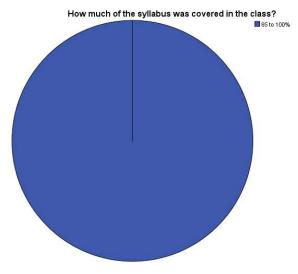
ANDHRA LOYOLA COLLEGE (AUTONOMOUS), VIJAYAWADA, AP - 520 008

2.7.1

Student Satisfaction Survey (SSS) on overall institutional performance

	now much of the synabus was covered in the class:							
		Frequency	Percent	Valid Percent	Cumulative Percent			
Valid	85 to 100%	765	100.0	100.0	100.0			

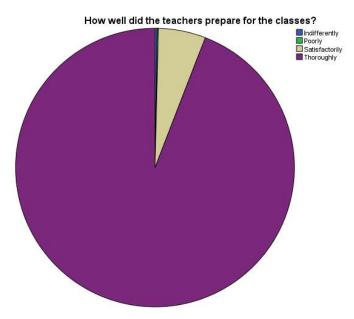
How much of the syllabus was covered in the class?



From the analysis, it is observed that almost all the students agreed that 85 to 100% of the syllabus was covered in the class.

How well did the teachers prepare for the classes?							
		Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	Indifferently	2	.3	.3	.3		
	Poorly	1	.1	.1	.4		
	Satisfactorily	42	5.5	5.5	5.9		
	Thoroughly	720	94.1	94.1	100.0		
	Total	765	100.0	100.0			

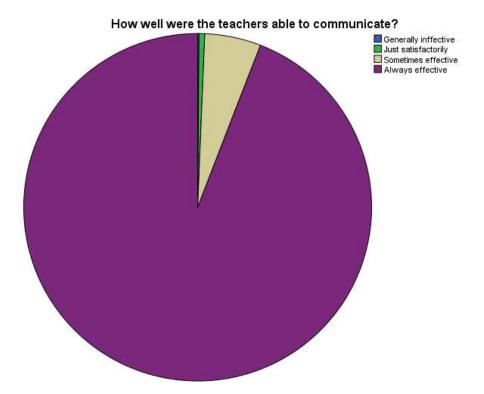
How well did the teachers	prepare for the classes?



From the analysis, it is observed that major portion of the students felt that the teachers prepare for the classes.

		Frequency	Percent	Valid Percent	Cumulative Percent
	Generally inffective	1	.1	.1	.1
	Just satisfactorily	4	.5	.5	.7
Valid	Sometimes effective	40	5.2	5.2	5.9
	Always effective	720	94.1	94.1	100.0
	Total	765	100.0	100.0	

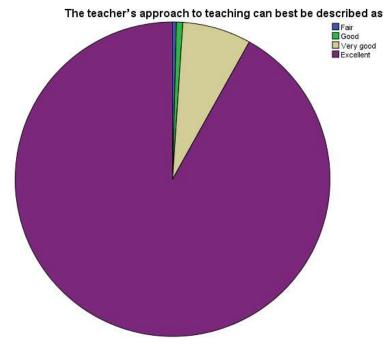
How well were the teachers able to communicate?



From the analysis, it is observed that majority of the students agreed that teacher are always effective to communicate.

		Frequency	Percent	Valid Percent	Cumulative Percent		
	Fair	3	.4	.4	.4		
Valid	Good	5	.7	.7	1.0		
	Very good	54	7.1	7.1	8.1		
	Excellent	703	91.9	91.9	100.0		
	Total	765	100.0	100.0			

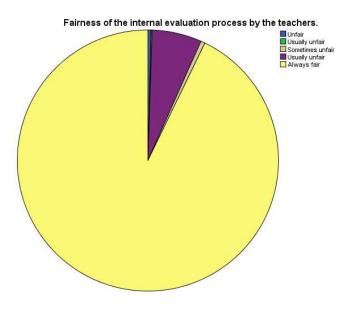
The teacher's approach to teaching can best be described as



