.

Teaching Plans, crafted by dedicated faculty members, complement the academic calendar by providing a structured framework for classroom activities. These plans incorporate diverse teaching methodologies, such as case studies, workshops, and seminars, within a 30-hour instructional framework. Overseen by the

respective Heads of Departments, the plans focus on fostering both academic excellence and the development of practical skills and critical thinking.

This structured approach guarantees a balanced and comprehensive education, equipping students to meet future challenges with confidence. Andhra Loyola College's commitment to meticulous scheduling and planning underscores its dedication to fostering a productive learning environment, ensuring academic excellence, and preparing students for future opportunities in an ever-evolving world.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

185

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

70

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time

**teachers' total teaching experience in the current institution)**

**2334**

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **2.5 - Evaluation Process and Reforms**

**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

**25**

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**

**169 (Odd Sem) / 67(Even Sem)**

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

**Andhra Loyola College, Vijayawada, stands as a pioneer in educational innovation, continuously enhancing its Examination Management System (EMS) through IT integration and transformative reforms. These advancements have revolutionized assessment methods and significantly improved the overall educational experience.**

The college effectively integrates IT tools to streamline examination processes and implements the Continuous Internal Assessment (CIA) system, ensuring consistent student engagement throughout the semester. Reforms such as the introduction of credit systems and assessments aligned with Bloom's Taxonomy further enhance the academic rigor. The credibility of examinations is bolstered through senior faculty oversight, meticulous question paper management, and the use of CCTV surveillance during evaluations.

Transparency and accountability are prioritized through systems for personal verification and revaluation, reinforced by secure documentation with advanced security features. These measures not only uphold the integrity of the examination process but also encourage active student participation and attendance. Timely conduct of examinations, prompt result publication, and efficient issuance of certificates and supplementary exams empower final-year students to confidently pursue placements or further studies.

By integrating technology and implementing thoughtful reforms, Andhra Loyola College exemplifies the transformative impact of a robust EMS, creating a dynamic, transparent, and student-focused learning environment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.andhraloyolacollege.ac.in/images/ec80fac78d932f365919fbef00e07a12.pdf">https://www.andhraloyolacollege.ac.in/images/ec80fac78d932f365919fbef00e07a12.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

### OUTCOME-BASED EDUCATION

Andhra Loyola College implements an Outcome-Based Education (OBE) framework to ensure effective curriculum delivery and assessment. Students are informed of course objectives, their progress is monitored, and personalized feedback is provided. The college integrates Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), aligning with its vision and

legacy.

The Programme Outcomes focus on:

**Global Competence** Students engage with diverse perspectives, communicate effectively, and address global issues with cultural and intercultural awareness. They acquire knowledge and values to act meaningfully in global and local contexts.

**Responsible Citizenship** The framework nurtures responsible citizens by deepening their understanding of rights and responsibilities, fostering civic participation, and encouraging excellence in intellectual and professional pursuits.

**Lifelong Learning** Students develop skills for continuous learning, collaborate effectively, and creatively respond to challenges through inquiry, reflection, and adaptability.

**Sustainability Consciousness** The framework fosters awareness of environmental, social, and economic sustainability, encouraging sustainable practices like reducing, reusing, and recycling resources.

**Ethical Orientation** Students uphold ethical values, cultural awareness, and critical thinking to address societal issues and promote ethical decision-making.

By emphasizing these outcomes, the college empowers students to thrive as responsible global citizens with essential knowledge, skills, and ethical values.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://www.andhraloyolacollege.ac.in/images/348bf9bb02aa3f382515982206485f52.pdf">https://www.andhraloyolacollege.ac.in/images/348bf9bb02aa3f382515982206485f52.pdf</a>

#### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Andhra Loyola College, Vijayawada, is dedicated to academic excellence and transformative education through the rigorous evaluation of Programme Outcomes (POs) and Course Outcomes (COs).



#### Focused Assessment:

The institution systematically evaluates POs to ensure that graduates exceed predefined standards of knowledge, skills, and attitudes, aligning with its mission to foster well-rounded individuals equipped for future challenges.

#### Strategic Course Evaluation:

COs serve as critical benchmarks in the academic process. Faculty employ innovative teaching methods and continuous assessments to nurture critical thinking, problem-solving, and real-world application skills essential for students' personal and professional growth.

#### Holistic Approach:

Customized assessment techniques focus on practical knowledge application, equipping students with a versatile skill set. This multifaceted strategy ensures a balance between academic rigor and real-world preparedness.

#### Continuous Improvement:

Acknowledging the evolving nature of education, the institution incorporates regular feedback from students, alumni, and industry partners to refine its academic processes. This adaptability fosters innovation and ensures relevance in a dynamic world.

#### Empowering Graduates:

By systematically evaluating and enhancing POs and COs, the college empowers students to excel in their respective fields. This commitment to excellence creates a legacy of success, fostering future-ready leaders and innovators.

Andhra Loyola College's meticulous evaluation system underscores its dedication to providing a transformative education that prepares students to thrive in a competitive global landscape.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.andhraloyolacollege.ac.in/images/1c48c5330666fc1f4d2694e84aeb502c.pdf">https://www.andhraloyolacollege.ac.in/images/1c48c5330666fc1f4d2694e84aeb502c.pdf</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1107

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.andhraloyolacollege.ac.in/images/5c747c342dc7b9e90d18a167819e830a.xlsx">https://www.andhraloyolacollege.ac.in/images/5c747c342dc7b9e90d18a167819e830a.xlsx</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.andhraloyolacollege.ac.in/images/>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

ALC has been making significant strides in enhancing its research facilities and fostering a robust research culture among its faculty, staff, and students. With the help of several central government programs, ALC has received significant financing to raise the standard and calibre of its research infrastructure. A transparent Research Promotion Policy, which is strictly adhered to and made available to the public on the institution's website,

supports these endeavours.

ALC is dedicated to developing a strong research culture among its undergraduate and graduate students, research students, and instructors. The Research Promotion Policy encourages a scientific mind-set among the faculty, establishes an institutional research fund, and makes it easier for people to participate in research projects while making sure that all relevant regulations and ethical standards are followed.

ALC anticipates that its professors will conduct top-notch research that will result in publications, presentations at conferences, and the creation of intellectual property that will benefit society and have the potential to be commercialised. Professional growth is financially supported, and research output is a crucial factor in hiring and promoting teachers.

The College's extensive Research Promotion Policy, accessible on the College website, and its strategic use of government grants demonstrate ALC's dedication to modernising its research facilities and fostering a research culture. By fostering a supportive environment and maintaining high standards of research quality and ethics, ALC makes sure that its faculty and students are prepared to make contributions to the academic and societal landscape.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://www.andhraloyolacollege.ac.in/naac/research/RESEARCH%20POLICY.pdf">https://www.andhraloyolacollege.ac.in/naac/research/RESEARCH%20POLICY.pdf</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

2.8

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

5

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 3.2 - Resource Mobilization for Research

### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

3.93

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.andhraloyolacollege.ac.in/images/e06757f7647b38dadb7bceaec55c1b64.pdf">https://www.andhraloyolacollege.ac.in/images/e06757f7647b38dadb7bceaec55c1b64.pdf</a>
List of research projects during the year	<a href="#">View File</a>

### 3.2.3 - Number of teachers recognised as research guides

12

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://www.andhraloyolacollege.ac.in/images/a972f2328917bf34d76775eaf4679224.pdf">https://www.andhraloyolacollege.ac.in/images/a972f2328917bf34d76775eaf4679224.pdf</a>
Any additional information	<a href="#">View File</a>

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

ALC is committed to incorporating the Indian Knowledge System (IKS) into its teaching framework and cultivating a thriving culture of creativity. ALC acknowledges the role that intellectual property rights (IPR) play in protecting inventions. Through

workshops, seminars, and expert guest lectures, the Institution's Innovation Council (IIC) spearheads campaigns to increase public understanding of IPR. These workshops give the college community the information and abilities they need to handle the complexities of copyright protection, patent filing, and other legal issues related to intellectual property.

In order to provide faculty, staff, and students with a single point of contact for advice on safeguarding and monetising their intellectual property, the college has also set up a specialised IPR cell. This cell offers all-encompassing assistance, guaranteeing that ALC inventors may successfully safeguard and capitalise on their creative contributions. ALC established the Entrepreneurship, Innovation and Start-Ups Centre (EISC) in partnership with the Andhra Pradesh State Council of Higher Education (APSCHE) in recognition of the transformational potential of incubation. This centre gives aspiring business owners the tools and assistance they need to turn their ideas into successful ventures.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.andhraloyolacollege.ac.in/images/">https://www.andhraloyolacollege.ac.in/images/</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

91

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee**

**B. Any 3 of the above**

**Ethics Committee Inclusion of Research****Ethics in the research methodology course****work Plagiarism check through****authenticated software**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year****3.4.2.1 - Number of PhD students registered during the year****NIL**

File Description	Documents
URL to the research page on HEI website	<a href="https://www.andhraloyolacollege.ac.in/images/2dc5abd9c6f30fe459566bbc882d6bb0.pdf">https://www.andhraloyolacollege.ac.in/images/2dc5abd9c6f30fe459566bbc882d6bb0.pdf</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year****152**

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

29

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.andhraloyolacollege.ac.in/images/34af161c3441b8572d05340b70a3b922.pdf">https://www.andhraloyolacollege.ac.in/images/34af161c3441b8572d05340b70a3b922.pdf</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

80

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

90

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0



File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Andhra Loyola College stands out as one of the few institutions offering all four wings of NCC – Army, Navy, Air, and Cavalry – each comprising 100 cadets. Operating under the AP & Telangana NCC Directorate, the cadets, guided by dedicated ANOs, participate in national camps such as the All India Girls Trekking Expedition, Vayu Sainik Camps, and Air Force Attachment Camp. They also contribute to social initiatives like International Yoga Day and Red Cross Blood Donation Camp. This year, three cadets achieved significant milestones in the Republic Day Parade, with Cadet SUO B. Ratna Abhilash winning gold for a cultural performance and SUO V. Bhanu Krishna Sai securing bronze in horse riding.

The college's six NSS units, led by committed Programme Officers, actively foster community service. Their initiatives include blood donation camps, anti-drug abuse campaigns, and celebrations of National Yoga Day, NSS Foundation Day, and Independence Day.

Under the ALANA and ALERT programs, the college addresses social issues through activities like anti-drug rallies, Swachh Bharat drives, and nutrition support programs for HIV/AIDS patients. Additionally, it has established a science lab for tribal children and organized seminars on gender equality and workshops for SC/ST sub-plans, highlighting its dedication to social transformation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.andhraloyolacollege.ac.in/images/67ca907af210c4dbdf559aa8c4f847be.pdf">https://www.andhraloyolacollege.ac.in/images/67ca907af210c4dbdf559aa8c4f847be.pdf</a>

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

8

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

70

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

6622

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

29

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

21

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Andhra Loyola College is a premier institution with 86 classrooms, 6 seminar rooms, ICT facilities, and 16 specialized laboratories for disciplines like Visual Communication, Statistics, Electronics, Computers, and various sciences. The college has a

well-equipped auditorium with advanced audio-visual technology, supporting workshops, seminars, cultural programs, and departmental activities. An open-air theatre with large LCD screens enhances the cultural experience.

The institution prioritizes academic excellence, spiritual growth, and community involvement. It promotes research through initiatives like the FIST laboratory, equipped with state-of-the-art instruments such as spectrometers, HPLC, and ultra-sonicators. Research, equity, industry partnerships, and digital learning are central to its mission. To support evolving academic and administrative needs, the college regularly updates its IT infrastructure. A dedicated team oversees the maintenance, procurement, and recommendations for advanced hardware and software. The college employs an internal ERP solution for teaching, learning, evaluation, and administrative processes. Andhra Loyola College fosters a holistic educational environment through enriched programs, research centres, and awareness initiatives on gender equality. It aims to develop value-based leaders who contribute positively to society.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.andhraloyolacollege.ac.in/images/b77d62792be50ca2b9bef7961b17a942.pdf">https://www.andhraloyolacollege.ac.in/images/b77d62792be50ca2b9bef7961b17a942.pdf</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The sports infrastructure consists of dedicated courts /pitches for football, cricket, hockey, volleyball, basketball, lawn tennis, handball, and ball badminton. The open air stadium can easily accommodate around 4000 students, making it a great place for large gatherings. An indoor stadium of 24 mts size is equipped with 3 cement badminton courts with state-of-the-art posts.

There is also a multi-gym with eight workstations and also provision for carom boards and chess. Andhra Loyola College consists of an official Youtube channel through which all the activities conducted in the college will be live streamed and board cast. Promotion of various programs and events in the college is done regularly through the public addressing system of the college. Girls are educated about the issues related to

personal health and hygiene during menstrual cycles through guest talks or seminars. Yoga classes are conducted intermittently to the students over the campus for promoting a sound mind with a sound body.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.andhraloyolacollege.ac.in/images/d2df9a9309fd254882dc0e397b4956d1.pdf">https://www.andhraloyolacollege.ac.in/images/d2df9a9309fd254882dc0e397b4956d1.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

89

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

281.27

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 4.2 - Library as a Learning Resource

#### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Fr. Gordon Library is entirely automated using NewGenLib software. Implementation of NewGenLib has markedly enhanced the efficiency

and user-centricity of library operations. The Online Public Access Catalog (OPAC) offers round-the-clock access to the library's collection, facilitating seamless searches across various criteria and significantly improving resource discoverability. The automation of circulation functions—encompassing borrowing, returns, and renewals—has streamlined processes, reducing wait times and optimizing resource management. NewGenLib databases are hosted on web servers, making them accessible from any internet-connected client PC. NewGenLib adheres to established international standards, including MARC-21, UNICODE, XML, and the Dublin Core Metadata Standard. A notable advantage of the system is its integration of digital resources, which allows users to directly access a wide array of digital content through the OPAC, thereby enhancing the library's services and developing digital literacy. The automation of routine tasks has allowed library staff to reallocate their time toward more personalized services, such as research assistance and information literacy support.

