# ANDHRA LOYOLA COLLEGE (AUTONOMOUS), VIJAYAWADA, AP - 520008 

2.7.1<br>Student Satisfaction Survey (SSS) on overall institutional performance

How much of the syllabus was covered in the class?

|  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Valid 85 to $100 \%$ | 765 | 100.0 | 100.0 | 100.0 |



From the analysis, it is observed that almost all the students agreed that 85 to $100 \%$ of the syllabus was covered in the class.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Indifferently | 2 | . 3 | . 3 | . 3 |
|  | Poorly | 1 | . 1 | . 1 | . 4 |
|  | Satisfactorily | 42 | 5.5 | 5.5 | 5.9 |
|  | Thoroughly | 720 | 94.1 | 94.1 | 100.0 |
|  | Total | 765 | 100.0 | 100.0 |  |



From the analysis, it is observed that major portion of the students felt that the teachers prepare for the classes.

How well were the teachers able to communicate?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Generally inffective | 1 | . 1 | . 1 | . 1 |
|  | Just satisfactorily | 4 | . 5 | . 5 | . 7 |
|  | Sometimes effective | 40 | 5.2 | 5.2 | 5.9 |
|  | Always effective | 720 | 94.1 | 94.1 | 100.0 |
|  | Total | 765 | 100.0 | 100.0 |  |



From the analysis, it is observed that majority of the students agreed that teacher are always effective to communicate.

The teacher's approach to teaching can best be described as

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Fair | 3 | . 4 | . 4 | . 4 |
|  | Good | 5 | . 7 | . 7 | 1.0 |
|  | Very good | 54 | 7.1 | 7.1 | 8.1 |
|  | Excellent | 703 | 91.9 | 91.9 | 100.0 |
|  | Total | 765 | 100.0 | 100.0 |  |



From the analysis, it is observed that the students felt that the teacher's approach to teaching is excellent.

Fairness of the internal evaluation process by the teachers.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Unfair | 3 | . 4 | . 4 | . 4 |
|  | Usually unfair | 1 | . 1 | . 1 | . 5 |
|  | Sometimes unfair | 4 | . 5 | . 5 | 1.0 |
|  | Usually unfair | 47 | 6.1 | 6.1 | 7.2 |
|  | Always fair | 710 | 92.8 | 92.8 | 100.0 |
|  | Total | 765 | 100.0 | 100.0 |  |



From the analysis, it is observed that a large portion of students felt that the internal evaluation by the teachers is always fair and a very few students felt that it is usually unfair.

Was your performance in assignments discussed with you?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Never | 1 | . 1 | . 1 | . 1 |
|  | Rarely | 1 | . 1 | . 1 | . 3 |
|  | Occasionally/ Sometimes | 3 | . 4 | . 4 | . 7 |
|  | Usually | 45 | 5.9 | 5.9 | 6.5 |
|  | Every time | 715 | 93.5 | 93.5 | 100.0 |
|  | Total | 765 | 100.0 | 100.0 |  |



From the analysis, it is observed that maximum of the students agreed that the performance in assignment is being discussed with them every time.

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Never | 1 | . 1 | . 1 | . 1 |
|  | Rarely | 5 | . 7 | . 7 | . 8 |
|  | Sometimes | 8 | 1.0 | 1.0 | 1.8 |
|  | Often | 47 | 6.1 | 6.1 | 8.0 |
|  | Regularly | 704 | 92.0 | 92.0 | 100.0 |
|  | Total | 765 | 100.0 | 100.0 |  |

The institute takes active interest in promoting internship, student exchange, field


From the analysis, it is observed that the majority of the students agreed that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students regularly.

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Not at all | 2 | . 3 | . 3 | . 3 |
|  | Marginally | 3 | . 4 | . 4 | . 7 |
|  | Moderately | 6 | . 8 | . 8 | 1.4 |
|  | Very well | 68 | 8.9 | 8.9 | 10.3 |
|  | Significantly | 686 | 89.7 | 89.7 | 100.0 |
|  | Total | 765 | 100.0 | 100.0 |  |



From the analysis, it is observed that almost all the students felt that the teaching and mentoring process in the institution facilitates the cognitive, social and emotional growth significantly.

The institution provides multiple opportunities to learn and grow.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly disagree | 2 | . 3 | . 3 | . 3 |
|  | Disagree | 3 | . 4 | . 4 | . 7 |
|  | Neutral | 2 | . 3 | . 3 | . 9 |
|  | Agree | 59 | 7.7 | 7.7 | 8.6 |
|  | Strongly agree | 699 | 91.4 | 91.4 | 100.0 |
|  | Total | 765 | 100.0 | 100.0 |  |



From the analysis, it is observed that maximum of the students strongly agreed that the institution provides multiple opportunities to learn and grow.

Teachers inform you about your expected competencies, course outcomes and programme outcomes

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Never | 1 | . 1 | . 1 | . 1 |
|  | Rarely | 3 | . 4 | . 4 | . 5 |
|  | Occasionally/ Sometimes | 4 | . 5 | . 5 | 1.0 |
|  | Usually | 43 | 5.6 | 5.6 | 6.7 |
|  | Every time | 714 | 93.3 | 93.3 | 100.0 |
|  | Total | 765 | 100.0 | 100.0 |  |

Teachers inform you about your expected competencies, course outcomes and


From the analysis, it is observed that maximum of the students agreed that the teachers inform them about their expected competencies, course outcomes and programme outcomes every time.