From the analysis, it is observed that the students felt that the teacher's approach to teaching is excellent.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Unfair	3	.4	.4	.4
	Usually unfair	1	.1	.1	.5
	Sometimes unfair	4	.5	.5	1.0
	Usually unfair	47	6.1	6.1	7.2
	Always fair	710	92.8	92.8	100.0
	Total	765	100.0	100.0	

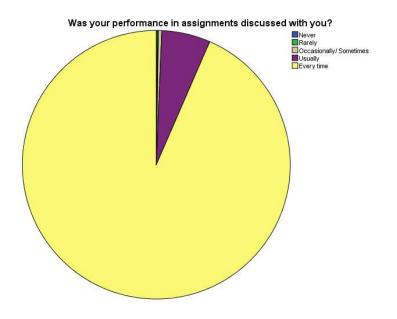
Fairness of the internal evaluation process by the teachers.



From the analysis, it is observed that a large portion of students felt that the internal evaluation by the teachers is always fair and a very few students felt that it is usually unfair.

-								
		Frequency	Percent	Valid Percent	Cumulative Percent			
	Never	1	.1	.1	.1			
	Rarely	1	.1	.1	.3			
) / - I: -I	Occasionally/ Sometimes	3	.4	.4	.7			
Valid	Usually	45	5.9	5.9	6.5			
	Every time	715	93.5	93.5	100.0			
	Total	765	100.0	100.0				

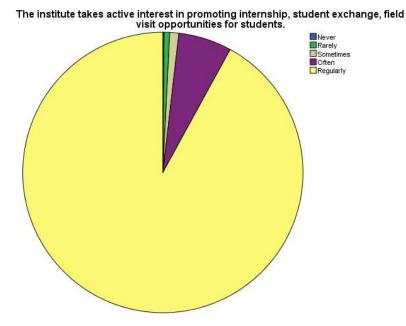
Was your performance in assignments discussed with you?



From the analysis, it is observed that maximum of the students agreed that the performance in assignment is being discussed with them every time.

opportunities for students.								
		Frequency	Percent	Valid Percent	Cumulative Percent			
	Never	1	.1	.1	.1			
	Rarely	5	.7	.7	.8			
	Sometimes	8	1.0	1.0	1.8			
Valid	Often	47	6.1	6.1	8.0			
	Regularly	704	92.0	92.0	100.0			
	Total	765	100.0	100.0				

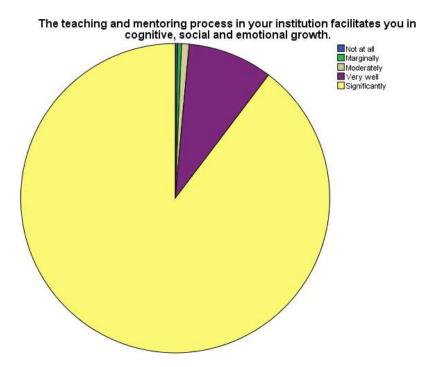
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



From the analysis, it is observed that the majority of the students agreed that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students regularly.

emotional growth.								
		Frequency	Percent	Valid Percent	Cumulative Percent			
	Not at all	2	.3	.3	.3			
	Marginally	3	.4	.4	.7			
	Moderately	6	.8	.8	1.4			
Valid	Very well	68	8.9	8.9	10.3			
	Significantly	686	89.7	89.7	100.0			
	Total	765	100.0	100.0				

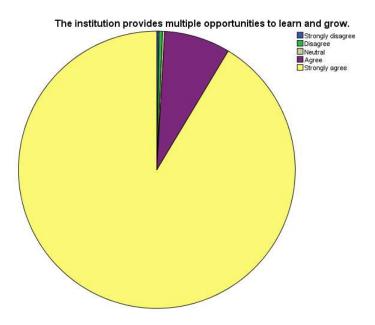
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



From the analysis, it is observed that almost all the students felt that the teaching and mentoring process in the institution facilitates the cognitive, social and emotional growth significantly.