A key advantage of NewGenLib is its ability to integrate metadata records with digital attachments, enhancing the richness of the online public access catalogue (OPAC). Users can easily search for and access digital resources directly through the OPAC interface, facilitating seamless discovery and retrieval of information. Moreover, NewGenLib is compatible with applications that support the development of Digital Libraries, further expanding its utility and versatility.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.andhraloyolacollege.ac.in/images/6c49eec5638df5ac0766eab2eef6892d.pdf">https://www.andhraloyolacollege.ac.in/images/6c49eec5638df5ac0766eab2eef6892d.pdf</a>

**4.2.2 - Institution has access to the following:**    **A. Any 4 or more of the above**  
**e-journals e-ShodhSindhu Shodhganga**  
**Membership e-books Databases Remote**  
**access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

9.97

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

270

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Andhra Loyola College replenishes its IT infrastructure frequently to keep up with changing demands from academia, research, and efficient administration. A committed group of people maintains all the amenities, and creates financial plans for upcoming purchases, aggregates them, and makes recommendations for the best hardware and software to buy. Academic requirements encompassing teaching/learning, evaluation, testing, and other requirements are provided by the internal ERP solution of ALC, with the help of a



committed Staff.

1. 10 computer labs are newly established. The systems are provided with Linux and Windows environment .
2. A 200MBPS leased line interconnection is provided all over the campus for enabling the ICT facilities.
3. Two hundred i7 12th Generation Lenova systems are purchased for facilitating the upgradation skills of the students.
4. CISCO SG 350 manageable switches are installed for better campus network connections.
5. For campus wi-fi connectivity Microtik CRS 3284 switches are installed.
6. Each hub is facilitated with the 6tons Ac.
7. 58 EPSON LCD Projectors are purchased and installed in all the class rooms.
8. IT Online teaching, web conferencing, and video conferencing are all supported by the IT Support division.
9. 180 CCTV surveillance cameras and wi-Fi routers are available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.andhraloyolacollege.ac.in/images/0bcd23fe4f9052e07e9c20df457549e8.pdf">https://www.andhraloyolacollege.ac.in/images/0bcd23fe4f9052e07e9c20df457549e8.pdf</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3885	610

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.3.4 - Institution has facilities for e-content development:** **A. All four of the above Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.andhraloyolacollege.ac.in/images/7ed57200939fe76756bd7dbfa8915f1d.pdf">https://www.andhraloyolacollege.ac.in/images/7ed57200939fe76756bd7dbfa8915f1d.pdf</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

740

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

#### COMPUTER LAB MAINTENANCE:

The college has eight graduate-level computer labs and one PG-level lab. Systems are regularly checked and repaired if necessary, and computer maintenance is handled by his ALC. Covers the installation, maintenance, repair, and security of computer equipment. Smart Class will be properly maintained according to

procedures and irreparable systems will be scrapped.

#### LIBRARY POLICY STEPS:

The Fr. Gordon Library & Information Center is follows open access system . The Library will ensure that all documents, both soft copy and hard copy, are adequately protected and maintained using the DDC classification scheme, and in return will "save the user time" in the library document search process. ".Regular stacking, shelving, cleaning, and disposal of old inventory are performed to protect library resources- INFLIBNET,N-LIST, NATIONAL DIGITAL LIBRARY OF INDIA (NDLI), and other free/open access resources are used by staff and students.

**SPORTS:** : The sports infrastructure consists of dedicated pitches for football, cricket, hockey, volley ball, basketball, lawn tennis, handball, and ball badminton. The 24 min door arena features three cement badminton courts with state-of-the-art posts. There is also a multi-gym with eight workstations. We have a good number of carom boards and chessboards ready to be used.

#### LABORATORIES AT DEPARTMENTAL LEVEL:

There are 25 laboratories for all Departments: Visual communications, statistics, Electronics, Computers, Botany , Zoology, Chemistry, Physics , Bioinformatics and English. Execution of rules and regulations will be posted in the lab for students to strictly follow. Peer audit equipment is monitored to ensure reliable accounting and equipment maintenance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.andhraloyolacollege.ac.in/images/04e99ebde1fd1e2f8ec38a9f22a7b619.pdf">https://www.andhraloyolacollege.ac.in/images/04e99ebde1fd1e2f8ec38a9f22a7b619.pdf</a>

### STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

##### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

0

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year**

**218**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.andhraloyolacollege.ac.in/images/c678b68db47a72753e3addf1b9135a21.pdf">https://www.andhraloyolacollege.ac.in/images/c678b68db47a72753e3addf1b9135a21.pdf</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

**2986**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of outgoing students who got placement during the year**

**121**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### **5.2.2 - Number of outgoing students progressing to higher education**

446

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

161

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Andhra Loyola College student council is an elected and volunteer group of students that works with an adult advisor in accordance with the college's bylaws to support student expression and involvement in affairs and events, provide students with leadership opportunities, and strengthen

ties between the community, faculty, and students. Student Councils possess the ability to instill a feeling of pride in the student body regarding the college and its functioning. The establishment of a Student Council gives students an opportunity to acquire the sort of communication, planning and organizational skills which will be of benefit to them in their future lives. Student Councils are present in colleges, and they are advantageous to the establishments. The educational process benefits greatly from student involvement in college operations, and students can significantly enhance their college. By joining a student council and participating in campus governance, students can engage in organized collaboration with instructors, other students, and college authorities in the management of their college. The administration will provide the student council a lot of assistance. To do this, a college student adviser would be appointed, who would serve as the Council's main point of contact, help plan and coordinate its events, and draft the organization's charter.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.andhraloyolacollege.ac.in/images/24df32b0f142d31815fbf42d0536525b.pdf">https://www.andhraloyolacollege.ac.in/images/24df32b0f142d31815fbf42d0536525b.pdf</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

38

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

**Objectives of the Alumni association:**



- To encourage and promote close relations between the Institution and its alumni and among the alumni themselves.
- To promote and encourage friendly relations between all members of the alumni body, an interest in the affairs and well-being of the Institution.
- To provide and disseminate information regarding their Alma Matter, its graduates, Faculties and students, to the alumni.
- To initiate and develop programs for the benefit of the alumni.
- To assist and supporting the efforts of the Institution in obtaining funds for development.
- To serve as a forum through which alumni may support and advance the pursuit of academic excellence at the Institution.
- To guide and assist alumni who have recently completed their courses to obtain employment and engage in productive pursuits useful to society.
- To organize and co-ordinate reunion activities of the Alumni and let the Alumni acknowledge their gratitude to their Alma Matter.
- To collect, publish and distribute such information as may be useful to the alumni and their Alma Mater.

#### Activities and Contributions:

- Alumni have donated funds to assist the Poor & Merit students of the Institution.
- Alumni are included as members in the Board of studies of all departments. They are invited for meetings at the college and they interact with their teachers and express their suggestions on curriculum revision.

Few Alumni gave Guest lecturers to the existing students on some contemporary technological developments and career guiding focuses.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.andhraloyolacollege.ac.in/images/ff5227be4cc61a8943caf4c3f590b692.pdf">https://www.andhraloyolacollege.ac.in/images/ff5227be4cc61a8943caf4c3f590b692.pdf</a>

#### 5.4.2 - Alumni's financial contribution

A. ? 15 Lakhs

during the year

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Effective leadership, characterized by the establishment of core values and a participative decision-making process, stands as an indispensable element not only in the realization of an institution's vision, mission, and goals but also in shaping its organizational culture. The presence of formal and informal structures within the institution, harmonizing academic and administrative planning and execution, serves as a testament to the institution's dedication to the achievement of its overarching vision.

**Our Vision:** To promote a society based on love, freedom, liberty, justice, equality and fraternity.

**Our Mission:**

- To become a center of excellence in Higher Education;
- To excel in all areas of teaching-learning, research and consultancy;
- To contribute to the creation of knowledge and to search for the meaning of life;
- To provide education that qualifies as international class for our students;
- To be a bridge between the rural-urban divide, taking the benefits of education to the poor and the marginalized, aiming at their empowerment;
- To ensure access to and equity in higher educational opportunity to all deserving and meritorious students with a preferential option for the poor and marginalized, irrespective of caste and creed;

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.andhraloyolacollege.ac.in/images/028b9d57131c0f943b20a98661180c66.pdf">https://www.andhraloyolacollege.ac.in/images/028b9d57131c0f943b20a98661180c66.pdf</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Leadership plays a pivotal role in providing a lucid vision and mission for the institution. The institution and its academic and administrative units operate under the guiding principles of participation and transparency. The formulation of development objectives, directives, and guidelines, along with specific plans for implementation that align both academic and administrative facets, contributes significantly to the overall enhancement of institutional provisions. As a Jesuit higher educational institution, Andhra Loyola College (ALC) pursues a policy in admission, formation and training, in favor of the poor i.e. socially and financially marginalized including SC / ST / OBC. Financial assistance in terms of scholarships, direct financial assistance, book bank facility etc. are generously offered to deserving and talented students, irrespective of caste and creed. The mission statement of the college is drawn up in consultation with all stakeholders, keeping in mind the distinctive characteristic Andhra Loyola College, Vijayawada is known for, a center of excellence for higher education, promotes quality teaching learning and makes itself accessible to all sections and communities of the society.

The institute always promotes the culture of participative management by involving staff and students in various activities.

The Academic Council and Board of Studies play a major role in along with stakeholders and students in updating the curriculum which suits the present scenario.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.andhraloyolacollege.ac.in/images/3730e193972e95caf24ff6edc6e386f2.pdf">https://www.andhraloyolacollege.ac.in/images/3730e193972e95caf24ff6edc6e386f2.pdf</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The strategic approach to human resource planning, encompassing recruitment, performance appraisal, and the formulation of professional development programs, is underpinned by the proactive solicitation of relevant feedback and rigorous analysis to ensure that it informs the foundation of our planning efforts. Conscientious endeavours are undertaken to elevate the professional competencies of our faculty. Robust mechanisms are in place for the regular appraisal of staff performance.

Priority is given to enhance students placement , maximum utilization of the available resources with in the campus. To reduce the expenditure on electricity and to make the campus environmental friendly Rooftop Solar panels are installed for solar power generation . The CFL fittings with higher rating wattage are replaced with LED fittings with lower wattage with the same luminous level in street lights and other possible areas of the campus.

A strategic plan is adopted for Water Conversation and attain sustainability. An initiative to install Rooftop-Rain Water Harvesting Structure. The collected rain water is directed in the percolation pits located at feasible points inside the campus to recharge the ground water.

To make the campus zero waste zone, waste management is initiated. The institution observes NO PLASTIC policy for all stakeholders. Dry waste is given for recycling. MoU with Suraj Krishna Greeneries an authorized agency of ITC is in function for disposal of dry waste.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.andhraloyolacollege.ac.in/images/eb8e7860a9eadde79d44c9d5b05d354b.pdf">https://www.andhraloyolacollege.ac.in/images/eb8e7860a9eadde79d44c9d5b05d354b.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc. The Institute supports a trend of decentralized governance system with proper well defined inter-relationships. The management of the institute has main two basic committees, governing body (GB) , Local Management Committee (LMC) and chairman, principal and HOD. Regular meetings of these committees are held for the effective and smooth functioning of the institute. There are three levels of The administrative structure under of the institute is categorised into three levels i.e. Society, Institute and Department levels. The management of the institute is directed by Governing Body, whose members, are appointed in accordance with the guidelines provided by the various Educational Depts. All the main decisions related to the institute are taken by the Principal in consultation with the Head of departments. Principal is the academic and administrative head of the Institute and the Member of the Governing Body. The Department Heads are responsible for day-to-day administration of the department and report to the Principal. Students also participate through different formal and informal feedback mechanisms.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://www.andhraloyolacollege.ac.in/images/50d7d2e7f83262db8e7c427fddef8d90.pdf">https://www.andhraloyolacollege.ac.in/images/50d7d2e7f83262db8e7c427fddef8d90.pdf</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.andhraloyolacollege.ac.in/images/50d7d2e7f83262db8e7c427fddef8d90.pdf">https://www.andhraloyolacollege.ac.in/images/50d7d2e7f83262db8e7c427fddef8d90.pdf</a>

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

### Staff Welfare and Empowerment at Andhra Loyola College

Nestled in Andhra Pradesh, Andhra Loyola College excels not only in academics but also in fostering the well-being and growth of its faculty and staff through a comprehensive institutional framework.