Your mentor does a necessary follow-up with an assigned task to you.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | I d'nt have a mentor | 1 | . 1 | . 1 | . 1 |
|  | Rarely | 3 | . 4 | . 4 | . 5 |
|  | Occasionally/ Sometimes | 2 | . 3 | . 3 | . 8 |
|  | Usually | 49 | 6.4 | 6.4 | 7.2 |
|  | Every time | 710 | 92.8 | 92.8 | 100.0 |
|  | Total | 765 | 100.0 | 100.0 |  |



From the analysis, it is observed that a major portion of students agreed that the mentor does the necessary follow-up with an assigned task to them every time.

The teachers illustrate the concepts through examples and application.

|  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid | 2 | .3 | .3 | .3 |
|  | Usually | 2 | .3 | .5 |
|  | Occasionally/ Sometimes | 46 | 6.0 | 6.5 |
|  | Usually | 715 | 93.5 | 100.0 |
|  | Every time | 765 | 100.0 | 93.5 |

The teachers illustrate the concepts through examples and application.


From the analysis, it is observed that almost all the students felt that the teacher illustrates the concepts through examples and applications every time.

The teachers identify your strengths and encourage you with providing right level of challenges.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Unable to | 1 | . 1 | . 1 | . 1 |
|  | Slightly | 4 | . 5 | . 5 | . 7 |
|  | Partially | 3 | . 4 | . 4 | 1.0 |
|  | Reasonably | 61 | 8.0 | 8.0 | 9.0 |
|  | Fully | 696 | 91.0 | 91.0 | 100.0 |
|  | Total | 765 | 100.0 | 100.0 |  |



From the analysis, it is observed that maximum of the students felt that teachers identify the students' strengths and encourage them with right level of challenges fully.

Teachers are able to identify your weaknesses and help you to overcome them.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Never | 1 | . 1 | . 1 | . 1 |
|  | Rarely | 2 | . 3 | . 3 | . 4 |
|  | Occasionally/ Sometimes | 4 | . 5 | . 5 | . 9 |
|  | Usually | 47 | 6.1 | 6.1 | 7.1 |
|  | Every time | 711 | 92.9 | 92.9 | 100.0 |
|  | Total | 765 | 100.0 | 100.0 |  |



From the analysis, it is observed that majority of the students agreed that teachers are able to identify the students' weaknesses and help them to overcome every time.

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly disagree | 1 | . 1 | . 1 | . 1 |
|  | Disagree | 1 | . 1 | . 1 | . 3 |
|  | Neutral | 3 | . 4 | . 4 | . 7 |
|  | Agree | 54 | 7.1 | 7.1 | 7.7 |
|  | Strongly agree | 706 | 92.3 | 92.3 | 100.0 |
|  | Total | 765 | 100.0 | 100.0 |  |

The institution makes effort to engage students in the monitoring, review and
continuous quality improvement of the teaching learning process.


From the analysis, it is observed that almost all the students stronglyagreed that the institutions makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process .

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Not at all | 1 | . 1 | . 1 | . 1 |
|  | Very little | 2 | . 3 | . 3 | . 4 |
|  | Some what | 6 | . 8 | . 8 | 1.2 |
|  | Moderate | 50 | 6.5 | 6.5 | 7.7 |
|  | To a great extent | 706 | 92.3 | 92.3 | 100.0 |
|  | Total | 765 | 100.0 | 100.0 |  |



From the analysis, it is observed that majority of the students felt that the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning to a great extent.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly disagree | 2 | . 3 | . 3 | . 3 |
|  | Disagree | 1 | . 1 | . 1 | . 4 |
|  | Neutral | 2 | . 3 | . 3 | . 7 |
|  | Agree | 63 | 8.2 | 8.2 | 8.9 |
|  | Strongly agree | 697 | 91.1 | 91.1 | 100.0 |
|  | Total | 765 | 100.0 | 100.0 |  |



From the analysis, it is observed that maximum of the students strongly agreed that the teachers encourage you to participate in extracurricular activities.

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Not at all | 1 | . 1 | . 1 | . 1 |
|  | Very little | 4 | . 5 | . 5 | . 7 |
|  | Some what | 3 | . 4 | . 4 | 1.0 |
|  | Moderate | 44 | 5.8 | 5.8 | 6.8 |
|  | To a great extent | 713 | 93.2 | 93.2 | 100.0 |
|  | Total | 765 | 100.0 | 100.0 |  |



From the analysis, it is observed that the majority of the students felt that efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make them ready for the world of work to a great extent.

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while

| teaching. |  |  |  |  |  |
| :--- | ---: | :---: | ---: | ---: | :---: |
|  | Frequency | Percent | Valid Percent | Cumulative Percent |  |
|  | 2 | .3 | .3 | .3 |  |
|  | $30-49 \%$ | 2 | .3 | .3 |  |

What percentage of teachers use ICT tools such as LCD projector, Multimedia,
etc. while teaching. etc. while teaching.


From the analysis, it is observed that the majority of the students felt that above $90 \%$ of the teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

The overall quality of teaching-learning process in your institute is very good.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly disagree | 1 | . 1 | . 1 | . 1 |
|  | Disagree | 4 | . 5 | . 5 | . 7 |
|  | Neutral | 2 | . 3 | . 3 | . 9 |
|  | Agree | 43 | 5.6 | 5.6 | 6.5 |
|  | Strongly agree | 715 | 93.5 | 93.5 | 100.0 |
|  | Total | 765 | 100.0 | 100.0 |  |

## The overall quality of teaching-learning process in your institute is very good.



From the analysis, it is observed that maximum of the students strongly agreed that overall quality of teaching-learning process in your institute is very good.