		Frequency	Percent	Valid Percent	Cumulative Percent		
	Strongly disagree	2	.3	.3	.3		
	Disagree	3	.4	.4	.7		
) / - 1: -1	Neutral	2	.3	.3	.9		
Valid	Agree	59	7.7	7.7	8.6		
	Strongly agree	699	91.4	91.4	100.0		
	Total	765	100.0	100.0			

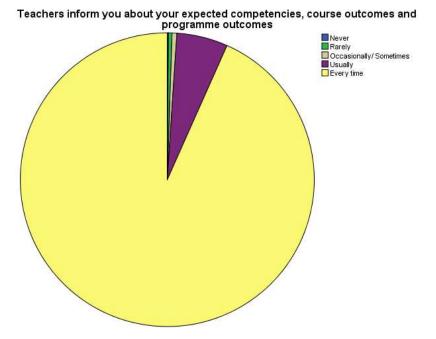
The institution provides multiple opportunities to learn and grow.



From the analysis, it is observed that maximum of the students strongly agreed that the institution provides multiple opportunities to learn and grow.

		Frequency	Percent	Valid Percent	Cumulative Percent
	Never	1	.1	.1	.1
	Rarely	3	.4	.4	.5
Valia	Occasionally/ Sometimes	4	.5	.5	1.0
Valid	Usually	43	5.6	5.6	6.7
	Every time	714	93.3	93.3	100.0
	Total	765	100.0	100.0	

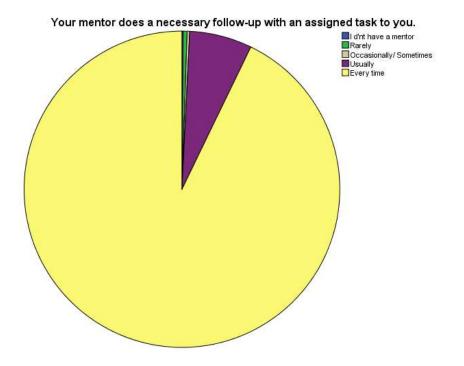
Teachers inform you about your expected competencies, course outcomes and programme outcomes



From the analysis, it is observed that maximum of the students agreed that the teachers inform them about their expected competencies, course outcomes and programme outcomes every time.

		Frequency	Percent	Valid Percent	Cumulative Percent
	I d'nt have a mentor	1	.1	.1	.1
	Rarely	3	.4	.4	.5
Valid	Occasionally/ Sometimes	2	.3	.3	.8
	Usually	49	6.4	6.4	7.2
	Every time	710	92.8	92.8	100.0
	Total	765	100.0	100.0	

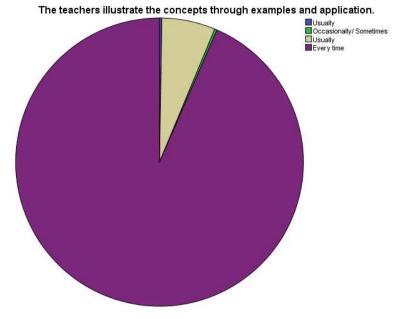
Your mentor does a necessary follow-up with an assigned task to you.



From the analysis, it is observed that a major portion of students agreed that the mentor does the necessary follow-up with an assigned task to them every time.

		Frequency	Percent	Valid Percent	Cumulative Percent
	Usually	2	.3	.3	.3
	Occasionally/ Sometimes	2	.3	.3	.5
Valid	Usually	46	6.0	6.0	6.5
	Every time	715	93.5	93.5	100.0
	Total	765	100.0	100.0	

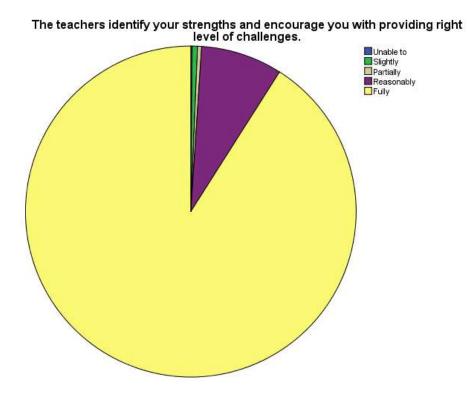
The teachers illustrate the concepts through examples and application.