**Welfare Measures** The college prioritizes staff welfare by offering extensive health and financial benefits, including medical insurance, maternity leave, and on-campus dispensary services. Timely salary payments, EPF and ESI contributions, and loans provide financial stability. Non-teaching staff benefit from residential quarters, while free Wi-Fi and internet enhance convenience.

**Professional Development** Andhra Loyola promotes career growth through monthly incentives for advanced qualifications (NET/SET, M.Phil., Ph.D.), research grants, and skill enhancement programs like FDPs. Modern research facilities support scholarly pursuits.

**Wellness and Recreation** Health initiatives, fitness drives, and social activities, such as staff picnics and cultural events, create a balanced work environment. Blood donation camps and wellness programs ensure active engagement.

**Women's Empowerment** A dedicated Women's Cell supports leadership

opportunities and a positive work culture for women staff.

Recognition and Global Exposure Long-serving staff are honored, while financial aid for conferences ensures global engagement. Orientation programs, career sponsorships, and a robust appraisal system reinforce lifelong learning and professional advancement.

Andhra Loyola College remains committed to empowering its staff holistically.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.andhraloyolacollege.ac.in/images/f69ae9694f23d0aeb13174cb99b5017d.pdf">https://www.andhraloyolacollege.ac.in/images/f69ae9694f23d0aeb13174cb99b5017d.pdf</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

53

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation /

**Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

63

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization****6.4.1 - Institution conducts internal and external financial audits regularly**

The Internal Audit of the Institute is carried out by Jesuit Province Society, and the External Audit is carried out by Brahamayya & Co, which has an excellent record in the audit work.

Verification of Admission Process involves - issue of Application form, conducting entrance test, interview, short listing of candidates, fee fixation, and students' admission, details of scholarship for economically poor students by the management.

HR & Payroll: involves recruitment process i.e., Publishing the notification in newspapers, receiving the applications/resumes, Payroll processing, training of new recruits, performance appraisal for staff.

Procurement of goods: getting the quotations from different vendors, selecting the vendor, Purchase order processing, Goods receipt and invoice verification., entering the department log book (inventory) and payment of bills.

Fixed Asset Management: Review of capital expenditure, fixed asset accounting, i.e., Capitalization including depreciation, and annual physical stock verification.

Financial Accounting: Review of accounts payable, accounts receivable, general ledger, cash and bank balances, and financial statements of year end closure.

Revenue Recognition: Verification of fees receipts and checking of collection of fees which includes tuition fee, exam fee, hostel fee and other incidental income.



**Statutory Compliance:** Review of remittances made, i.e., Employee Provident fund (EPF), Employees state insurance (ESI), Goods and services tax returns (GST), Health and safety norms and Contract labour rules, Income tax payments, Personal loan EMI for employees.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.andhraloyolacollege.ac.in/images/1636a0c22a70f7f457871d68910d6f1f.pdf">https://www.andhraloyolacollege.ac.in/images/1636a0c22a70f7f457871d68910d6f1f.pdf</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

79.57

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Loyola College Society, which oversees the college, operates with transparency and accountability in mobilizing and optimally utilizing resources. A robust mechanism has been established to ensure adherence to strict budgetary rules, meeting the diverse needs of the institution.

The financial processes, including budget preparation, resource mobilization, expenditure monitoring, account maintenance, internal verification, and external audits, are meticulously regulated by the Principal and the Finance Committee. Reserves generated by the institution are allocated for critical projects or to bridge gaps when revenue generation is insufficient. The Management also ensures regular repairs and maintenance of infrastructure, guided by the availability of funds.

#### Government Funds:

The institution actively mobilizes funds through various government schemes. It has successfully secured Central Government funding such as DST/FIST, DBT Star College grants, and funds for Bachelor in Vocational Studies. Additionally, faculty members continuously obtain minor and major research grants from the University and UGC.

#### Non-Government Funds:

The institution also relies on non-governmental sources of funding. Contributions from donors and alumni play a significant role, along with dedicated scholarship funds established over decades with the support of benefactors. A Student Beneficiary Fund, supported by well-wishers, assists financially disadvantaged students in pursuing their academic goals. Similarly, the HEPSN (Higher Education for Persons with Special Needs) program, which supports differently-abled students, generates its own funds. The Management remains committed to enhancing these non-government funding efforts.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.andhraloyolacollege.ac.in/images/2749380c95bb8ea0434332ad679bf9a8.pdf">https://www.andhraloyolacollege.ac.in/images/2749380c95bb8ea0434332ad679bf9a8.pdf</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Internal Quality Assurance Cell (IQAC) at Andhra Loyola College has played a vital role in fostering a culture of continuous improvement and quality enhancement. Over the years, our consistent efforts have significantly advanced the institution, reaffirming our commitment to excellence in education and holistic student development.

#### Achievements from Previous Cycles

During initial accreditation cycles, the IQAC implemented key strategies:

**Curriculum Enrichment:** Updated curricula with industry-relevant content to equip students with essential skills for professional success.

**Technological Integration:** Enhanced learning through digital tools and innovative teaching methodologies.

**Student Support:** Established counseling, career guidance, and mental health programs for holistic development.

**Research and Innovation:** Fostered research culture, leading to increased publications and innovative outcomes.

#### Post-Accreditation Initiatives

The IQAC continued its momentum with initiatives including:

**Industry-Academia Collaborations:** Partnered with industries for internships, workshops, and guest lectures.

**Infrastructure Development:** Upgraded laboratories, libraries, and other facilities to support advanced learning.

**Faculty Development:** Organized training programs to enhance teaching and research skills.

**Community Outreach:** Promoted civic responsibility through outreach programs.

These efforts have positioned Andhra Loyola College as a center of excellence. Moving forward, the IQAC remains committed to innovation, quality education, and preparing students for future challenges.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.andhraloyolacollege.ac.in/images/1bda1dca3a20042c12c47b9631ea7c76.pdf">https://www.andhraloyolacollege.ac.in/images/1bda1dca3a20042c12c47b9631ea7c76.pdf</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

**The Internal Quality Assurance Cell (IQAC) at Andhra Loyola**

College has conducted a thorough review of the institution's teaching-learning process, operational methodologies, and learning outcomes. By adhering to established norms and guidelines, the IQAC ensures consistent assessments to foster a culture of excellence and continuous improvement.

Key areas reviewed include:

1. **Teaching-Learning Methodologies:** Innovative teaching methods, advanced technologies, and interactive approaches were evaluated to enrich the learning experience and promote active student participation.
2. **Curriculum Relevance:** The curriculum was analyzed for alignment with industry demands and academic advancements, ensuring students acquire relevant and up-to-date knowledge and skills.
3. **Learning Outcomes:** Assessments focused on cognitive, affective, and psychomotor skills, using robust feedback systems to measure the impact of teaching methods on holistic student development.
4. **Operational Framework:** Administrative processes, academic support, and student services were reviewed to enhance efficiency and create a supportive environment for students and faculty.

The insights gained from these reviews guide the continuous refinement of educational practices. The IQAC remains dedicated to upholding the highest standards of quality education, fostering innovation, and preparing students to excel academically and contribute meaningfully to society

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.andhraloyolacollege.ac.in/images/83a39821c4241f7abe8525650bb4aac0.pdf">https://www.andhraloyolacollege.ac.in/images/83a39821c4241f7abe8525650bb4aac0.pdf</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state,**

**A. Any 4 or all of the above**

## national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://www.andhraloyolacollege.ac.in/naac/collegeannualreports/ANNUAL%20REPORT%202023-24.pdf">https://www.andhraloyolacollege.ac.in/naac/collegeannualreports/ANNUAL%20REPORT%202023-24.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Hosting events, workshops, and campaigns that raise awareness about gender equity, gender-based violence, and other related issues can help promote a more inclusive and informed campus community.
- The College is continually evolving and expanding its gender equity initiatives to create a more welcoming and equitable educational environment.
- Clearly defined policies and reporting mechanisms for gender-based discrimination and harassment that help students and staff know their rights and where to seek help or report incidents.
- College Women's cell often conducts training programs for staff, faculty, and students on diversity, equity, and inclusion.
- Guest Lecture on "Emotional wellbeing and Social Harmony." by Dr. Jaya Mohan, Psychologist
- Awareness Programme "Pressures and issues of today's teenagers" Ms. B. Pushpa Kumari, Advocate AP High Court
- Women Empowerment: "Shattering Stereotypes, Sparkling Transformation -A Surging force"
- Dr .Vizai Bhaskar Akademi Awardee, Playwright Telugu

- International Girl Child Day: Dr. Tabitha, Coordinator
- Health Campaign: Vikisat Bharat @ 2047, health campaign "Hygienic Harmony: Building Blocks for a Healthy Lifestyle", Dr. J. Prtyusha MBBS, MD, OBGY and Mr. G. Sandeep MD of LEXA
- Awareness Program: 'Illuminate for a cause: Breast Cancer awareness campaign'
- Dr. S. Himabindu MBBS, MS
- Guest Lecture: "The Hygiene Code: Unlocking a Healthier You" Dr. Sree Ramya, MBBS, MS
- International WOMEN'S DAY: G. Jyotsna, President of SAFE (Step Ahead For Equality)
- Awareness Lecture: "Cervical cancer awareness" Dr. V. Venkata Sujatha MBBS, MS, MICO

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.andhraloyolacollege.ac.in/images/a8a11d9929b98ebf6efe5b1312fbf2cb.pdf">https://www.andhraloyolacollege.ac.in/images/a8a11d9929b98ebf6efe5b1312fbf2cb.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)**

**Andhra Loyola College Waste Management**

**Andhra Loyola College prioritizes waste management to maintain**

cleanliness, promote sustainability, and create a healthy environment. The campus strives to be a zero-waste zone, guided by the "Reduce, Recover, Recycle, and Reuse" policy. A strict no-plastic policy prohibits single-use plastics, and biodegradable and non-biodegradable waste is segregated using color-coded bins.

Partnerships with TES AMM and Suraj Krishna Greenaries ensure proper recycling of e-waste and dry waste. The college emphasizes source segregation of waste by providing separate bins for recyclables, non-recyclables, organic, and hazardous materials. Leaf litter decomposes on-site to enrich soil, and sanitary waste is disposed of via incinerators. Effluents from laboratories and washrooms are managed through underground tanks and septic systems.

Awareness programs, workshops, and campaigns educate students and staff about waste management, recycling, and composting. Cleanliness drives, like Swacch Loyola, further instill environmental consciousness. The administrative office minimizes paper use through digitization, and recyclable materials are handed over to authorized agencies. Unusable e-waste is periodically sold to specialized dealers for safe recycling. These efforts ensure a sustainable and eco-friendly campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting  
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy undertaken by the institution

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

**A. Any 4 or all of the above**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**



File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).**

**International Mother Language Day:**

**21-02-2024 Dr. Samaram, Vemula Hajarathaya, R.R. Gandhi Nagarajan, Dr. Gumma Samba Siva Rao**

**HINDI DIWAS**

14-09-2023 Chief Guest Smt.B.Karuna Harika HoD, Department of Hindi Marris Stella College, Vijayawada

Samskrutha Bhasha Dinotsavam:

31-09-2023 Dr. N. Suresh Babu, Deputy Seceratry, Sahitya Akadami served as a distinguished guest speaker Telugu Bhasha Dinotsavam

23-08-2023 to 29-08-2023 Telugu Bhasha Vikasa Varotsavaalu,160th Birth anniversary of Gidugu Rama Murthi, P.Vijay Babu, Director, Adhikara Bhasha Sangham, A.P Y. Vijayananda Raj, HoD, Telugu Department, Govt.Degree College, Thiruvur. Dr.Narayanam Suresh Babu, Deputy Secretary of kendra Sahitya Akademi

Sphoorti:

"Spark your Talents, Fire your Dreams" Literary and Cultural events held on 11th and 12th January 2024

Foundation cum Ethnic day:

16th December 2023 Prof. G. Gnana Mani, Vice-Chancellor of Krishna University and a proud alumnus "Sankranthi Sambaralu" held on 12th January 2024 to embrace the Sun's radiance

Spandana:

Intermediate wing cultural festival celebrated on 1/9/2023 the chief guest was RIO BIEAP Mr. P. RaviKumar

Scientia 2024: Intercollegiate festival conducted by department of computer science on 15-02-2024

Global English Fest Department of English February 19-20, 2024,

Resonance Department of Physics 7th and 8th February 2024

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

## Events and Initiatives at Andhra Loyola College (2023-24)

1. Constitution Day (27 Nov 2023): Shri. K. Sai Lakshmana Rao, MLC, was the chief guest.
2. International Human Rights Day (11 Dec 2023): Seminar by Sri. K. V. Vijaya Babu, Author & Former HOD.
3. Voters Day (25 Jan 2024): Address by Shri. S. P. Ramaraju, Former HOD, Political Science.
4. International Yoga Day (21 Jun 2023): 55 NCC cadets actively participated.
5. Quit India Movement Day Rally (8 Aug 2023): 50 cadets participated in a commemorative rally.
6. Blood Donation Camps:
  - NCC Day (27 Nov 2023): Six cadets donated blood in Vijayawada.
  - St. Ignatius Loyola Feast (27 Jul 2023): College-organized camp.
7. Awareness Programs & Workshops:
  - World Day Against Child Labour (12 Jun 2023): Collaboration with Don Bosco Navjeevan Bala Bhavan.
  - Anti-Drug Abuse Rally (22 Jun 2023): Partnered with Don Bosco Navjeevan Bala Bhavan.
  - Workshop on SC/ST Sub-Plan Strategies (11 Jul 2023): Hosted by Dalit Bahujan Resource Center.
  - Seminar on Gender Equality (18 Aug 2023): CITRA Secunderabad-led session.
  - Human Trafficking Talk: Rev. Sr. Sahaya Mary and Mr. A. Ramesh shared insights.
8. Community Support:
  - Nutrition for HIV/AIDS Patients (5 Aug 2023 & 21 Nov 2023): Organized by ALANA-MANNA and ARHEDS.
  - ALANA-DOVE: Feeding 40 destitute individuals daily.
  - Old Age Home Visit: NCC cadets' community engagement on NCC Day.
9. Special Celebrations & Programs:
  - Pillala Panduga (14 Nov 2023): Children's Day event at college grounds.
  - Amrit Kalash Yatra (12-13 Oct 2023): Ceremonial handover of pots to district officials.
  - Tribal Exposure Programme (27-30 Dec 2023): Organized by LITDS at Katukapally

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**Constitution Day:**

**27th November 2023 Shri. K. Sai Lakshmana Rao, MLC,**

**International Human Rights Day**

**11th December 2023 Sri. K. V. Vijaya Babu, Chief Guest**

**Voters Day:**

25th January 2024 Chief guest Shri. S. P. Ramaraju

Yoga day

"Yoga for Humanity"

International Yoga Day: 21.06.2023 55 cadets enthusiastically participated

Quit India Movement Day Rally: On 08.08.2023, 50 cadets participated

WORLD DAY AGAINST CHILD LABOUR:

12th of June 2023 partnership with Don Bosco Navjeevan Bala Bhavan. Sri. Bargav Ram Chief Guest

ANTI DRUG-ABUSE RALLY:

22nd of June 2023.

International Mother Language Day:

21-02-2024 Dr. Samaram, Vemula Hajarathaya, R.R. Gandhi Nagarajan, Dr. Gumma Samba Siva Rao

HINDI DIWAS

14-09-2023 Chief Guest Smt.B.Karuna Harika

Samskrutha Bhasha Dinotsavam:

31-09-2023 Dr. N. Suresh Babu

Telugu Bhasha Dinotsavam

23-08-2023 to 29-08-2023 Telugu Bhasha Vikasa Varotsavaalu, 160th Birth anniversary of Gidugu Rama Murthi,

Sphoorti:

"Spark your Talents, Fire your Dreams" 11th and 12th January 2024

Foundation cum Ethnic day:

16th December 2023 Prof. G. Gnana Mani

**Spandana:**

1/9/2023 the chief guest was RIO BIEAP Mr. P. Ravikumar

**Intercollegiate departmental festivals:**

Scientia 2024 Dept of Computer Science

ance 2023 Dept of Chemistry

Sankhya - Dec 2023 Dept of statistics

BEMUS 2023 Dept of Commerce

MANUS 2023 Dept of BBA

Samiksha 2023

**World Aids Day:**

Nutrition support December 15th, 2023

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.2 - Best Practices**

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

**Best Practices 2023-24:** 1. Loyola Book Reviewers Association: Organizes book reviews by students with the help of faculty to develop reading habits and inculcate enthusiasm. 2. Equal Opportunities Cell (EOC): UGC-sponsored initiative aims at providing equal opportunities to students hailing from disadvantaged backgrounds. 3. College Dispensary: Dispensary continues to provide medical services and Generic Medicines to the

students and staff, free of cost, on all Working Days. 4. Higher Education for Persons with Special Needs (HEPSN) An UGC initiative for 5. the benefit of differently-abled students, implements initiatives to provide a supportive environment for the academic growth of physically and visually challenged students. 6. Distribution of Scholarships to Visually Challenged Students: Help the Blind Foundation Charitable organization continued its financial support through scholarships of 2.45 lakhs. Organized scholarships for persons with Disabilities as well as Economically challenged through Samarthanam trust 2.1 lakhs. 7. Industrial Tours/Educational Tours/Field Trips: The college regularly organizes industrial and educational tours to expose students to industrial atmosphere and inculcate spirit of entrepreneurship among them. 8. Management scholarships : 233 students, including sportsmen and women, got benefitted through the Management Freeships and Scholarships during this academic year to the tune of Rs.13,84,459/-.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.andhraloyolacollege.ac.in/images/b8eef925e3196b026677cce9able7ffe.pdf">https://www.andhraloyolacollege.ac.in/images/b8eef925e3196b026677cce9able7ffe.pdf</a>
Any other relevant information	<a href="https://drive.google.com/file/d/1EDTLBA2ytcOwwYNg3HJk2BFSDnMWgb0w/view?usp=drivesdk">https://drive.google.com/file/d/1EDTLBA2ytcOwwYNg3HJk2BFSDnMWgb0w/view?usp=drivesdk</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

#### ALERT AND ALANA

In alignment with its goals and objectives, Andhra Loyola College (ALC) has identified its Extension Program as a core area of operation. Embracing its Institutional Social Responsibility, ALC recognizes that its role extends beyond merely generating and transferring knowledge. It also aims to provide extension services that transfer the benefits of the knowledge it generates and preserves. Consequently, ALC organizes two distinct extension programs:

**ALERT (Andhra Loyola Extension Service for Rural Transformation)**

**ALANA (Andhra Loyola Assistance for Neighborhood Advancement).**

Both the programs are integral components of the curriculum for first-year degree students, mandatory for the award of degree and credits are assigned in the Choice Based Credit System of the College.

### Objectives and Significance

The extension programs at ALC are the most influential conceptualizations of macro-social work practice. They aim to develop a comprehensive plan of action for community development and rural education.

#### ALERT Objectives:

1. Economic Empowerment
2. Skill Development
3. Community Building
4. Financial Inclusion

#### ALANA

ALC is also dedicated to transferring the benefits of the knowledge it generates to the urban neighborhood community, particularly to school-going children.

ALANA - MANNA: A Beacon of Compassion and Hope embodies a profound commitment to addressing the plight of destitute individuals enduring harsh conditions on footpaths and bus shelters.



## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Curriculum enrichment integrates core courses, skill development, multidisciplinary learning, certificate programs, ethics, and leadership training to nurture well-rounded, socially responsible individuals. Core courses provide a robust foundation in fundamental principles of a discipline, ensuring academic and technical expertise. Skill-based courses focus on critical competencies like problem-solving, communication, teamwork, and digital literacy, preparing students for real-world challenges. Multidisciplinary courses foster innovative thinking and adaptability by bridging diverse fields, encouraging students to approach problems with a broader perspective. Ethics courses emphasize moral reasoning, integrity, and responsible decision-making, ensuring students uphold ethical standards in personal and professional settings. Leadership training equips students with qualities such as vision, collaboration, emotional intelligence, and resilience, empowering them to lead with confidence and inspire others. Certificate programs provide targeted specialization in high-demand areas like artificial intelligence, sustainability, or data science, enhancing employability and career advancement. This holistic approach not only imparts academic excellence but also cultivates essential life skills, ethical awareness, and leadership capabilities. By integrating traditional knowledge with contemporary advancements and values, curriculum enrichment prepares students to excel in their careers while contributing positively to society.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://www.andhraloyolacollege.ac.in/images/79efc4c526bf876560166508006c8a97.pdf">https://www.andhraloyolacollege.ac.in/images/79efc4c526bf876560166508006c8a97.pdf</a>

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

**24**

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### **1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**

**755**

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

### **1.2.1 - Number of new courses introduced across all programmes offered during the year**

**163**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### **1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System**

**28**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Andhra Loyola College play a role in shaping well-rounded individuals by addressing cross-cutting issues through diverse academic and ethical programs, aligning with the vision of the National Education Policy (NEP) 2020. Skill courses are introduced for equipping students with technical and soft skills such as communication, teamwork, and problem-solving, to remain competitive in the job market. Value-added courses are introduced to enhance interdisciplinary learning by introducing topics like financial literacy, entrepreneurship, and foreign languages, fostering innovation and adaptability. The integration of major and minor courses, a key recommendation of NEP 2020, provides students with the flexibility to specialize in a primary field while exploring complementary areas, broadening their career prospects. Ethical courses, like narcotics awareness, environmental sustainability, and professional ethics, promote social responsibility and informed decision-making in line with NEP's holistic education. Internships bridge the gap between theoretical knowledge and real-world application, providing hands-on experience, industry exposure, and professional networking opportunities. NEP 2020's emphasis on multidisciplinary and skill-based education ensures that these initiatives collectively foster a dynamic, inclusive, and transformative learning environment is introduced in Andhra Loyola College. By addressing these cross-cutting issues, empower students to navigate complexities while contributing meaningfully to society as responsible citizens.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

102

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

7976

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2172

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.4 - Feedback System

<b>1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni</b>	<b>A. All 4 of the above</b>								
<table border="1"> <thead> <tr> <th data-bbox="97 353 531 421">File Description</th><th data-bbox="531 353 1396 421">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="97 421 531 566">Provide the URL for stakeholders' feedback report</td><td data-bbox="531 421 1396 566"><a href="https://www.andhraloyolacollege.ac.in/images/3507c34114a82bdea4779da7d2f76dd9.pdf">https://www.andhraloyolacollege.ac.in/images/3507c34114a82bdea4779da7d2f76dd9.pdf</a></td></tr> <tr> <td data-bbox="97 566 531 790">Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management</td><td data-bbox="531 566 1396 790"><a href="#">View File</a></td></tr> <tr> <td data-bbox="97 790 531 857">Any additional information</td><td data-bbox="531 790 1396 857"><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	Provide the URL for stakeholders' feedback report	<a href="https://www.andhraloyolacollege.ac.in/images/3507c34114a82bdea4779da7d2f76dd9.pdf">https://www.andhraloyolacollege.ac.in/images/3507c34114a82bdea4779da7d2f76dd9.pdf</a>	Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>	Any additional information	<a href="#">View File</a>	
File Description	Documents								
Provide the URL for stakeholders' feedback report	<a href="https://www.andhraloyolacollege.ac.in/images/3507c34114a82bdea4779da7d2f76dd9.pdf">https://www.andhraloyolacollege.ac.in/images/3507c34114a82bdea4779da7d2f76dd9.pdf</a>								
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>								
Any additional information	<a href="#">View File</a>								
<b>1.4.2 - The feedback system of the Institution comprises the following</b>	<b>B. Feedback collected, analysed and action taken</b>								
<table border="1"> <thead> <tr> <th data-bbox="97 992 531 1059">File Description</th><th data-bbox="531 992 1396 1059">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="97 1059 531 1205">Provide URL for stakeholders' feedback report</td><td data-bbox="531 1059 1396 1205"><a href="https://www.andhraloyolacollege.ac.in/images/662d2bd95545cac97a3fcabeeb8c50b5.pdf">https://www.andhraloyolacollege.ac.in/images/662d2bd95545cac97a3fcabeeb8c50b5.pdf</a></td></tr> <tr> <td data-bbox="97 1205 531 1272">Any additional information</td><td data-bbox="531 1205 1396 1272"><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	Provide URL for stakeholders' feedback report	<a href="https://www.andhraloyolacollege.ac.in/images/662d2bd95545cac97a3fcabeeb8c50b5.pdf">https://www.andhraloyolacollege.ac.in/images/662d2bd95545cac97a3fcabeeb8c50b5.pdf</a>	Any additional information	<a href="#">View File</a>			
File Description	Documents								
Provide URL for stakeholders' feedback report	<a href="https://www.andhraloyolacollege.ac.in/images/662d2bd95545cac97a3fcabeeb8c50b5.pdf">https://www.andhraloyolacollege.ac.in/images/662d2bd95545cac97a3fcabeeb8c50b5.pdf</a>								
Any additional information	<a href="#">View File</a>								
<b>TEACHING-LEARNING AND EVALUATION</b>									
<b>2.1 - Student Enrollment and Profile</b>									
<b>2.1.1 - Enrolment of Students</b>									
<b>2.1.1.1 - Number of students admitted (year-wise) during the year</b>									
<b>1379</b>									
<table border="1"> <thead> <tr> <th data-bbox="97 1641 531 1709">File Description</th><th data-bbox="531 1641 1396 1709">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="97 1709 531 1776">Any additional information</td><td data-bbox="531 1709 1396 1776"><a href="#">View File</a></td></tr> <tr> <td data-bbox="97 1776 531 1877">Institutional data in prescribed format</td><td data-bbox="531 1776 1396 1877"><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	Any additional information	<a href="#">View File</a>	Institutional data in prescribed format	<a href="#">View File</a>			
File Description	Documents								
Any additional information	<a href="#">View File</a>								
Institutional data in prescribed format	<a href="#">View File</a>								
<b>2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)</b>									
<b>0</b>									

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution is committed to nurturing diverse talents through meticulous assessment of students' learning levels and tailored educational experiences. Recognizing each student's unique abilities, it employs innovative teaching methods supported by comprehensive evaluations, which provide insights into strengths and challenges, forming the basis for personalized strategies.

Specialized programs are designed for slow learners, enabling them to grasp fundamental concepts at their own pace in a supportive environment. These initiatives boost confidence and help struggling learners thrive academically. Advanced learners, on the other hand, are engaged in intellectually stimulating activities that challenge their critical thinking and creativity, ensuring they remain motivated and inspired.