From the analysis, it is observed that almost all the students felt that the teacher illustrates the concepts through examples and applications every time.

		Frequency	Percent	Valid Percent	Cumulative Percent
	Unable to	1	.1	.1	.1
	Slightly	4	.5	.5	.7
Valid	Partially	3	.4	.4	1.0
	Reasonably	61	8.0	8.0	9.0
	Fully	696	91.0	91.0	100.0
	Total	765	100.0	100.0	

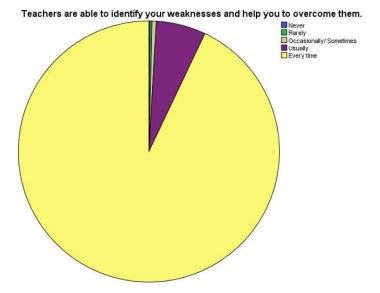
The teachers identify your strengths and encourage you with providing right level of challenges.



From the analysis, it is observed that maximum of the students felt that teachers identify the students' strengths and encourage them with right level of challenges fully.

		Frequency	Percent	Valid Percent	Cumulative Percent
	Never	1	.1	.1	.1
	Rarely	2	.3	.3	.4
Valid	Occasionally/ Sometimes	4	.5	.5	.9
	Usually	47	6.1	6.1	7.1
	Every time	711	92.9	92.9	100.0
	Total	765	100.0	100.0	

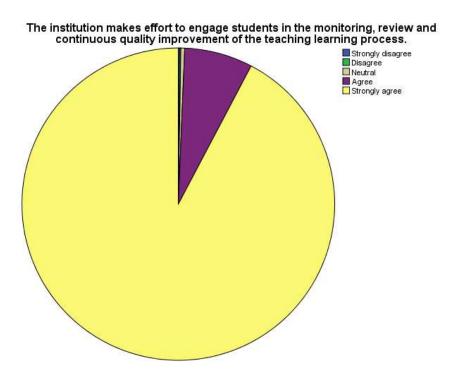
Teachers are able to identify your weaknesses and help you to overcome them.



From the analysis, it is observed that majority of the students agreed that teachers are able to identify the students' weaknesses and help them to overcome every time.

		Frequency	Percent	Valid Percent	Cumulative Percent
	Strongly disagree	1	.1	.1	.1
	Disagree	1	.1	.1	.3
	Neutral	3	.4	.4	.7
Valid	Agree	54	7.1	7.1	7.7
	Strongly agree	706	92.3	92.3	100.0
	Total	765	100.0	100.0	

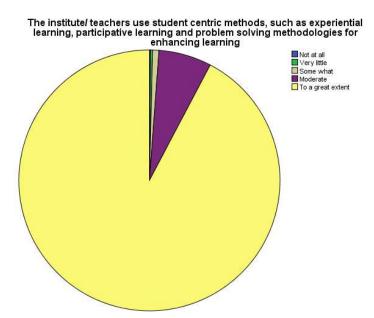
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



From the analysis, it is observed that almost all the students stronglyagreed that the institutions makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process .