By offering a curriculum that addresses varied learning needs, the institution fosters inclusivity and ensures no student is left behind. This approach enhances academic performance, builds self-confidence, and cultivates enthusiasm for learning. It prepares students not just for examinations but also for lifelong success in a rapidly changing world. Through its dedication to personalized education, the institution creates a nurturing environment that promotes both academic excellence and holistic development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.andhraloyolacollege.ac.in/images/d6b083c8492fb38d6d66a5830c94b9c6.pdf">https://www.andhraloyolacollege.ac.in/images/d6b083c8492fb38d6d66a5830c94b9c6.pdf</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2024	3885	185

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Andhra Loyola College exemplifies progressive education by fostering a dynamic, student-cantered learning environment. Its primary focus is on actively engaging learners through methods tailored to their individual needs, with teachers serving as facilitators who encourage creativity, independence, and collaboration.

The college employs diverse teaching methodologies, including experiential learning, participative learning, and problem-solving techniques. Collaborative activities, such as preparing presentations and charts, help students develop communication, leadership, and teamwork skills. Experiential opportunities, like committee involvement and organizational activities, instill a sense of responsibility and transparency.

Modern teaching tools, including audio-visual methods and online platforms, are seamlessly integrated into the curriculum to enhance engagement. Hands-on experiences, such as industrial visits and field trips, allow students to connect theoretical knowledge with real-world applications. Seminars, guest lectures, and departmental fests further enrich their academic journey, while participation in cultural and literary fests, NSS, NCC, and similar activities provides a holistic learning experience.

Through these initiatives, Andhra Loyola College nurtures socially responsible individuals equipped with practical skills for the modern world. By emphasizing experiential and participative learning, the college creates a vibrant educational atmosphere where students excel both academically and personally.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://www.andhraloyolacollege.ac.in/images/3048589d2b1f4860943468935508338d.pdf">https://www.andhraloyolacollege.ac.in/images/3048589d2b1f4860943468935508338d.pdf</a>

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT Tools and resources available E-resources and techniques used 28 14 LCD Projector Online E-content Digital Camera Econtent developed by Faculty Desktop, Laptop, Tablet InfilbnetPrinter Learning Mangement System of ALC Scanner Video Conferencing CDs, DVDs, Flash Drives Recorded Video LecturesPhoto Copier Animations Audio Equipment (Mics, Amplifiers, Speakers) Simulations High Speed Internet OERs (Open EducationalResources) Google Meet, Zoom, Webex Google Forms for Online Quiz ALC LMS Kahoot Google Classroom PPT Libre Office OnlineResources of APCCE Online Google Tools (Sheets, Docs, Slides, Forms) E-Books and Online Textbooks Smart Board Online Journalsand Databases Lecture Capturing System Educational Websites Youtube platform Multimedia Resources Simulations and VirtualLabs Educational Apps Interactive Whiteboard Tools Interactive Simulations and Tools Online Science Databases Educational GamesOnline Collaboration Tools Multimedia Resources Data Visualization Tools Coding and Computational Tools Photographyand Image Sharing Video Editing Tools Music and Audio Tools 8. Coding and Computational Tools:

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://www.andhraloyolacollege.ac.in/images/d7dbacd7ffdd2e6b17d9e01a5ae969da.xlsx">https://www.andhraloyolacollege.ac.in/images/d7dbacd7ffdd2e6b17d9e01a5ae969da.xlsx</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

185



File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

At Andhra Loyola College, the meticulous preparation and strict adherence to the Academic Calendar and Teaching Plans form the cornerstone of a well-organized and effective educational environment. The college develops a detailed annual academic calendar, serving as a strategic guide for faculty, students, and staff. This comprehensive document outlines key dates, including working days, examination schedules, and departmental activities, ensuring efficient planning and smooth execution of academic and extracurricular events.

Teaching Plans, crafted by dedicated faculty members, complement the academic calendar by providing a structured framework for classroom activities. These plans incorporate diverse teaching methodologies, such as case studies, workshops, and seminars, within a 30-hour instructional framework. Overseen by the respective Heads of Departments, the plans focus on fostering both academic excellence and the development of practical skills and critical thinking.

This structured approach guarantees a balanced and comprehensive education, equipping students to meet future challenges with confidence. Andhra Loyola College's commitment to meticulous scheduling and planning underscores its dedication to fostering a productive learning environment, ensuring academic excellence, and preparing students for future opportunities in an ever-evolving world.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

#### 2.4 - Teacher Profile and Quality

##### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

185

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

70

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

2334

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

#### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

25

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

169 (Odd Sem) / 67(Even Sem)

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Andhra Loyola College, Vijayawada, stands as a pioneer in educational innovation, continuously enhancing its Examination Management System (EMS) through IT integration and transformative reforms. These advancements have revolutionized assessment methods and significantly improved the overall educational experience.

The college effectively integrates IT tools to streamline examination processes and implements the Continuous Internal Assessment (CIA) system, ensuring consistent student engagement throughout the semester. Reforms such as the introduction of credit systems and assessments aligned with Bloom's Taxonomy further enhance the academic rigor. The credibility of examinations is bolstered through senior faculty oversight, meticulous question paper management, and the use of CCTV surveillance during evaluations.

Transparency and accountability are prioritized through systems for personal verification and revaluation, reinforced by secure documentation with advanced security features. These measures not only uphold the integrity of the examination process but

also encourage active student participation and attendance. Timely conduct of examinations, prompt result publication, and efficient issuance of certificates and supplementary exams empower final-year students to confidently pursue placements or further studies.

By integrating technology and implementing thoughtful reforms, Andhra Loyola College exemplifies the transformative impact of a robust EMS, creating a dynamic, transparent, and student-focused learning environment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.andhraloyolacollege.ac.in/images/ec80fac78d932f365919fbef00e07a12.pdf">https://www.andhraloyolacollege.ac.in/images/ec80fac78d932f365919fbef00e07a12.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

### OUTCOME-BASED EDUCATION

Andhra Loyola College implements an Outcome-Based Education (OBE) framework to ensure effective curriculum delivery and assessment. Students are informed of course objectives, their progress is monitored, and personalized feedback is provided. The college integrates Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), aligning with its vision and legacy.

The Programme Outcomes focus on:

**Global Competence** Students engage with diverse perspectives, communicate effectively, and address global issues with cultural and intercultural awareness. They acquire knowledge and values to act meaningfully in global and local contexts.

**Responsible Citizenship** The framework nurtures responsible citizens by deepening their understanding of rights and responsibilities, fostering civic participation, and encouraging excellence in intellectual and professional

pursuits.

**Lifelong Learning** Students develop skills for continuous learning, collaborate effectively, and creatively respond to challenges through inquiry, reflection, and adaptability.

**Sustainability Consciousness** The framework fosters awareness of environmental, social, and economic sustainability, encouraging sustainable practices like reducing, reusing, and recycling resources.

**Ethical Orientation** Students uphold ethical values, cultural awareness, and critical thinking to address societal issues and promote ethical decision-making.

By emphasizing these outcomes, the college empowers students to thrive as responsible global citizens with essential knowledge, skills, and ethical values.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://www.andhraloyolacollege.ac.in/images/348bf9bb02aa3f382515982206485f52.pdf">https://www.andhraloyolacollege.ac.in/images/348bf9bb02aa3f382515982206485f52.pdf</a>

## 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Andhra Loyola College, Vijayawada, is dedicated to academic excellence and transformative education through the rigorous evaluation of Programme Outcomes (POs) and Course Outcomes (COs).

### Focused Assessment:

The institution systematically evaluates POs to ensure that graduates exceed predefined standards of knowledge, skills, and attitudes, aligning with its mission to foster well-rounded individuals equipped for future challenges.

### Strategic Course Evaluation:

COs serve as critical benchmarks in the academic process. Faculty employ innovative teaching methods and continuous assessments to nurture critical thinking, problem-solving, and real-world application skills essential for students' personal and professional growth.

#### Holistic Approach:

Customized assessment techniques focus on practical knowledge application, equipping students with a versatile skill set. This multifaceted strategy ensures a balance between academic rigor and real-world preparedness.

#### Continuous Improvement:

Acknowledging the evolving nature of education, the institution incorporates regular feedback from students, alumni, and industry partners to refine its academic processes. This adaptability fosters innovation and ensures relevance in a dynamic world.

#### Empowering Graduates:

By systematically evaluating and enhancing POs and COs, the college empowers students to excel in their respective fields. This commitment to excellence creates a legacy of success, fostering future-ready leaders and innovators.

Andhra Loyola College's meticulous evaluation system underscores its dedication to providing a transformative education that prepares students to thrive in a competitive global landscape.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.andhraloyolacollege.ac.in/images/1c48c5330666fc1f4d2694e84aeb502c.pdf">https://www.andhraloyolacollege.ac.in/images/1c48c5330666fc1f4d2694e84aeb502c.pdf</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1107

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.andhraloyolacollege.ac.in/images/5c747c342dc7b9e90d18a167819e830a.xlsx">https://www.andhraloyolacollege.ac.in/images/5c747c342dc7b9e90d18a167819e830a.xlsx</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://www.andhraloyolacollege.ac.in/images/>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

ALC has been making significant strides in enhancing its research facilities and fostering a robust research culture among its faculty, staff, and students. With the help of several central government programs, ALC has received significant financing to raise the standard and calibre of its research infrastructure. A transparent Research Promotion Policy, which is strictly adhered to and made available to the public on the institution's website, supports these endeavours.

ALC is dedicated to developing a strong research culture among its undergraduate and graduate students, research students, and instructors. The Research Promotion Policy encourages a scientific mind-set among the faculty, establishes an institutional research fund, and makes it easier for people to participate in research projects while making sure that all relevant regulations and ethical standards are followed.

ALC anticipates that its professors will conduct top-notch research that will result in publications, presentations at

conferences, and the creation of intellectual property that will benefit society and have the potential to be commercialised. Professional growth is financially supported, and research output is a crucial factor in hiring and promoting teachers.

The College's extensive Research Promotion Policy, accessible on the College website, and its strategic use of government grants demonstrate ALC's dedication to modernising its research facilities and fostering a research culture. By fostering a supportive environment and maintaining high standards of research quality and ethics, ALC makes sure that its faculty and students are prepared to make contributions to the academic and societal landscape.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://www.andhraloyolacollege.ac.in/naac/research/RESEARCH%20POLICY.pdf">https://www.andhraloyolacollege.ac.in/naac/research/RESEARCH%20POLICY.pdf</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

2.8



File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

5

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 3.2 - Resource Mobilization for Research

### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

3.93

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.2.2 - Number of teachers having research projects during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.andhraloyolacollege.ac.in/images/e06757f7647b38dadb7bceaec55c1b64.pdf">https://www.andhraloyolacollege.ac.in/images/e06757f7647b38dadb7bceaec55c1b64.pdf</a>
List of research projects during the year	<a href="#">View File</a>

**3.2.3 - Number of teachers recognised as research guides**

12

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

**3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**

0

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://www.andhraloyolacollege.ac.in/images/a972f2328917bf34d76775eaf4679224.pdf">https://www.andhraloyolacollege.ac.in/images/a972f2328917bf34d76775eaf4679224.pdf</a>
Any additional information	<a href="#">View File</a>

**3.3 - Innovation Ecosystem**

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

**ALC is committed to incorporating the Indian Knowledge System**

(IKS) into its teaching framework and cultivating a thriving culture of creativity. ALC acknowledges the role that intellectual property rights (IPR) play in protecting inventions. Through workshops, seminars, and expert guest lectures, the Institution's Innovation Council (IIC) spearheads campaigns to increase public understanding of IPR. These workshops give the college community the information and abilities they need to handle the complexities of copyright protection, patent filing, and other legal issues related to intellectual property.

In order to provide faculty, staff, and students with a single point of contact for advice on safeguarding and monetising their intellectual property, the college has also set up a specialised IPR cell. This cell offers all-encompassing assistance, guaranteeing that ALC inventors may successfully safeguard and capitalise on their creative contributions. ALC established the Entrepreneurship, Innovation and Start-Ups Centre (EISC) in partnership with the Andhra Pradesh State Council of Higher Education (APSCHE) in recognition of the transformational potential of incubation. This centre gives aspiring business owners the tools and assistance they need to turn their ideas into successful ventures.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.andhraloyolacollege.ac.in/images/">https://www.andhraloyolacollege.ac.in/images/</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

91

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

<b>3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software</b>	<b>B. Any 3 of the above</b>								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check</td><td><a href="#">View File</a></td></tr> <tr> <td>Any additional information</td><td><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>	Any additional information	<a href="#">View File</a>			
File Description	Documents								
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>								
Any additional information	<a href="#">View File</a>								
<b>3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year</b>									
<b>3.4.2.1 - Number of PhD students registered during the year</b>									
<b>NIL</b>									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>URL to the research page on HEI website</td><td><a href="https://www.andhraloyolacollege.ac.in/images/2dc5abd9c6f30fe459566bbc882d6bb0.pdf">https://www.andhraloyolacollege.ac.in/images/2dc5abd9c6f30fe459566bbc882d6bb0.pdf</a></td></tr> <tr> <td>List of PhD scholars and details like name of the guide, title of thesis, and year of registration</td><td><a href="#">View File</a></td></tr> <tr> <td>Any additional information</td><td><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	URL to the research page on HEI website	<a href="https://www.andhraloyolacollege.ac.in/images/2dc5abd9c6f30fe459566bbc882d6bb0.pdf">https://www.andhraloyolacollege.ac.in/images/2dc5abd9c6f30fe459566bbc882d6bb0.pdf</a>	List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>	Any additional information	<a href="#">View File</a>	
File Description	Documents								
URL to the research page on HEI website	<a href="https://www.andhraloyolacollege.ac.in/images/2dc5abd9c6f30fe459566bbc882d6bb0.pdf">https://www.andhraloyolacollege.ac.in/images/2dc5abd9c6f30fe459566bbc882d6bb0.pdf</a>								
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>								
Any additional information	<a href="#">View File</a>								
<b>3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year</b>									
<b>152</b>									

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

29

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.andhraloyolacollege.ac.in/images/34af161c3441b8572d05340b70a3b922.pdf">https://www.andhraloyolacollege.ac.in/images/34af161c3441b8572d05340b70a3b922.pdf</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

80

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

90

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.5 - Consultancy****3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year**

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6 - Extension Activities**

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Andhra Loyola College stands out as one of the few institutions offering all four wings of NCC – Army, Navy, Air, and Cavalry – each comprising 100 cadets. Operating under the AP & Telangana NCC Directorate, the cadets, guided by dedicated ANOs,

participate in national camps such as the All India Girls Trekking Expedition, Vayu Sainik Camps, and Air Force Attachment Camp. They also contribute to social initiatives like International Yoga Day and Red Cross Blood Donation Camp. This year, three cadets achieved significant milestones in the Republic Day Parade, with Cadet SUO B. Ratna Abhilash winning gold for a cultural performance and SUO V. Bhanu Krishna Sai securing bronze in horse riding.

The college's six NSS units, led by committed Programme Officers, actively foster community service. Their initiatives include blood donation camps, anti-drug abuse campaigns, and celebrations of National Yoga Day, NSS Foundation Day, and Independence Day.

Under the ALANA and ALERT programs, the college addresses social issues through activities like anti-drug rallies, Swachh Bharat drives, and nutrition support programs for HIV/AIDS patients. Additionally, it has established a science lab for tribal children and organized seminars on gender equality and workshops for SC/ST sub-plans, highlighting its dedication to social transformation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.andhraloyolacollege.ac.in/images/67ca907af210c4dbdf559aa8c4f847be.pdf">https://www.andhraloyolacollege.ac.in/images/67ca907af210c4dbdf559aa8c4f847be.pdf</a>

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

8

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.3 - Number of extension and outreach programmes conducted by the institution

through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

70

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

6622

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.7 - Collaboration

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

29

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

21



File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Andhra Loyola College is a premier institution with 86 classrooms, 6 seminar rooms, ICT facilities, and 16 specialized laboratories for disciplines like Visual Communication, Statistics, Electronics, Computers, and various sciences. The college has a well-equipped auditorium with advanced audio-visual technology, supporting workshops, seminars, cultural programs, and departmental activities. An open-air theatre with large LCD screens enhances the cultural experience.

The institution prioritizes academic excellence, spiritual growth, and community involvement. It promotes research through initiatives like the FIST laboratory, equipped with state-of-the-art instruments such as spectrometers, HPLC, and ultrasonicators. Research, equity, industry partnerships, and digital learning are central to its mission. To support evolving academic and administrative needs, the college regularly updates its IT infrastructure. A dedicated team oversees the maintenance, procurement, and recommendations for advanced hardware and software. The college employs an internal ERP solution for teaching, learning, evaluation, and administrative processes. Andhra Loyola College fosters a holistic educational environment through enriched programs, research centres, and awareness initiatives on gender equality. It aims to develop value-based leaders who contribute positively to society.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.andhraloyolacollege.ac.in/images/b77d62792be50ca2b9bef7961b17a942.pdf">https://www.andhraloyolacollege.ac.in/images/b77d62792be50ca2b9bef7961b17a942.pdf</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The sports infrastructure consists of dedicated courts /pitches for football, cricket, hockey, volleyball, basketball, lawn tennis, handball, and ball badminton. The open air stadium can easily accommodate around 4000 students, making it a great place for large gatherings. An indoor stadium of 24 mts size is equipped with 3 cement badminton courts with state-of-the-art posts.

There is also a multi-gym with eight workstations and also provision for carom boards and chess. Andhra Loyola College consists of an official Youtube channel through which all the activities conducted in the college will be live streamed and board cast. Promotion of various programs and events in the college is done regularly through the public addressing system of the college. Girls are educated about the issues related to personal health and hygiene during menstrual cycles through guest talks or seminars. Yoga classes are conducted intermittently to the students over the campus for promoting a sound mind with a sound body.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.andhraloyolacollege.ac.in/images/d2df9a9309fd254882dc0e397b4956d1.pdf">https://www.andhraloyolacollege.ac.in/images/d2df9a9309fd254882dc0e397b4956d1.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities**

89

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

281.27

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Fr. Gordon Library is entirely automated using NewGenLib software. Implementation of NewGenLib has markedly enhanced the efficiency and user-centricity of library operations. The Online Public Access Catalog (OPAC) offers round-the-clock access to the library's collection, facilitating seamless searches across various criteria and significantly improving resource discoverability. The automation of circulation functions—encompassing borrowing, returns, and renewals—has streamlined processes, reducing wait times and optimizing resource management. NewGenLib databases are hosted on web servers, making them accessible from any internet-connected client PC. NewGenLib adheres to established international standards, including MARC-21, UNICODE, XML, and the Dublin Core Metadata Standard. A notable advantage of the system is its integration of digital resources, which allows users to directly access a wide array of digital content through the OPAC, thereby enhancing the library's services and developing digital literacy. The automation of routine tasks has allowed library staff to reallocate their time toward more personalized services, such as research assistance and information literacy

support.

A key advantage of NewGenLib is its ability to integrate metadata records with digital attachments, enhancing the richness of the online public access catalogue (OPAC). Users can easily search for and access digital resources directly through the OPAC interface, facilitating seamless discovery and retrieval of information. Moreover, NewGenLib is compatible with applications that support the development of Digital Libraries, further expanding its utility and versatility.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.andhraloyolacollege.ac.in/images/6c49eec5638df5ac0766eab2eef6892d.pdf">https://www.andhraloyolacollege.ac.in/images/6c49eec5638df5ac0766eab2eef6892d.pdf</a>

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**9.97**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)****4.2.4.1 - Number of teachers and students using the library per day during the year**

270

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**4.3 - IT Infrastructure**

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Andhra Loyola College replenishes its IT infrastructure frequently to keep up with changing demands from academia, research, and efficient administration. A committed group of people maintains all the amenities, and creates financial plans for upcoming purchases, aggregates them, and makes recommendations for the best hardware and software to buy. Academic requirements encompassing teaching/learning, evaluation, testing, and other requirements are provided by the internal ERP solution of ALC, with the help of a committed Staff.

1. 10 computer labs are newly established. The systems are provided with Linux and Windows environment .
2. A 200MBPS leased line interconnection is provided all over the campus for enabling the ICT facilities.
3. Two hundred i7 12th Generation Lenova systems are purchased for facilitating the upgradation skills of the students.
4. CISCO SG 350 manageable switches are installed for better campus network connections.
5. For campus wi-fi connectivity Microtik CRS 3284 switches are installed.
6. Each hub is facilitated with the 6tons Ac.
7. 58 EPSON LCD Projectors are purchased and installed in all the class rooms.
8. IT Online teaching, web conferencing, and video conferencing are all supported by the IT Support division.
9. 180 CCTV surveillance cameras and wi-Fi routers are

available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.andhraloyolacollege.ac.in/images/0bcd23fe4f9052e07e9c20df457549e8.pdf">https://www.andhraloyolacollege.ac.in/images/0bcd23fe4f9052e07e9c20df457549e8.pdf</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3885	610

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.andhraloyolacollege.ac.in/images/7ed57200939fe76756bd7dbfa8915f1d.pdf">https://www.andhraloyolacollege.ac.in/images/7ed57200939fe76756bd7dbfa8915f1d.pdf</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

740

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

##### COMPUTER LAB MAINTENANCE:

The college has eight graduate-level computer labs and one PG-level lab. Systems are regularly checked and repaired if necessary, and computer maintenance is handled by his ALC. Covers the installation, maintenance, repair, and security of computer equipment. Smart Class will be properly maintained according to procedures and irreparable systems will be scrapped.

##### LIBRARY POLICY STEPS:

The Fr. Gordon Library & Information Center is follows open access system . The Library will ensure that all documents, both soft copy and hard copy, are adequately protected and maintained using the DDC classification scheme, and in return will "save the user time" in the library document search process. ".Regular stacking, shelving, cleaning, and disposal of old inventory are performed to protect library resources-

INFLIBNET,N-LIST, NATIONAL DIGITAL LIBRARY OF INDIA (NDLI), and other free/open access resources are used by staff and students.

**SPORTS:** : The sports infrastructure consists of dedicated pitches for football, cricket, hockey, volley ball, basketball, lawn tennis, handball, and ball badminton. The 24 min door arena features three cement badminton courts with state-of-the-art posts. There is also a multi-gym with eight workstations. We have a good number of carom boards and chessboards ready to be used.

#### LABORATORIES AT DEPARTMENTAL LEVEL:

There are 25 laboratories for all Departments: Visual communications, statistics, Electronics, Computers, Botany , Zoology, Chemistry, Physics , Bioinformatics and English. Execution of rules and regulations will be posted in the lab for students to strictly follow. Peer audit equipment is monitored to ensure reliable accounting and equipment maintenance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.andhraloyolacollege.ac.in/images/04e99ebde1fd1e2f8ec38a9f22a7b619.pdf">https://www.andhraloyolacollege.ac.in/images/04e99ebde1fd1e2f8ec38a9f22a7b619.pdf</a>

### STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

##### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

0

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>



**5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year****218**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.andhraloyolacollege.ac.in/images/c678b68db47a72753e3addf1b9135a21.pdf">https://www.andhraloyolacollege.ac.in/images/c678b68db47a72753e3addf1b9135a21.pdf</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year****2986**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment**

**A. All of the above**

**and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

**121**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

**446**

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations

during the year

**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

0

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

161

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution**

The Andhra Loyola College student council is an elected and volunteer group of students that works with an adult advisor in accordance with the college's bylaws to support student expression and involvement in affairs and events, provide students with leadership opportunities, and strengthen ties between the community, faculty, and students. Student Councils possess the ability to instill a feeling of pride in the student body regarding the college and its functioning. The establishment of a Student Council gives students an opportunity to acquire the sort of communication, planning and organizational skills which will be of benefit to them in their future lives. Student Councils are present in colleges, and they are advantageous to the establishments. The educational process benefits greatly from student involvement in college operations, and students can significantly enhance their college. By joining a student council and participating in campus governance, students can engage in organized collaboration with

instructors, other students, and college authorities in the management of their college. The administration will provide the student council a lot of assistance. To do this, a college student adviser would be appointed, who would serve as the Council's main point of contact, help plan and coordinate its events, and draft the organization's charter.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.andhraloyolacollege.ac.in/images/24df32b0f142d31815fbf42d0536525b.pdf">https://www.andhraloyolacollege.ac.in/images/24df32b0f142d31815fbf42d0536525b.pdf</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

38

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

#### Objectives of the Alumni association:

- To encourage and promote close relations between the Institution and its alumni and among the alumni themselves.
- To promote and encourage friendly relations between all members of the alumni body, an interest in the affairs and well-being of the Institution.
- To provide and disseminate information regarding their Alma Mater, its graduates, Faculties and students, to the alumni.
- To initiate and develop programs for the benefit of the alumni.
- To assist and supporting the efforts of the Institution

in obtaining funds for development.

- To serve as a forum through which alumni may support and advance the pursuit of academic excellence at the Institution.
- To guide and assist alumni who have recently completed their courses to obtain employment and engage in productive pursuits useful to society.
- To organize and co-ordinate reunion activities of the Alumni and let the Alumni acknowledge their gratitude to their Alma Mater.
- To collect, publish and distribute such information as may be useful to the alumni and their Alma Mater.

#### Activities and Contributions:

- Alumni have donated funds to assist the Poor & Merit students of the Institution.
- Alumni are included as members in the Board of studies of all departments. They are invited for meetings at the college and they interact with their teachers and express their suggestions on curriculum revision.

Few Alumni gave Guest lecturers to the existing students on some contemporary technological developments and career guiding focuses.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.andhraloyolacollege.ac.in/images/ff5227be4cc61a8943caf4c3f590b692.pdf">https://www.andhraloyolacollege.ac.in/images/ff5227be4cc61a8943caf4c3f590b692.pdf</a>

#### 5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the

## vision and mission of the Institution

Effective leadership, characterized by the establishment of core values and a participative decision-making process, stands as an indispensable element not only in the realization of an institution's vision, mission, and goals but also in shaping its organizational culture. The presence of formal and informal structures within the institution, harmonizing academic and administrative planning and execution, serves as a testament to the institution's dedication to the achievement of its overarching vision.