		Frequency	Percent	Valid Percent	Cumulative Percent	
	Not at all	1	.1	.1	.1	
	Very little	2	.3	.3	.4	
	Some what	6	.8	.8	1.2	
Valid	Moderate	50	6.5	6.5	7.7	
	To a great extent	706	92.3	92.3	100.0	
	Total	765	100.0	100.0		

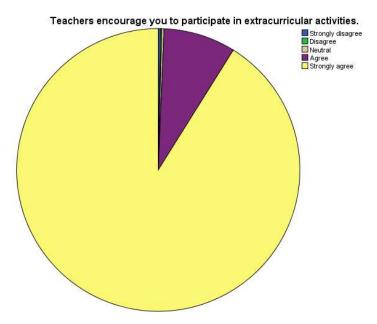
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning



From the analysis, it is observed that majority of the students felt that the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning to a great extent.

		Frequency	Percent	Valid Percent	Cumulative Percent
	Strongly disagree	2	.3	.3	.3
	Disagree	1	.1	.1	.4
	Neutral	2	.3	.3	.7
Valid	Agree	63	8.2	8.2	8.9
	Strongly agree	697	91.1	91.1	100.0
	Total	765	100.0	100.0	

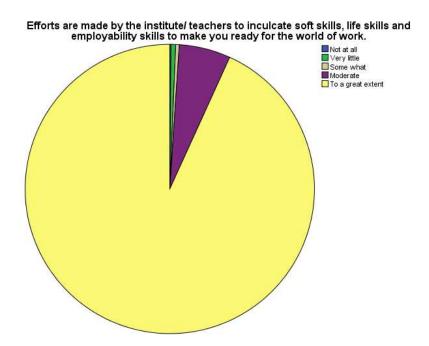
Teachers encourage you to participate in extracurricular activities.



From the analysis, it is observed that maximum of the students strongly agreed that the teachers encourage you to participate in extracurricular activities.

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability
skills to make you ready for the world of work.

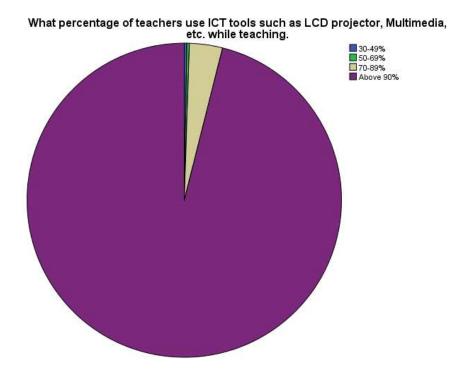
		Frequency	Percent	Valid Percent	Cumulative Percent
	Not at all	1	.1	.1	.1
I	Very little	4	.5	.5	.7
	Some what	3	.4	.4	1.0
Valid	Moderate	44	5.8	5.8	6.8
	To a great extent	713	93.2	93.2	100.0
	Total	765	100.0	100.0	



From the analysis, it is observed that the majority of the students felt that efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make them ready for the world of work to a great extent.

teaching.								
		Frequency	Percent	Valid Percent	Cumulative Percent			
	30-49%	2	.3	.3	.3			
	50-69%	2	.3	.3	.5			
Valid	70-89%	26	3.4	3.4	3.9			
	Above 90%	735	96.1	96.1	100.0			
	Total	765	100.0	100.0				

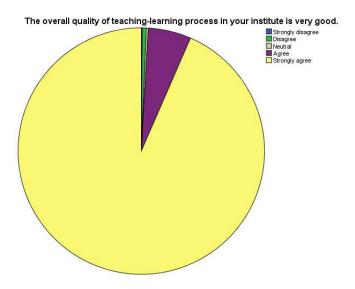
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while



From the analysis, it is observed that the majority of the students felt that above 90% of the teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

······································				0	
		Frequency	Percent	Valid Percent	Cumulative Percent
	Strongly disagree	1	.1	.1	.1
	Disagree	4	.5	.5	.7
Valid	Neutral	2	.3	.3	.9
Valid	Agree	43	5.6	5.6	6.5
	Strongly agree	715	93.5	93.5	100.0
	Total	765	100.0	100.0	

The overall quality of teaching-learning process in your institute is very good.



From the analysis, it is observed that maximum of the students strongly agreed that overall quality of teaching-learning process in your institute is very good.