**Our Vision:** To promote a society based on love, freedom, liberty, justice, equality and fraternity.

**Our Mission:**

- To become a center of excellence in Higher Education;
- To excel in all areas of teaching-learning, research and consultancy;
- To contribute to the creation of knowledge and to search for the meaning of life;
- To provide education that qualifies as international class for our students;
- To be a bridge between the rural-urban divide, taking the benefits of education to the poor and the marginalized, aiming at their empowerment;
- To ensure access to and equity in higher educational opportunity to all deserving and meritorious students with a preferential option for the poor and marginalized, irrespective of caste and creed;

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.andhraloyolacollege.ac.in/images/028b9d57131c0f943b20a98661180c66.pdf">https://www.andhraloyolacollege.ac.in/images/028b9d57131c0f943b20a98661180c66.pdf</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Leadership plays a pivotal role in providing a lucid vision and mission for the institution. The institution and its academic and administrative units operate under the guiding principles of participation and transparency. The formulation of

development objectives, directives, and guidelines, along with specific plans for implementation that align both academic and administrative facets, contributes significantly to the overall enhancement of institutional provisions. As a Jesuit higher educational institution, Andhra Loyola College (ALC) pursues a policy in admission, formation and training, in favor of the poor i.e. socially and financially marginalized including SC / ST / OBC. Financial assistance in terms of scholarships, direct financial assistance, book bank facility etc. are generously offered to deserving and talented students, irrespective of caste and creed. The mission statement of the college is drawn up in consultation with all stakeholders, keeping in mind the distinctive characteristic Andhra Loyola College, Vijayawada is known for, a center of excellence for higher education, promotes quality teaching learning and makes itself accessible to all sections and communities of the society.

The institute always promotes the culture of participative management by involving staff and students in various activities.

The Academic Council and Board of Studies play a major role in along with stakeholders and students in updating the curriculum which suits the present scenario.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.andhraloyolacollege.ac.in/images/3730e193972e95caf24ff6edc6e386f2.pdf">https://www.andhraloyolacollege.ac.in/images/3730e193972e95caf24ff6edc6e386f2.pdf</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The strategic approach to human resource planning, encompassing recruitment, performance appraisal, and the formulation of professional development programs, is underpinned by the proactive solicitation of relevant feedback and rigorous analysis to ensure that it informs the foundation of our

planning efforts. Conscientious endeavours are undertaken to elevate the professional competencies of our faculty. Robust mechanisms are in place for the regular appraisal of staff performance.

Priority is given to enhance students placement , maximum utilization of the available resources with in the campus. To reduce the expenditure on electricity and to make the campus environmental friendly Rooftop Solar panels are installed for solar power generation . The CFL fittings with higher rating wattage are replaced with LED fittings with lower wattage with the same luminous level in street lights and other possible areas of the campus.

A strategic plan is adopted for Water Conservation and attain sustainability. An initiative to install Rooftop-Rain Water Harvesting Structure. The collected rain water is directed in the percolation pits located at feasible points inside the campus to recharge the ground water.

To make the campus zero waste zone, waste management is initiated. The institution observes NO PLASTIC policy for all stakeholders. Dry waste is given for recycling. MoU with Suraj Krishna Greeneries an authorized agency of ITC is in function for disposal of dry waste.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.andhraloyolacollege.ac.in/images/eb8e7860a9eadde79d44c9d5b05d354b.pdf">https://www.andhraloyolacollege.ac.in/images/eb8e7860a9eadde79d44c9d5b05d354b.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc. The Institute supports a trend of decentralized governance system with proper well defined inter-relationships. The management of the institute has main two basic committees, governing body (GB) , Local Management



Committee (LMC) and chairman, principal and HOD. Regular meetings of these committees are held for the effective and smooth functioning of the institute. There are three levels of The administrative structure under of the institute is categorised into three levels i.e. Society, Institute and Department levels. The management of the institute is directed by Governing Body, whose members, are appointed in accordance with the guidelines provided by the various Educational Depts. All the main decisions related to the institute are taken by the Principal in consultation with the Head of departments. Principal is the academic and administrative head of the Institute and the Member of the Governing Body. The Department Heads are responsible for day-to-day administration of the department and report to the Principal. Students also participate through different formal and informal feedback mechanisms.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://www.andhraloyolacollege.ac.in/images/50d7d2e7f83262db8e7c427fddef8d90.pdf">https://www.andhraloyolacollege.ac.in/images/50d7d2e7f83262db8e7c427fddef8d90.pdf</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.andhraloyolacollege.ac.in/images/50d7d2e7f83262db8e7c427fddef8d90.pdf">https://www.andhraloyolacollege.ac.in/images/50d7d2e7f83262db8e7c427fddef8d90.pdf</a>

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

#### Staff Welfare and Empowerment at Andhra Loyola College

Nestled in Andhra Pradesh, Andhra Loyola College excels not only in academics but also in fostering the well-being and growth of its faculty and staff through a comprehensive institutional framework.

**Welfare Measures** The college prioritizes staff welfare by offering extensive health and financial benefits, including medical insurance, maternity leave, and on-campus dispensary services. Timely salary payments, EPF and ESI contributions, and loans provide financial stability. Non-teaching staff benefit from residential quarters, while free Wi-Fi and internet enhance convenience.

**Professional Development** Andhra Loyola promotes career growth through monthly incentives for advanced qualifications (NET/SET, M.Phil., Ph.D.), research grants, and skill enhancement programs like FDPs. Modern research facilities support scholarly pursuits.

**Wellness and Recreation** Health initiatives, fitness drives, and social activities, such as staff picnics and cultural events, create a balanced work environment. Blood donation camps and wellness programs ensure active engagement.

**Women's Empowerment** A dedicated Women's Cell supports leadership opportunities and a positive work culture for women staff.

**Recognition and Global Exposure** Long-serving staff are honored, while financial aid for conferences ensures global engagement. Orientation programs, career sponsorships, and a robust appraisal system reinforce lifelong learning and professional advancement.

Andhra Loyola College remains committed to empowering its staff holistically.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.andhraloyolacollege.ac.in/images/f69ae9694f23d0aeb13174cb99b5017d.pdf">https://www.andhraloyolacollege.ac.in/images/f69ae9694f23d0aeb13174cb99b5017d.pdf</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

53

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

63

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

The Internal Audit of the Institute is carried out by Jesuit Province Society, and the External Audit is carried out by Brahamayya & Co, which has an excellent record in the audit work.

Verification of Admission Process involves - issue of Application form, conducting entrance test, interview, short listing of candidates, fee fixation, and students' admission, details of scholarship for economically poor students by the management.

HR & Payroll: involves recruitment process i.e., Publishing the notification in newspapers, receiving the applications/resumes, Payroll processing, training of new recruits, performance appraisal for staff.

Procurement of goods: getting the quotations from different vendors, selecting the vendor, Purchase order processing, Goods receipt and invoice verification., entering the department log book (inventory) and payment of bills.

Fixed Asset Management: Review of capital expenditure, fixed asset accounting, i.e., Capitalization including depreciation, and annual physical stock verification.

Financial Accounting: Review of accounts payable, accounts receivable, general ledger, cash and bank balances, and financial statements of year end closure.

Revenue Recognition: Verification of fees receipts and checking of collection of fees which includes tuition fee, exam fee, hostel fee and other incidental income.

**Statutory Compliance: Review of remittances made, i.e., Employee Provident fund (EPF), Employees state insurance (ESI), Goods and services tax returns (GST), Health and safety norms and Contract labour rules, Income tax payments, Personal loan EMI for employees.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.andhraloyolacollege.ac.in/images/1636a0c22a70f7f457871d68910d6f1f.pdf">https://www.andhraloyolacollege.ac.in/images/1636a0c22a70f7f457871d68910d6f1f.pdf</a>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)**

**79.57**

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### **6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

**The Loyola College Society, which oversees the college, operates with transparency and accountability in mobilizing and optimally utilizing resources. A robust mechanism has been established to ensure adherence to strict budgetary rules, meeting the diverse needs of the institution.**

**The financial processes, including budget preparation, resource mobilization, expenditure monitoring, account maintenance, internal verification, and external audits, are meticulously regulated by the Principal and the Finance Committee. Reserves generated by the institution are allocated for critical projects or to bridge gaps when revenue generation is insufficient. The Management also ensures regular repairs and maintenance of infrastructure, guided by the availability of funds.**

**Government Funds:**

The institution actively mobilizes funds through various government schemes. It has successfully secured Central Government funding such as DST/FIST, DBT Star College grants, and funds for Bachelor in Vocational Studies. Additionally, faculty members continuously obtain minor and major research grants from the University and UGC.

**Non-Government Funds:**

The institution also relies on non-governmental sources of funding. Contributions from donors and alumni play a significant role, along with dedicated scholarship funds established over decades with the support of benefactors. A Student Beneficiary Fund, supported by well-wishers, assists financially disadvantaged students in pursuing their academic goals. Similarly, the HEPSN (Higher Education for Persons with Special Needs) program, which supports differently-abled students, generates its own funds. The Management remains committed to enhancing these non-government funding efforts.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.andhraloyolacollege.ac.in/images/2749380c95bb8ea0434332ad679bf9a8.pdf">https://www.andhraloyolacollege.ac.in/images/2749380c95bb8ea0434332ad679bf9a8.pdf</a>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Internal Quality Assurance Cell (IQAC) at Andhra Loyola College has played a vital role in fostering a culture of continuous improvement and quality enhancement. Over the years, our consistent efforts have significantly advanced the institution, reaffirming our commitment to excellence in education and holistic student development.

**Achievements from Previous Cycles**

During initial accreditation cycles, the IQAC implemented key strategies:

**Curriculum Enrichment:** Updated curricula with industry-relevant content to equip students with essential skills for professional success.

**Technological Integration:** Enhanced learning through digital tools and innovative teaching methodologies.

**Student Support:** Established counseling, career guidance, and mental health programs for holistic development.

**Research and Innovation:** Fostered research culture, leading to increased publications and innovative outcomes.

#### Post-Accreditation Initiatives

The IQAC continued its momentum with initiatives including:

**Industry-Academia Collaborations:** Partnered with industries for internships, workshops, and guest lectures.

**Infrastructure Development:** Upgraded laboratories, libraries, and other facilities to support advanced learning.

**Faculty Development:** Organized training programs to enhance teaching and research skills.

**Community Outreach:** Promoted civic responsibility through outreach programs.

These efforts have positioned Andhra Loyola College as a center of excellence. Moving forward, the IQAC remains committed to innovation, quality education, and preparing students for future challenges

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.andhraloyolacollege.ac.in/images/1bdaldca3a20042c12c47b9631ea7c76.pdf">https://www.andhraloyolacollege.ac.in/images/1bdaldca3a20042c12c47b9631ea7c76.pdf</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of

operation and learning outcomes at periodic intervals through its IQAC as per norms

The Internal Quality Assurance Cell (IQAC) at Andhra Loyola College has conducted a thorough review of the institution's teaching-learning process, operational methodologies, and learning outcomes. By adhering to established norms and guidelines, the IQAC ensures consistent assessments to foster a culture of excellence and continuous improvement.

Key areas reviewed include:

1. **Teaching-Learning Methodologies:** Innovative teaching methods, advanced technologies, and interactive approaches were evaluated to enrich the learning experience and promote active student participation.

2. **Curriculum Relevance:** The curriculum was analyzed for alignment with industry demands and academic advancements, ensuring students acquire relevant and up-to-date knowledge and skills.

3. **Learning Outcomes:** Assessments focused on cognitive, affective, and psychomotor skills, using robust feedback systems to measure the impact of teaching methods on holistic student development.

4. **Operational Framework:** Administrative processes, academic support, and student services were reviewed to enhance efficiency and create a supportive environment for students and faculty.

The insights gained from these reviews guide the continuous refinement of educational practices. The IQAC remains dedicated to upholding the highest standards of quality education, fostering innovation, and preparing students to excel academically and contribute meaningfully to society

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.andhraloyolacollege.ac.in/images/83a39821c4241f7abe8525650bb4aac0.pdf">https://www.andhraloyolacollege.ac.in/images/83a39821c4241f7abe8525650bb4aac0.pdf</a>

**6.5.3 - Quality assurance initiatives of the**

**A. Any 4 or all of the above**



institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://www.andhraloyolacollege.ac.in/naac/collegeannualreports/ANNUAL%20REPORT%202023-24.pdf">https://www.andhraloyolacollege.ac.in/naac/collegeannualreports/ANNUAL%20REPORT%202023-24.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Hosting events, workshops, and campaigns that raise awareness about gender equity, gender-based violence, and other related issues can help promote a more inclusive and informed campus community.
- The College is continually evolving and expanding its gender equity initiatives to create a more welcoming and equitable educational environment.
- Clearly defined policies and reporting mechanisms for gender-based discrimination and harassment that help students and staff know their rights and where to seek help or report incidents.
- College Women's cell often conducts training programs for staff, faculty, and students on diversity, equity, and inclusion.
- Guest Lecture on "Emotional wellbeing and Social Harmony." by Dr. Jaya Mohan, Psychologist
- Awareness Programme "Pressures and issues of today's

- teenagers"Ms.B.Pushpa Kumari,Advocate AP High Court
- Women Empowerment:"Shattering Stereotypes, Sparkling Transformation -A Surging force"
- Dr .Vizai Bhaskar Akademi Awardee, Playwright Telugu
- International Girl Child Day:Dr.Tabitha, Coordinator
- Health Campaign:Vikisit Bharat @ 2047, health campaign "Hygienic Harmony: Building Blocks for a Healthy Lifestyle",Dr. J. PrtyushaMBBS,MD,OBGY and Mr.G.Sandeep MD of LEXA
- Awareness Program:'Illuminatefor a cause:Breast Cancer awareness campaign'
- Dr.S.Himabindu MBBS,MS
- Guest Lecture:"The Hygiene Code: Unlocking a Healthier You "Dr.Sree Ramya,MBBS,MS
- International WOMEN'S DAYG.Jyotsna, President of SAFE (Step Ahead For Equality)
- Awareness Lecture:"Cervical cancer awareness"Dr.V.Venkata Sujatha MBBS,MS, MICO

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.andhraloyolacollege.ac.in/images/a8a11d9929b98ebf6efe5b1312fbf2cb.pdf">https://www.andhraloyolacollege.ac.in/images/a8a11d9929b98ebf6efe5b1312fbf2cb.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

#### Andhra Loyola College Waste Management

Andhra Loyola College prioritizes waste management to maintain cleanliness, promote sustainability, and create a healthy environment. The campus strives to be a zero-waste zone, guided by the "Reduce, Recover, Recycle, and Reuse" policy. A strict no-plastic policy prohibits single-use plastics, and biodegradable and non-biodegradable waste is segregated using color-coded bins.

Partnerships with TES AMM and Suraj Krishna Greenaries ensure proper recycling of e-waste and dry waste. The college emphasizes source segregation of waste by providing separate bins for recyclables, non-recyclables, organic, and hazardous materials. Leaf litter decomposes on-site to enrich soil, and sanitary waste is disposed of via incinerators. Effluents from laboratories and washrooms are managed through underground tanks and septic systems.

Awareness programs, workshops, and campaigns educate students and staff about waste management, recycling, and composting. Cleanliness drives, like Swachh Loyola, further instill environmental consciousness. The administrative office minimizes paper use through digitization, and recyclable materials are handed over to authorized agencies. Unusable e-waste is periodically sold to specialized dealers for safe recycling. These efforts ensure a sustainable and eco-friendly campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste**

**A. Any 4 or all of the above**

<b>water recycling Maintenance of water bodies and distribution system in the campus</b>	
<b>File Description</b>	<b>Documents</b>
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li><b>1.Restricted entry of automobiles</b></li> <li><b>2.Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3.Pedestrian-friendly pathways</b></li> <li><b>4.Ban on use of plastic</b></li> <li><b>5.Landscaping</b></li> </ol>	<b>A. Any 4 or All of the above</b>
<b>File Description</b>	<b>Documents</b>
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy undertaken by the institution</b>	
<b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3.Environment audit</b></li> <li><b>4.Clean and green campus recognitions/awards</b></li> <li><b>5.Beyond the campus environmental promotional activities</b></li> </ol>	<b>A. Any 4 or all of the above</b>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).**

**International Mother Language Day:**

**21-02-2024 Dr. Samaram, Vemula Hajarathaya, R.R. Gandhi Nagarajan, Dr. Gumma Samba Siva Rao**

## HINDI DIWAS

14-09-2023 Chief Guest Smt.B.Karuna Harika HoD, Department of Hindi Marris Stella College, Vijayawada

## Samskrutha Bhasha Dinotsavam:

31-09-2023 Dr. N. Suresh Babu, Deputy Seceratry, Sahitya Akadami served as a distinguished guest speaker Telugu Bhasha Dinotsavam

23-08-2023 to 29-08-2023 Telugu Bhasha Vikasa Varotsavaalu,160th Birth anniversary of Gidugu Rama Murthi, P.Vijay Babu, Director, Adhikara Bhasha Sangham, A.P Y. Vijayananda Raj, HoD, Telugu Department, Govt.Degree College, Thiruvur. Dr.Narayanam Suresh Babu, Deputy Secretary of kendra Sahitya Akademi

## Sphoorti:

"Spark your Talents, Fire your Dreams" Literary and Cultural events held on 11th and 12th January 2024

## Foundation cum Ethnic day:

16th December 2023 Prof. G. Gnana Mani, Vice-Chancellor of Krishna University and a proud alumnus "Sankranthi Sambaralu" held on 12th January 2024 to embrace the Sun's radiance

## Spandana:

Intermediate wing cultural festival celebrated on 1/9/2023 the chief guest was RIO BIEAP Mr. P. RaviKumar

Scientia 2024: Intercollegiate festival conducted by department of computer science on 15-02-2024

Global English Fest Department of English February 19-20, 2024,

Resonance Department of Physics 7th and 8th February 2024

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

#### Events and Initiatives at Andhra Loyola College (2023-24)

1. Constitution Day (27 Nov 2023): Shri. K. Sai Lakshmana Rao, MLC, was the chief guest.
2. International Human Rights Day (11 Dec 2023): Seminar by Sri. K. V. Vijaya Babu, Author & Former HOD.
3. Voters Day (25 Jan 2024): Address by Shri. S. P. Ramaraju, Former HOD, Political Science.
4. International Yoga Day (21 Jun 2023): 55 NCC cadets actively participated.
5. Quit India Movement Day Rally (8 Aug 2023): 50 cadets participated in a commemorative rally.
6. Blood Donation Camps:
  - NCC Day (27 Nov 2023): Six cadets donated blood in Vijayawada.
  - St. Ignatius Loyola Feast (27 Jul 2023): College-organized camp.
7. Awareness Programs & Workshops:
  - World Day Against Child Labour (12 Jun 2023): Collaboration with Don Bosco Navjeevan Bala Bhavan.
  - Anti-Drug Abuse Rally (22 Jun 2023): Partnered with Don Bosco Navjeevan Bala Bhavan.
  - Workshop on SC/ST Sub-Plan Strategies (11 Jul 2023): Hosted by Dalit Bahujan Resource Center.
  - Seminar on Gender Equality (18 Aug 2023): CITRA Secunderabad-led session.
  - Human Trafficking Talk: Rev. Sr. Sahaya Mary and Mr. A. Ramesh shared insights.
8. Community Support:
  - Nutrition for HIV/AIDS Patients (5 Aug 2023 & 21 Nov 2023): Organized by ALANA-MANNA and ARHEDS.
  - ALANA-DOVE: Feeding 40 destitute individuals daily.
  - Old Age Home Visit: NCC cadets' community engagement on NCC Day.
9. Special Celebrations & Programs:
  - Pillala Panduga (14 Nov 2023): Children's Day event

at college grounds.

- **Amrit Kalash Yatra (12-13 Oct 2023):** Ceremonial handover of pots to district officials.
- **Tribal Exposure Programme (27-30 Dec 2023):** Organized by LITDS at Katukapally

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**Constitution Day:**

**27th November 2023 Shri. K. Sai Lakshmana Rao, MLC,**



International Human Rights Day

11th December 2023 Sri. K. V. Vijaya Babu, Chief Guest

Voters Day:

25th January 2024 Chief guest Shri. S. P. Ramaraju

Yoga day

"Yoga for Humanity"

International Yoga Day: 21.06.2023 55 cadets enthusiastically participated

Quit India Movement Day Rally: On 08.08.2023, 50 cadets participated

WORLD DAY AGAINST CHILD LABOUR:

12th of June 2023 partnership with Don Bosco Navjeevan Bala Bhavan. Sri. Bargav Ram Chief Guest

ANTI DRUG-ABUSE RALLY:

22nd of June 2023.

International Mother Language Day:

21-02-2024 Dr. Samaram, Vemula Hajarathaya, R.R. Gandhi Nagarajan, Dr. Gumma Samba Siva Rao

HINDI DIWAS

14-09-2023 Chief Guest Smt.B.Karuna Harika

Samskrutha Bhasha Dinotsavam:

31-09-2023 Dr. N. Suresh Babu

Telugu Bhasha Dinotsavam

23-08-2023 to 29-08-2023 Telugu Bhasha Vikasa Varotsavaalu, 160th Birth anniversary of Gidugu Rama Murthi,

Sphoorti:

"Spark your Talents, Fire your Dreams" 11th and 12th January 2024

Foundation cum Ethnic day:

16th December 2023 Prof. G. Gnana Mani

Spandana:

1/9/2023 the chief guest was RIO BIEAP Mr. P. RaviKumar

Intercollegiate departmental festivals:

Scientia 2024 Dept of Computer Science

ance 2023 Dept of Chemistry

Sankhya - Dec 2023 Dept of statistics

BEMUS 2023 Dept of Commerce

MANUS 2023 Dept of BBA

Samiksha 2023

World Aids Day:

Nutrition support December 15th, 2023

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

**Best Practices 2023-24:** 1. Loyola Book Reviewers Association: Organizes book reviews by students with the help of faculty to develop reading habits and inculcate enthusiasm. 2. Equal Opportunities Cell (EOC): UGC-sponsored initiative aims at providing equal opportunities to students hailing from disadvantaged backgrounds. 3. College Dispensary: Dispensary continues to provide medical services and Generic Medicines to the students and staff, free of cost, on all Working Days. 4. Higher Education for Persons with Special Needs (HEPSN) An UGC initiative for 5. the benefit of differently-abled students, implements initiatives to provide a supportive environment for the academic growth of physically and visually challenged students. 6. Distribution of Scholarships to Visually Challenged Students: Help the Blind Foundation Charitable organization continued its financial support through scholarships of 2.45 lakhs. Organized scholarships for persons with Disabilities as well as Economically challenged through Samarthanam trust 2.1 lakhs. 7. Industrial Tours/Educational Tours/Field Trips: The college regularly organizes industrial and educational tours to expose students to industrial atmosphere and inculcate spirit of entrepreneurship among them. 8. Management scholarships : 233 students, including sportsmen and women, got benefitted through the Management Freeships and Scholarships during this academic year to the tune of Rs.13,84,459/-.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.andhraloyolacollege.ac.in/images/b8eef925e3196b026677cce9able7ffe.pdf">https://www.andhraloyolacollege.ac.in/images/b8eef925e3196b026677cce9able7ffe.pdf</a>
Any other relevant information	<a href="https://drive.google.com/file/d/1EDTLBA2ytCOWwYNg3HJk2BFSDnMWgb0w/view?usp=drivesdk">https://drive.google.com/file/d/1EDTLBA2ytCOWwYNg3HJk2BFSDnMWgb0w/view?usp=drivesdk</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

#### ALERT AND ALANA

In alignment with its goals and objectives, Andhra Loyola College (ALC) has identified its Extension Program as a core area of operation. Embracing its Institutional Social

Responsibility, ALC recognizes that its role extends beyond merely generating and transferring knowledge. It also aims to provide extension services that transfer the benefits of the knowledge it generates and preserves. Consequently, ALC organizes two distinct extension programs:

ALERT (Andhra Loyola Extension Service for Rural Transformation)

ALANA (Andhra Loyola Assistance for Neighborhood Advancement).

Both the programs are integral components of the curriculum for first-year degree students, mandatory for the award of degree and credits are assigned in the Choice Based Credit System of the College.

#### Objectives and Significance

The extension programs at ALC are the most influential conceptualizations of macro-social work practice. They aim to develop a comprehensive plan of action for community development and rural education.

#### ALERT Objectives:

1. Economic Empowerment
2. Skill Development
3. Community Building
4. Financial Inclusion

#### ALANA

ALC is also dedicated to transferring the benefits of the knowledge it generates to the urban neighborhood community, particularly to school-going children.

ALANA - MANNA: A Beacon of Compassion and Hope embodies a profound commitment to addressing the plight of destitute individuals enduring harsh conditions on footpaths and bus shelters.

File Description	Documents
Appropriate link in the institutional website	<a href="https://www.andhraloyolacollege.ac.in/images/16e877c7f7d7dd048f57f7fe0961d81d.pdf">https://www.andhraloyolacollege.ac.in/images/16e877c7f7d7dd048f57f7fe0961d81d.pdf</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

#### Plan of Action for the Academic Year 2024-25

##### 1. Academic Excellence

- Introduce value-added and skill-based certificate courses.
- Integrate online platforms like MOOCs into the teaching-learning process.
- Organize faculty development programs on innovative pedagogies.
- Strengthen mentorship and remedial programs for students.

##### 2. Research and Innovation

- Establish research centers with industry and academic collaborations.
- Encourage applications for funded research projects.

##### 3. Infrastructure Development

- Upgrade IT infrastructure with smart classrooms and enhanced Wi-Fi.
- Expand library resources with e-resources and reputed journals.
- Promote eco-friendly campus initiatives like solar systems and rainwater harvesting.

##### 4. Community Engagement

- Collaborate with NGOs and government bodies for outreach programs.
- Conduct rural development, health awareness, and

skill workshops.

## 5. Student Development

- Offer life skills, leadership, and entrepreneurship programs.
- Promote sports, cultural activities, and wellness programs.

## 6. Environmental Sustainability

- Increase green cover and adopt waste management practices.

## 7. Alumni Engagement

- Organize alumni meetups and leverage contributions for development.

## 8. Accreditation and Rankings

- Prepare for NAAC IV Cycle and participate in NIRF rankings.

## 9. Placement and Career Guidance

- Enhance placements through corporate tie-ups and entrepreneurship programs.